

**Judith Kerr Primary School**  
Induction Meeting for parents  
Autumn Term 2023  
**Year 5**



# Year 5 Team

## **Class Teachers:**

**Katie- Ellie Simmonds**

**Rebecca- Emmeline**

## **Teaching assistants/LSAs:**

**Pete**

**Phase Leader: Orla Byrne**

**PE: Leo**

**Music: Aiden**

**German: Rebecca  
and Julia**



# School day

- Children can arrive to school between 8.40am and 8.50am (this is when we do Ealy Morning Reading)
- All children must be at school by 8:50
- School finishes at 3.20pm.
- Collection is from the outside


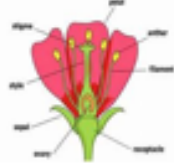




## **What children need to bring to school**







- Reading book – signed reading record everyday
- Water bottle- named
- School Uniform- named (please visit the Friends website to purchase the stick-on labels)
- Morning snack -this MUST be healthy- fruit, vegetables, savoury sandwiches. We also supply some fruits and vegetables,
- Indoor shoes
- Wear PE kit on PE morning (Wednesdays)

# What will the curriculum look like?

## Science

| Autumn Term  | Spring Term  | Summer Term  |
|--|--|--|
| <p><b>Physics</b><br/><b>Space</b></p> <p>Children will learn about the rotation of and movement of the Earth and other planets around the sun</p>                                    | <p><b>Biology</b><br/><b>Flower</b><br/><b>Reproduction</b></p> <p>Children will know the parts of a plant and how plants reproduce</p>   | <p><b>Physics</b><br/><b>Forces</b></p> <p>Children will learn about the impact of forces.</p>    |
| <p><b>Biology</b><br/><b>Habitats</b><br/><b>Animal Life</b><br/><b>Cycles</b></p> <p>Children will learn about the life cycles of insects, marsupials, amphibians and birds.</p>  | <p><b>Physics</b><br/><b>Properties of Materials</b></p> <p>Children will categorise everyday materials based on their properties.</p>  | <p><b>Biology</b><br/><b>Human Life cycles</b></p> <p>Children will learn about the lifecycles and timelines of human development.</p>  |

# Humanities

| Autumn Term   | Spring Term  | Summer Term   |
|---|--|---|
| <b>History</b><br><b>Unheard histories</b> <p>Children will use criteria to determine who is historically significant and decide who should be the face of the £10 note</p>  | <b>Geography</b><br><b>Rainforests</b> <p>Children will locate and describe the Amazon rainforest and explore its importance</p>  | <b>History</b><br><b>Crime and Punishment</b> <p>Children will find out how crime and punishment has changed over time</p>                   |
| <b>History</b><br><b>Ancient Greece</b> <p>Children will learn about what life was like in Ancient Greece and its legacy.</p>    | <b>History</b><br><b>World War II</b> <p>Children will understand what life was like in Britain during WWII</p>                 | <b>Geography</b><br><b>Japan</b> <p>Children will find out about the Geography of Japan, and explore the significance of its location</p>  |



# English

New English curriculum based around the Literacy Tree - this is a Trust wide approach.

<https://literacytree.com/how-it-works/>



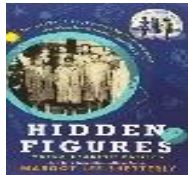
| Autumn 1                  |  | Autumn 2   |   |   |
|---------------------------|--|--|---|---|
| Ambition and Desire       |  | Power versus Principle –   |   |   |
| History: Hidden histories |  | History: Greece  |   |   |
| Writing Task:             | Hidden Figures<br> | The Man Who Walked between towers<br> | Theseus and the Minotaur<br> | Percy Jackson, Lightning Thief<br> |
| Outcome:                  | memoir   | biography  | myth  | mythical narrative  |
| Spring 1                  |  | Spring 2   |   |   |
| Belongings and Equity     |  | Legends and Folklore   |   |   |
| Geography: Rainforest     |  | History: Crime and Punishment  |   |   |
| Writing Task:             | The Island<br>     | Freedom Bird<br>                      | The Lost Happy Ending<br>    | The Sleeper and the Spindle<br>    |
| Outcome:                  | sequel   | biography  | prequel   | fairy-tale rework   |
| Summer 1                  |  | Summer 2   |   |   |
| Lessons From History      |  | Mystery and Truth  |   |   |
| History: WW2              |  | Geography: Japan   |   |   |
| Writing Task:             | Anne Frank<br>    | The Children of Benin<br>            | Firebird<br>                | High Rise Or Origami Yoda<br>    |
| Outcome:                  | report   | non-chron <u>report</u>  | narrative   | narrative/non-chron <u>report</u>   |
| anthem                    |  |  |   |   |

# Year 5 2023 Guided Reading

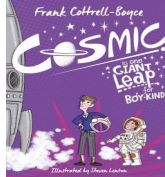
**Autumn 1**  
**Ambition and Desire**  
**Remembering people**

**Autumn 2**  
**Power versus Principle –**  
**Greece**

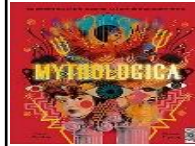
Hidden Figures



Cosmic Frank



Mythologica



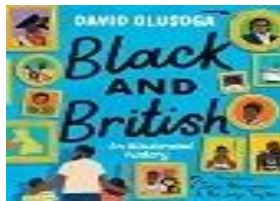
**Spring 1**

**Belongings and Equity Rainforest**

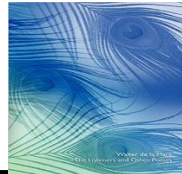
**Spring 2 – Legends and Folklore -**

**Crime**

Black and British



The Listener and other poems



When the Stars Come Out



**Summer 1**

**Lessons From History**  
**WW2**

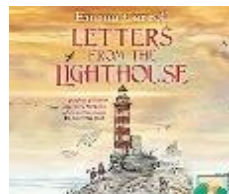
**Summer 2**

**Mystery and Truth**  
**Japan**

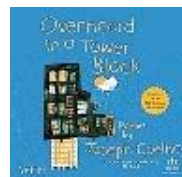
Poems from  
Second World War



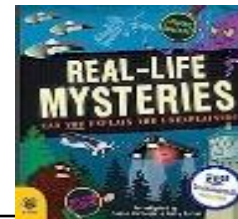
Letters from the  
Lighthouse



Overheard in a tower Block



Real life Mysteries



Guided  
reading



# White rose maths

## Autumn term

Number

**Place value**  
FREE TRIAL

[VIEW](#)

Number

**Addition  
and  
subtraction**

[VIEW](#)

Number

**Multiplication and  
division A**

[VIEW](#)

Number

**Fractions A**

[VIEW](#)

## Spring term

Number

**Multiplication and  
division B**

[VIEW](#)

Number

**Fractions B**

[VIEW](#)

Number

**Decimals and  
percentages**

[VIEW](#)

Measurement

**Perimeter  
and area**

[VIEW](#)

**Statistics**

[VIEW](#)

## Summer term

Geometry

**Shape**

[VIEW](#)

Geometry

**Position  
and  
direction**

[VIEW](#)

Number

**Decimals**

[VIEW](#)

Number  
**Negative numbers**

[VIEW](#)

Measurement

**Converting  
units**

[VIEW](#)

Measurement  
**Volume**

[VIEW](#)

# White rose maths – parents section



Schools & teachers ✓

Parents & pupils ✓

Shop ✓

About ✓

Help

## Maths resources

Advice & guidance

Home learning

Free downloads

## More maths

1-minute maths

Digital tools

Maths with Michael

Advice and guidance

# Reading

- Children will take home their yellow reading book each day
- Children are expected to read every day at home
- The reading book needs to be signed by an adult each night
- Each day children read will count as one step towards their reading reward
- Children can read books from school, home or library
- We will run a book swapping system in school to enable children to swap and share books

| JKPS  JUDITH KERR Primary School |   |
|---|---|
| Reading Rewards 2023-2024   |   |
| 30 signed reads   | Sticker                              |
| 60 signed reads   | Book Mark                            |
| 100 signed reads  | Wrist Award                          |
| 200 signed reads  | Certificate and newsletter           |
| 300 signed reads                 | Tea Party- Choose Books for Library  |

# Supporting your child with their reading

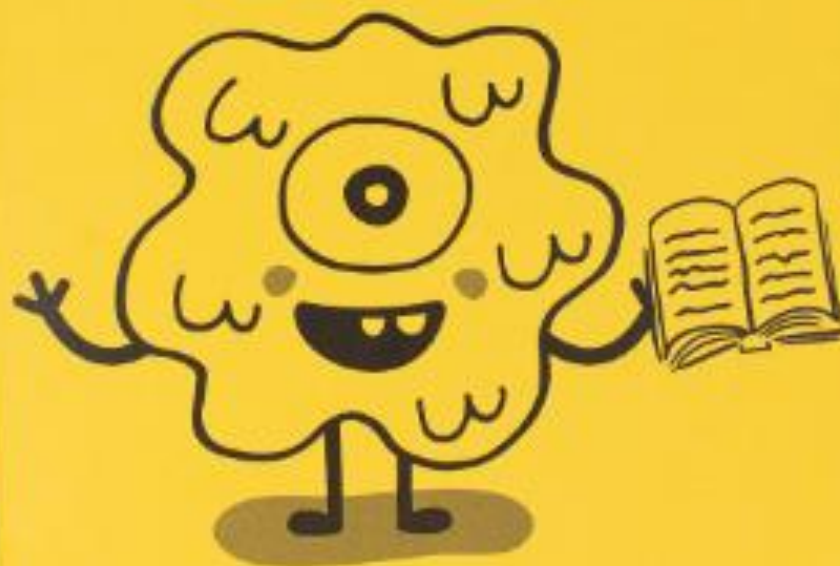
- Make it a part of your child's daily routine
- Give children time to read part of their book aloud
- Encourage your child to choose texts with a variety of formats and layouts, including non-fiction books – this will widen their experience and also prepare for sats where they are expected to engage with a wide variety of text types
- Some children may still be reluctant to read adventurously and can get stuck on one author, series, or type of book. Having favourites is great, but Year 5 and 6 is also a good time to push the boundaries and read new genres and forms.
- Discuss new vocabulary with your child
- Listen to audio books together – allows children to access more advanced texts
- Take time to ask them questions, make predictions, tell you what they think
- If your child is a [reluctant reader](#), try meeting them halfway. Perhaps you read a page to them and then they read a page to you. Or, you read one chapter, then they read the next few to themselves, and then you read another.
- If at any point- you feel your child is struggling- please speak to us and we can support you



Children's

Reading

Record

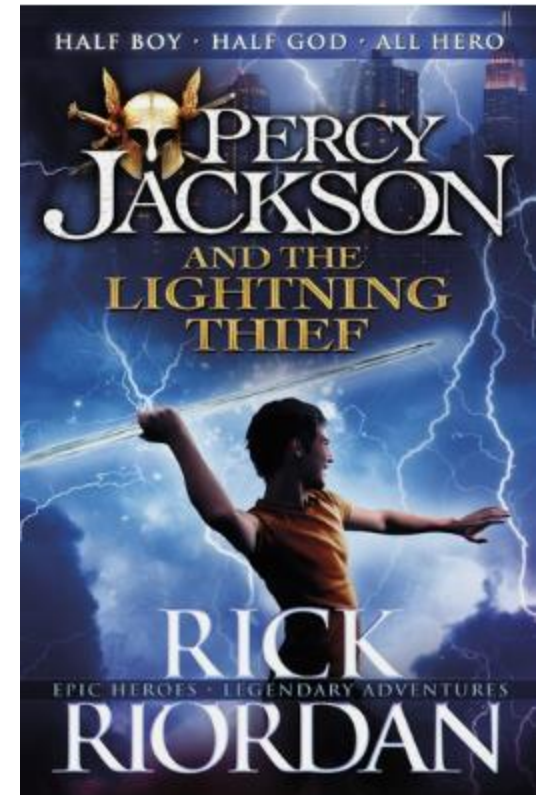
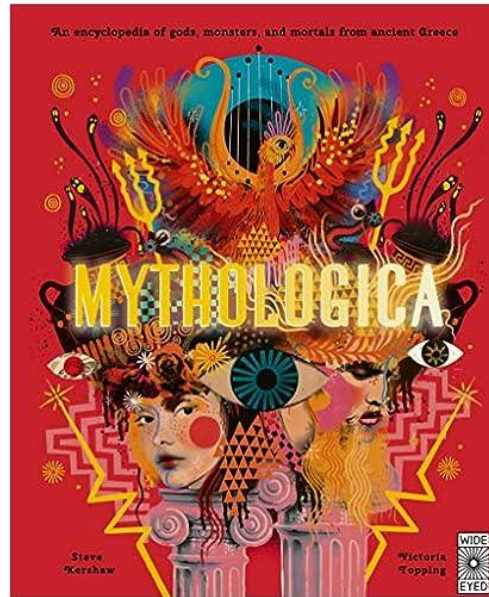
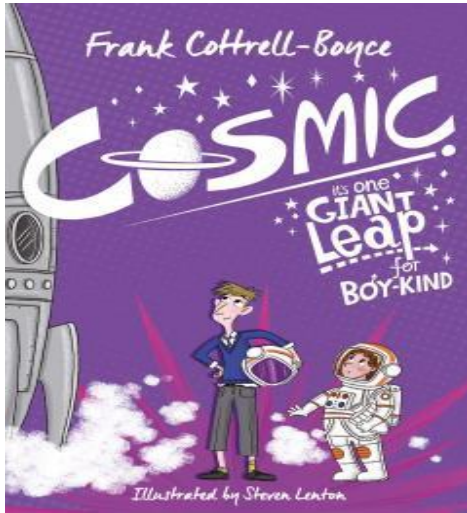


My name is

I'm in class

# Books

- With our new reading curriculum, we will be asking for families to purchase guided reading books this year





# Homework

- In year 5 we begin to prepare children for secondary school by sending out weekly homework.
- Every Friday homework will be sent home – this needs to be returned the following Thursday.
- This will consist of spelling and maths
- This is about consolidating learning and ensuring that key knowledge goes into children's long term memory. Also maths homework will be designed so that families can also learn the methods that the children are using in school.
- We will mark the homework as a class.
- Please support your child with completing homework and if they have any questions they can ask their class teacher

# Online learning platforms

## Times tables rockstars/ Numbots

- Children will be given their log in details
- Practice session in school to show children how to access.
- We encourage children to use this at home – if your child is not confident with times tables, this is the time to ensure that they become fluent.



## Duolingo

- Practice session in school to show children how to access.
- We encourage children to use this at home.



# Extra Requests

## Plants

If your child would like to bring in a potted, indoor plant to brighten our classroom environments, they are more than welcome to do so



## Birthdays

We ask that no cakes, but if your child would like to bring a book for the class that would be fine

## Volunteers

If you would like to volunteer for reading or in class- please approach a member of SLT.

If you feel you would like to suggest or contribute to any celebrations please let a member of SLT know. For example, last year parents in Year 1 ran a workshop for Chinese New Year



# WhatsApp and other social media groups.



When using WhatsApp, or other social media, to share messages about the school, please think carefully about how it may be perceived or misinterpreted. If you have a concern about your child, another child, or the school, **please do speak to us first.**

You can help by suggesting to others to speak to class teacher or phase leader too!

## Dates:

|                                |                                   |
|--------------------------------|-----------------------------------|
| Reception Shultute Parade      | Friday 15th September             |
| Gardening Day                  | Saturday 10th September           |
| Year 1 Reading Workshop 9am    | Thursday 21st September           |
| Oktoberfest                    | Saturday 23rd September           |
| Parent Meetings                | Thursday 28th September           |
| Anthem INSET Day               | Friday 29th September             |
| Reception Reading Workshop 9am | Friday 6th October                |
| HALF TERM                      | Monday 23rd Oct- Friday 27th Oct  |
| INSET Day                      | Monday, 30th October              |
| Autumn 2 Term Starts           | Tuesday 31st October              |
| Autumn Term Ends               | Friday December 15th (2pm finish) |