Year		Autumn1	Autumn2	Spring 1	Spring 2	Summer1	Summer 2	
Reception	Whole school unit:	Where will my wellies take me? Relationships	Yum Yum Bears What should we eat? Keeping Healthy	Fix it How can we fix it? Living In Real World	Splish splash splosh I wonder why?	Growing What does growing look like? Keeping Healthy	Follow the trail Where can our imagine nation take us? Relationships	Whole School SRE
Year 1	 ✓ What makes me special? ✓ What groups ✓ do we ✓ belona 	Safari What can you see on a safari? Living in the wider world: The world around us Looking after it-rights and responsibilities – conservation Global responsibility Keeping safe in the sun whilst on Safari	Farms How do we get from a tiny seed to a loaf of bread? Keeping Healthy-eating foods from the farm? How to choose a healthy snack How to be a good friend to the Hen Lifestyle health – keeping clean	Toys What toys did our parents/grandparents play with? Relationships: Expressing feelings Sharing-negotiating turns What to do when you have a problem Different types of families	Dinosaurs Where have all the dinosaurs gone? Relationship: looking after our baby dinosaur egg How to show kindness Identifying feelings and emotions Explain how families cah look after one another	Around London Can you take the giant around our local area? Keeping Healthy How be sun smart outside Choosing to move your body Naming body parts (SC)	Imagination Where will your imagination take you? Relationship Explaining young to old Bodies Book about touch	Whole School Moveme nt Week
Year 2		Space Who wants to explore space? Relationships Show the alien how to be a good friend, kind person, Managing feelings Set goals	Great Fire of London Why do we remember the great fire of London? Health and Wellbeing Fire Safety How to respond in an emergency Keeping safe in your home	British Woodlands What is a woodland? The World Around US Looking after our forests Identifying the effects of their behaviours on others	British Queens Why do we celebrate queens? Relationships Making rules Recognising that bullying is wrong Quality and diversity I relationships- stereotypes Similarities and differences	Pirates Hove you got what it takes to be a pirate? Health and Wellbeing How to keep healthy Making choices	Hidden Heroes What is a hidden hero? The World Around US Equality Identify similarities and differences	Transition unit Moving through the school
Year 3	Dreams and aspiratio ns	George and the Dragon Where did George come from? Why do we still remember him? The World Around US What is Britishness? Express views confidently Listen and respect others	Stone Age What was it like to live in the stone age? Health and Wellbeing Were the stone age people healthy? Why? Link to Ug's exercise Make choices to be healthy Express views confidently (link to Ug's questions)	Egypt Was Ancient Egypt a great civilisation? Relationships Can recognise their own and theirs worth- links to feudal system Describe bullying Care for the environment – Cinderella tends to her garden		Africa-Ghana Is Africa all mud hats and grasslands? Aktive Health and Wellbeing Keeping heal Make healthy choices Living in the Wider world – actions have consequences (rainforest destruction)	Jungles What is happening to our rain forests? Relationships Care for the environment	
Year 4	How our class got its name	Romans Invaders or explorers? Understand and manage friendships (Exploring Julias' relationships with different characters) Express views confidently	Ironman What is happening to our coastlines? Secrets and promises- who to tell Listen and respect others views Trusting each other	Antarctica What does it take to be an explorer? Citizens of the world- actions have consequences	Zoo's Why don't we stop animals from becoming endangered? Citizens of the world- actions have consequences Describe bullying-dad in book	King King How has entertainment changed over the last 100 years? Legal and Illegal drugs	Vicious Vikings What was the impact of the Vicking invasion on Britain? Identify different types of relationships	
Yea		Kezunki's Kingdom What would you see if you sailed the oceans?	The Titanic What class would you have been n Victorian times? The world around us	World War Two How did the WW2 impact on the lives of Britons? The World Around Us Responding to changes both positive and negative Discuss bodily and emotional changes and deal with them positively Grief and respect		Unspoken Civil War Who don't we remember? The World Around Us- equality	Nasa-HIDDEN FIGURES Why dot we celebrate everyone's achievements? The World Around us	
r 5		Health and Wellbeing What would you take to you dessert island? Ways to face challenges Emotional health and wellbeing	What is class?			Human rights and respect		
Yea r 6		Greek Explain how the Greek society impacted on todays Living in the wider world: Bartering- the monetary system Discuss jobs, skills, money Democracy Environment	Refugees What does it take to have to flee you own country? Human Rights Describe different beliefs and values Describe bullying/peer pressure Smoking and drugs	Evolution What would the world be like without beetles? Resisting negative peer pressure Grief – loss of Mum	Japan What would you see if you travelled to Japan? Describe different beliefs and values Showing respect towards other stereotypes	Fairy Tales What can we learn from fairy tales? Stereotypes: exploring Legal and Illegal drugs-science	Moving On Are you ready to move on? Different types of relationships and families Showing respect for others Transition – emotional wellbeing and facing challenges	