



The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Update July 2023

Commissioned by

Department
for Education

Created by



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17,410
How much (if any) do you intend to carry over from this total fund into 2022/23?	£1,451
Total amount allocated for 2022/23	£17,560
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 0

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>On our Year 5 and 6 residential the children took part in several water based activities. All of these included a safe self rescue practice on land and then used in the lake, stream and sea.</p> <p>The children took part in the following activities</p> <ul style="list-style-type: none"> • paddled/swam in the sea • built rafts and sailed them in the stream (jumping off safely into the water at the end) • canoeing in the lake
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	90%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	90%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	90%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No – residential? Paddle boarding done after Water activities at residential

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
In order to engage all children in a range of sports, a replenish of sports equipment was purchased. This was used to enhance and deliver the PE curriculum.		<ul style="list-style-type: none"> - Audit of existing equipment - Order of new equipment - Proper surface and equipment to do athletics on 		£3,000 + £900 For rental of athletics ground	
To ensure all pupils have access to learning FMS and can develop these skills over time.		<ul style="list-style-type: none"> - Clear PE plans for each year group covering dance, games, gymnastics and athletics. - Plans build on previous years - Vocabulary is clear during lessons so they can later activate prior learning 		NA	
To increase physical activity for children on FSM by offering 2 free clubs each week.		<ul style="list-style-type: none"> - FSM children are giving 1st choice of sports clubs each term. They have a range of clubs on offer with a termly different sport and always a football training session to attend 		FSM free Sports club (currently 16 pupils taking up this offer) = £128 per week = £4864	
					27%
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent		Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the profile of PE through auditing the current provision and making improvement to the curriculum - Improve the safe practice at the school	<ul style="list-style-type: none"> - Purchase Safe Practice in Physical Education School Sport and Physical Activity 2020 edition and implement relevant changes to improve safe teaching for all pupils – - Purchase new crash mats and safety cover 	£1500 £2500	Children are more engaged with PE - engaging with PE in a safe environment	As a result environment in more PE lessons are judged to be good through drop ins leading more children 22%

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Complete PE programme include CPD and videos for each unit taught. Plans include clear progression steps and how to differentiate in the lesson.	<ul style="list-style-type: none"> - Subject lead has more input in choice of sports and skills taught - Staff attend sports festival and take part - CPD videos accessed by staff to upskill knowledge and skills - training for coaches - 4 X £100 for courses - Cover= 800 	Already calculated above Complete PE = £150 £1200	Sports festival to include after-school CPD sessions for staff. Staff meeting slots set aside for sports skill and knowledge focused CPD. 8%

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Complete PE programme maps out PE skills and units ensuring progression and broad range of sports, activities and skills across EYFS-KS2.</p> <p>An improvement in range and quality of PE equipment accessible to all pupils to be made - New sports to be introduced (curriculum and extra curricular) to increase engagement in physical activity</p>	<ul style="list-style-type: none"> - PE curriculum well mapped with broad coverage and progression across year groups, building on skills. - -Purchase equipment- outdoors table tennis table £2000 	NA	<ul style="list-style-type: none"> - Interest and enthusiasm from children towards a wider range of sports - Interest in clubs to be offered based on children's engagement. - children's achievements improved due to progression and coverage of PE scheme 	<p>Links with sports festival and clubs- ability to offer a broader range based on interests and availability from sports introduced at SF.</p> <p>Further purchase of equipment to assist with delivery of alternative sports.</p> <p>11%</p>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Children to attend after school/ weekend sports tournaments.	<ul style="list-style-type: none"> - Children to be able to compete with local teams and be part of skill days focusing on improving their skills 	<p>1 coaches @ £15 per hour</p> <p>X 4 per week x 30 = 1440</p>	<p>Children developed skills for specific sports- Children confident to compete against other schools Children to develop their team skills</p>	<p>Continued exposure to competitiveness</p> <p>8%</p>
Intra and inter school competitions to be arranged within the school and local partnership schools	<ul style="list-style-type: none"> - All pupils will have a chance to compete with their own classmates - Pupils attending clubs and each year group will Have the opportunity to compete with another school group in a chosen game or sport 	<p>Wages for ASC activities</p> <p>2 people X £10 x 3 days X 50 weeks= £3000</p>	<p>More pupils will be confident engaging in competitive sport</p>	<p>Continued exposure to competitiveness</p> <p>3000</p> <p>11%</p>

Signed off by	
Head Teacher:	Jo Ryan
Date:	July 2023
Subject Leader:	Keziah
Date:	10/07/2023
Trust appointed designated person (AED)	Vicki Briody
Date:	10/07/2023