

Dear All,

As you may be aware, schools are required to have a remote education plan in place so that any child who cannot attend school because of COVID-19 does not miss out on their learning. This letter explains our plans for remote education for children who have to self-isolate, or where local or national restrictions mean that children need to stay at home.

Our remote education plan:

The rationale:

We have thought long and hard about the best provision we can offer, ensuring that we meet government guidelines and at the heart of the offer is equality: we want **ALL** children to be able to access our remote learning. The latest research to come out of the previous lock was that recorded lessons offer the best route to equity. They enable families to choose their own schedules and allow children to re-watch parts of the lesson they may be unsure of.

The Offer:

Our remote education plan has been made with our pupils and their families in mind. We believe that this strategy will work best for the children at our school.

Reception:

Your children will receive a daily Topic, Maths and phonics lesson: these will be sent out via Sharepoint. The children's work can then be uploaded onto the Tapestry platform. Weekly German, Music and PE sessions will also be sent via Sharepoint. In addition to this, work will set by teachers on our learning platforms ie. (Reading Eggs, Mathletics etc)

Year 1-6:

Each morning, your child's teacher will post a video lesson for English and a video lesson for Maths with accompanying activity sheets. Once your child has watched the lesson, they should complete the accompanying activities to the best of their ability and then upload them onto Google Classroom. In addition to the English and Maths, every day your child will receive learning from an activity from other areas of the curriculum, usually presented using PowerPoint. Over the week, these activities will give full curriculum coverage and will include: German, Topic, Science, PSHE, RE, PE and Music. In addition to this it is expected that your child will log on to the learning platforms to access the work set by their teachers.

Daily Google Meets:

Your child's teacher, or a year group representative, will host a Google Meet to answer any queries regarding the day's learning. They will let you know the times of the Meet and post a link on the Google Classrooms stream just prior to each session starting. In order for your child to attend the Google Meet, please ensure they have returned a signed copy of the user agreement. The agreement covers supervising the children during the meet and ensuring they respect the guidelines.

How children will receive feedback:

Teachers will respond to all work that is uploaded, this may simply be praise or a statement to help them improve their work. If children are stuck or unsure of anything, then they may leave a comment on Google Classroom which the teacher will respond to in a timely manner.



Judith Kerr Primary School, 62-68 Half Moon Lane, London SE24 9JE
Phone: 020 7738 6481 • www.jkps-cfbt.org
Headteacher: Marta Correia

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What we expect from your child:

It's important that your child engages with home learning and that you follow a timetable which works for your family. We appreciate that if this situation arises, it may present some challenges for you. If you have trouble accessing the learning, let us know and we will be in touch with you with the best way to support. We kindly ask for your support so that we can continue to provide high-quality education for your child during this time. It is also crucial that while children are spending more time online, we work together to ensure that children are safe when doing so. Younger children in particular, may need support in accessing online materials and staying focused with their remote learning. We ask that you help them as much as you can. We will also be offering training for those families who need support in accessing our platforms, particularly with the downloading and uploading of documents or converting documents.

Our top tips:

- Try to encourage your child to be ready and dressed for the start of the school day, and to keep to their timetable [if the timetable is flexible, you might instead make a point here about creating and sticking to a routine]
- Distinguish between weekdays and weekends, and make it clear when the school day is over, to separate home and school life
- Plan breaks and exercise into the day to help keep your child active

If you require any support with helping your child use Google Classrooms, or have any queries about your child's home learning, please get in touch via: admin@judithkerr.anthemtrust.uk and you may wish to look at our remote learning policy which is on our website.

Best wishes,



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