

# Judith Kerr Primary School

## Induction Meeting for parents

### Autumn Term 2023

### Year 4



# Year 4 Team

Class Teachers:

Patrick – Yinka Shonibare

Anita/ Georgia W – Olive Morris

Teaching assistants/LSAs:

Tatiana

Phase Leader: Patrick

PE: Leo

Music: Aiden

German: Niya and  
Julia



# School day

- Children can arrive to school between 8.40am and 8.50am (this is when we do Early Morning Reading)
- All children must be at school by 8:50
- School finishes at 3.20pm.
- Collection is from the outside

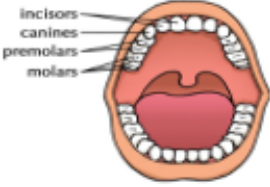







## What children need to bring to School






- Reading book – signed reading record everyday
- Water bottle- named
- School Uniform- named (please visit the Friends website to purchase the stick-on labels)
- Morning snack -this *MUST* be healthy- fruit, vegetables, savoury sandwiches. We also supply some fruits and vegetables,
- Indoor shoes
- Wear PE kit on PE morning (Thursdays)

# What will the curriculum look like?

## Science

Autumn Term	Spring Term	Summer Term
<p><b>Biology</b> <b>Teeth and Digestion</b> How to look after your teeth</p> 	<p><b>Biology</b> <b>Living things in their habitats</b> Children will learn about how animals adapt to their habitats to survive.</p> 	<p><b>Physics</b> <b>Sounds</b> Children will learn about sound waves, vibrations, pitch and volume.</p> 
<p><b>Physics:</b> <b>Electricity</b> Children will construct simple circuits with components.</p> 	<p><b>Physics</b> <b>Material's changing state</b> Children will learn about solids, liquids and gases and their changing state</p> 	<p><b>Biology</b> <b>Outdoor Learning</b> <b>Soil</b> Children will learn about how soil is formed and creating their own compost..</p> 

# Humanities

Autumn Term	Spring Term	Summer Term
<b>Geography</b> <b>Coasts</b> Children will learn about the features of our coastlines and how they are created by physical processes 	<b>Geography</b> <b>Endangered Species</b> Children will find out where endangered species live and why they are endangered 	<b>Geography</b> <b>Polar Regions</b> Children compare the physical and human geography of the Arctic and Antarctica 
<b>History</b> <b>Anglo Saxons</b> Children will understand how the Anglo Saxons invaded Britain 	<b>History</b> <b>Vikings</b> Children learn about Vikings by exploring their bad reputation and deciding if it's justified 	<b>History</b> <b>Kingdom of Benin</b> Children explore different sources to find out about life in Benin 

anthem
















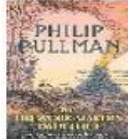







# English

New English curriculum based around the Literacy Tree - this is a Trust wide approach.

<https://literacytree.com/how-it-works/>



Autumn 1 Finding Freedom Coasts		Autumn 2 Invention and Innovation Anglo Saxons		
Writing Text	Varmints, Helen Ward 	The Mermaid of Zennor 	Farther, 	Iron Man, Ted Hughes 
Outcome	explanation	own version legend	sequel stories	mystery narratives
Spring 1 Darkness and Light Conservation		Spring 2 Courage and Voyage Vikings		
Writing Text	Winter's Child, 	Cinnamon, Neil Gaiman 	Matchbox diary, Paul Fleischman 	Vikings Voyage 
Outcome	fantasy sequel	own version mythical tale	biography	diary writing
Summer 1 Exploration and Discovery Polar Explorers		Summer 2 – Humour and Wonder Benin		
Writing Text	Shackleton's Journey, William Grill 	The Baker by the Sea, Paula White 	Jabberwocky, Lewis Carroll 	Fryndleswyde, 
Outcome	report	tourism writing	nonsense poem	narrative sequel
				

Autumn 1		Autumn 2		
Finding Freedom		Invention and Innovation		
Coasts		Anglo Saxons		
Reading text	<p>The Undeclared,  Annette Lumsden, Girl from the sea</p> 	<p>The story of Flight,  Jakob Whitfield</p> 	<p>Wild Robot,  Peter Brown</p> 	
Spring 1		Spring 2		
Darkness and Light		Courage and Voyage		
Conservation		Vikings		
Reading text	<p>Firework Maker's daughter,  Philip Pullman</p> 	<p>Tamarind and the star of Ishta,  Jasbinder Bilan</p> 	<p>Viking Voyagers,  Jack Tite</p> 	
Summer 1		Summer 2 –		
Exploration and Discovery		Humour and Wonder		
Polar Explorers		Benin		
Reading text	<p>Poems from a green and blue planet, Sabrina Mahfouz</p> 	<p>How does a lighthouse work?</p> 	<p>Skygazing</p> 	<p>The Last Firefox, Lee Newbury</p> 
				

Guided  
reading



# White rose maths

Autumn term

Number

**Place value**  
FREE TRIAL

[VIEW](#)

Number

**Addition and subtraction**

[VIEW](#)

Measurement  
**Area**

[VIEW](#)

Number

**Multiplication and division A**

[VIEW](#)

Consolidation

Spring term

Number

**Multiplication and division B**

[VIEW](#)

Measurement

**Length and perimeter**

[VIEW](#)

Number

**Fractions**

[VIEW](#)

Number

**Decimals A**

[VIEW](#)

Summer term

Number

**Decimals B**

[VIEW](#)

Measurement

**Money**

[VIEW](#)

Measurement

**Time**

[VIEW](#)

Consolidation

Geometry

**Shape**

[VIEW](#)

Statistics

[VIEW](#)

Geometry

**Position and direction**

[VIEW](#)

# White rose maths - parents section



Schools & teachers ✓

Parents & pupils ✓

Shop ✓

About ✓

Help

## Maths resources

Advice & guidance

Home learning

Free downloads

## More maths

1-minute maths

Digital tools

Maths with Michael

Advice and guidance

# Reading

- Children will take home their yellow reading book each day
- Children are expected to read every day at home
- The reading book needs to be signed by an adult each night
- Each day children read will count as one step towards their reading reward
- Children can read books from school, home or library
- We will run a book swapping system in school to enable children to swap and share books

JKPS  JUDITH KERR Primary School	
Reading Rewards 2023-2024	
30 signed reads	Sticker 
60 signed reads	Book Mark 
100 signed reads	Wrist Award 
200 signed reads	Certificate and newsletter 
300 signed reads 	Tea Party- Choose Books for Library 

# Supporting your child with their reading

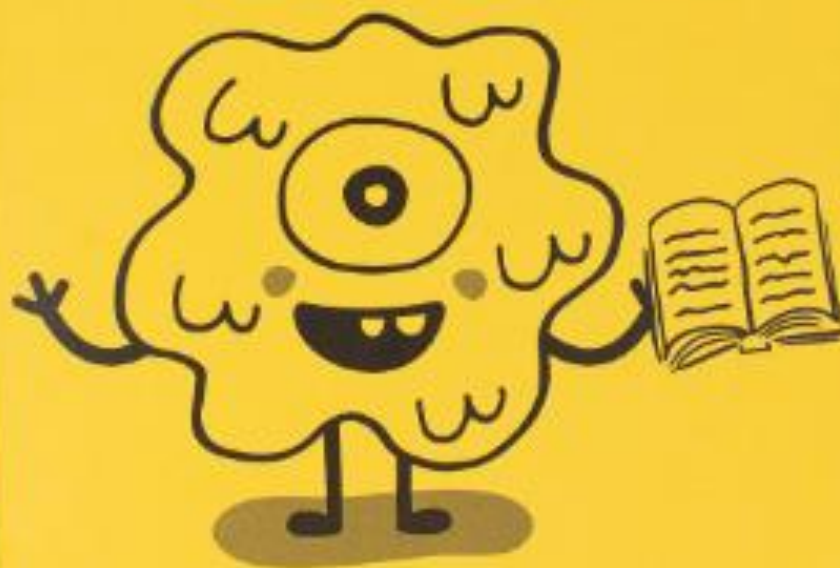
- Make it a part of your child's daily routine
- Give children time to read part of their book aloud
- Encourage your child to choose texts with a variety of formats and layouts, including non-fiction books – this will widen their experience and also prepare for sats where they are expected to engage with a wide variety of text types
- Some children may still be reluctant to read adventurously and can get stuck on one author, series, or type of book. Having favourites is great, but Year 5 and 6 is also a good time to push the boundaries and read new genres and forms.
- Discuss new vocabulary with your child
- Listen to audio books together – allows children to access more advanced texts
- Take time to ask them questions, make predictions, tell you what they think
- If your child is a [reluctant reader](#), try meeting them halfway. Perhaps you read a page to them and then they read a page to you. Or, you read one chapter, then they read the next few to themselves, and then you read another.
- If at any point- you feel your child is struggling- please speak to us and we can support you



Children's

Reading

Record



My name is

I'm in class



# Books

- With our new reading curriculum, we will be asking for families to purchase guided reading books this year

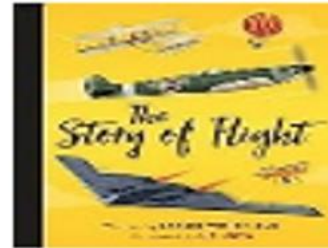
The Undefeated,



Annie Lumsden, Girl  
from the sea



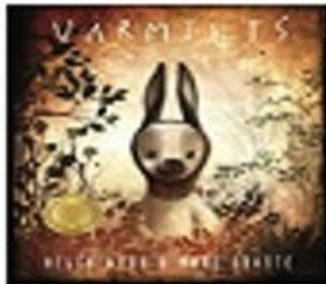
The story of Flight,  
Jakob Whitfield



Wild Robot,  
Peter Brown



Varmints,  
Helen Ward



The Mermaid of Zennor



Farther,



# Homework

- We will be taking a new approach to homework this year
- It will consist of spelling and maths
- This is about consolidating learning and ensuring that key knowledge goes into children's long-term memory. Also, maths homework will be designed so that families can also learn the methods that the children are using in school.
- Please support your child with completing homework and if they have any questions they can ask their class teacher

# Year 4 Homework

## Week One- Autumn Term 2023

**Spellings-** below are the spelling list of common exception words for year two that the child are expected to be able to read and spell by heart Across the week test your children on them and colour in the ones that they know. On Friday the children will be tested and we will refine the list down to the words we need to spend some time learning. These should be easy for your children but we just want to ensure that your child can spell all of them.

Year 2 common exception words					
after	could	improve	people	clothes	class
again	door	kind	plant	hour	half
any	even	last	poor	path	pass
bath	every	many	pretty	cold	wild
beautiful	everybody	mind	prove	climb	Christmas
because	eye	money	should	hold	great
behind	fast	most	steak	past	parents
both	father	move	sugar	would	whole
break	find	old	sure	children	who
busy	floor	gold	told	grass	child

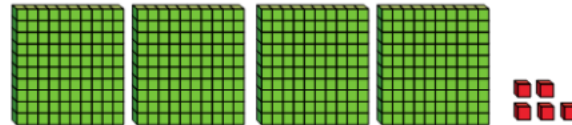
**Dictated Sentence-** across the week say the sentence to your child and get them to write it down.

The beautiful children had pretty clothes.

For the whole of Christmas, the parents were busy.

**Maths-Number Bonds-** learn by heart your 3 and 4 times tables.

What number is represented?



# Online learning platforms

## Times tables rockstars/ Numbots

- Children will be given their log in details
- Practice session in school to show children how to access.
- We encourage children to use this at home – if your child is not confident with times tables, this is the time to ensure that they become fluent.



## Duolingo

- Practice session in school to show children how to access.
- We encourage children to use this at home.



# Extra Requests

## Plants

If your child would like to bring in a potted, indoor plant to brighten our classroom environments, they are more than welcome to do so



## Birthdays

We ask that no cakes, but if your child would like to bring a book for the class that would be fine

## Volunteers

If you would like to volunteer for reading or in class- please approach a member of SLT.

If you feel you would like to suggest or contribute to any celebrations please let a member of SLT know. For example, last year parents in Year 1 ran a workshop for Chinese New Year





# WhatsApp and other Social media groups.



When using WhatsApp, or other social media, to share messages about the school, please think carefully about how it may be perceived or misinterpreted. If you have a concern about your child, another child, or the school, **please do speak to us first.**

You can help by suggesting to others to speak to class teacher or phase leader too!

## Dates:

Year 1 Reading Workshop 9am	Thursday 21st September
Oktoberfest	Saturday 23rd September
Parent Meetings	Thursday 28th September
Anthem INSET Day	Friday 29th September
Reception Reading Workshop 9am	Friday 6th October
HALF TERM	Monday 23rd Oct- Friday 27th Oct
INSET Day	Monday, 30th October
Autumn 2 Term Starts	Tuesday 31st October
Autumn Term Ends	Friday December 15th (2pm finish)