

**Judith Kerr Primary School**  
Curriculum Meeting  
Autumn Term 2023  
**Reception**

# The Adults



**Early Years Lead:** Ms Sarah

**Class Teachers:**

Rosa Parks: Ms Jess and Ms Sarah

Nelson Mandela: Ms Vicky and Mr Tom

**Teaching assistants and Learning support assistants:**

Ms Lisa R

Ms Aida

Ms Millie

Ms Lisa D

Ms Sabine

Ms Kate

**PE:**

Ms Millie

**Music:**

Mr Aidan

**Forest School:**

Ms Katrin

# Start and Finish Times



- Reception starts from 8:40am and registration is at 9am. Children finish at 3:20pm.
- If you are late, you will need to take your child to the office, where they will be signed in and brought around to class. If your child is being collected by a different person, please notify the office via email [admin@judithkerr.anthemtrust.uk](mailto:admin@judithkerr.anthemtrust.uk)

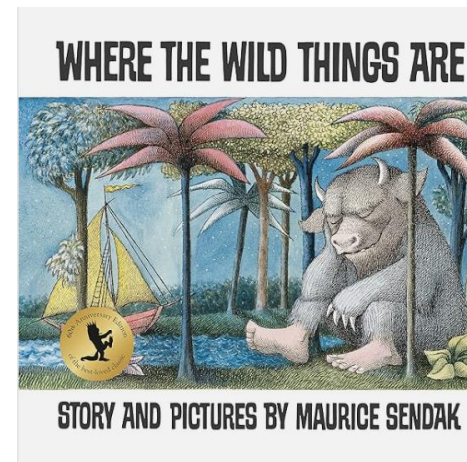
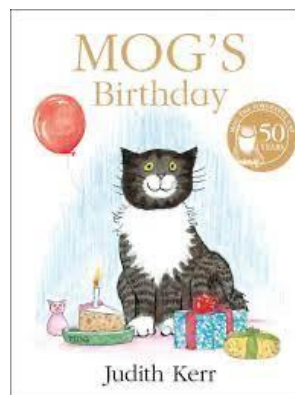
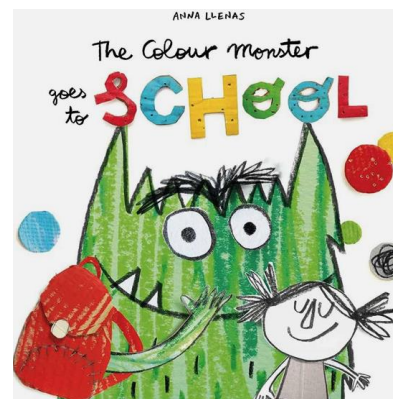
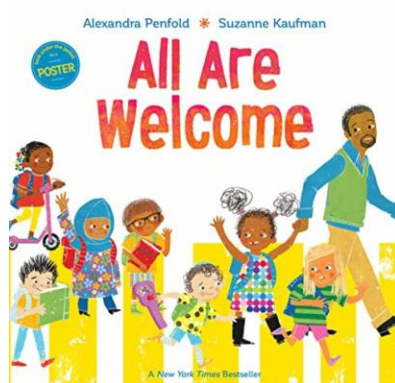


# The Reception Day

- 8:40-9am Early morning reading and registration (at 9am)
  - 9-9:20am Carpet activity (Literacy/topic)
  - 9:20-10:50am Continuous provision, focus groups and outdoors open
  - 10:50-11:25am Phonics
  - 11:25-12 Wash hands/Lunchtime
  - 12-1pm Lunchtime play
  - 1-1:20pm Carpet activity (Maths/topic)
  - 1:20-3pm Continuous provision, focus groups and outdoors open
  - 3-3:20pm Storytime and home time
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- P.E – Wednesday afternoon with Ms Millie and Ms Aida (wear kit all day)
  - Woodland Sessions – Friday morning after half term with Ms Katrin (letter will be sent out with info)
  - German parent workshops – tbc
  - Southwark Music Service – Friday afternoons with Mr Aiden



# Topic: All are Welcome



- We will send out half termly activity menu boards linked to our learning that you can complete at home and upload to Tapestry (online learning journals)
- The Reception team will be sending out weekly email updates (in addition to the whole school newsletter) with links and notices -please look out for it on a Friday afternoon.



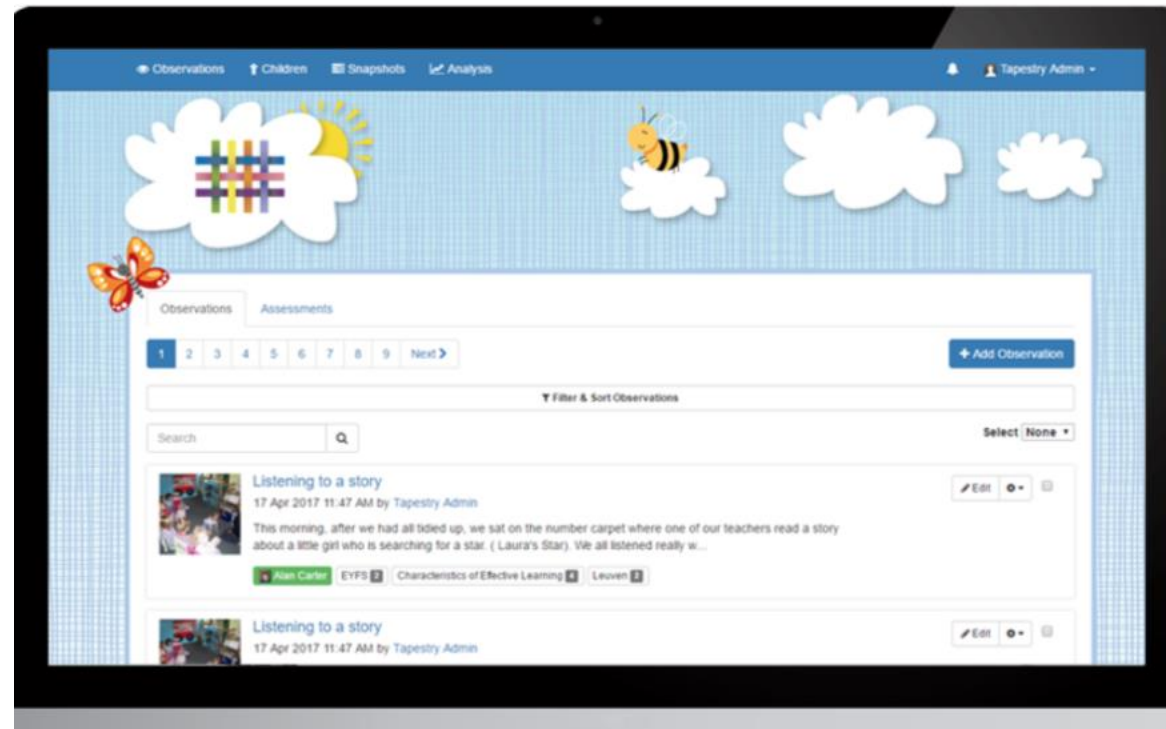




TAPESTRY  
ONLINE LEARNING JOURNAL



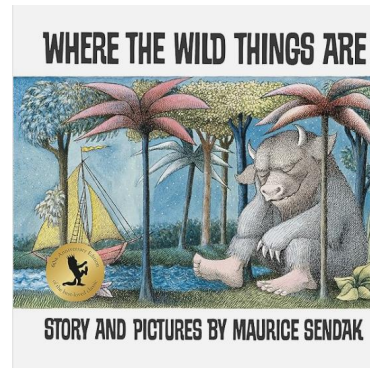
JUDITH  
KERR  
Primary School



- An easy-to-use and secure online learning journal helping staff and families celebrate their children's learning and development

# A love of books and reading...

- We use The Literacy Tree scheme to plan for our Literacy lessons. It uses quality texts that give opportunity to create 'awe and wonder' through the teaching and planning for continuous provision, using props, puppets and small world activities.



- German books for children to access in our reading areas/school library/parents.
- We read to the children every day – this is something that continues across the school in each year group.
- Parents and carers are invited in to read with the children in our Early Morning Reading sessions from 8.40- 9.00.
- Self- service reading library to access with your child.





# Phonics

- In Reception, our phonics lessons follow Read Write Inc. Your child will learn to:
  - Say the sound that is represented by each letter or groups of letters. These are called 'speed sounds'.
- How to blend the sounds together in a word to read it. This is called 'sound-blending' eg. c-a-t, *cat*.
- We will be holding a phonics workshop next week where we will be able to answer any questions you may have.
- We will be sending home sound sheets for the children to complete after they have learnt each sound.





# Top Tips and Reminders



## Uniform, Shoes and Raincoat

Please label everything! Children will need a raincoat and a pair of labelled indoor shoes/slippers and outdoor shoes in school each day. We have provided plastic boxes with names on to keep items safe from the visiting foxes. During the Autumn term we will be accessing our forest school area and children will also need a pair of wellington boots. A separate letter will be shared about woodland sessions which will begin after the half term.

## Spares

Please provide a small bag of 'spares' to leave on your child's peg. These do not have to be school uniform, but something we can change your child into if they have an accident or get wet/muddy etc. Aprons will be used for water play and creative activities.

## Healthy Snacks and water bottle

The school provides a healthy snack (fruit and vegetables) and milk in the morning and afternoon each day. There is no need to provide an additional snack unless your child is attending an after-school club. Please remember we are a nut free school. Please provide your child with a labelled water bottle.

## Absenteeism/Appointments

Please ensure that all doctor's appointments, dentist appointments are made outside of school time.

## Birthdays

As we are a healthy school, fruit can be brought in if you wish. Children can also bring in a book to donate to their class reading corner on their birthday.

### Reading expectations

We ask you to try and read each evening. We will be sending home a reading record for you to 'record' your reads. It is still really important for you to read stories to children in addition to the 'reading books' that are sent home so they have a chance to 'listen' to stories being read to them. Initially the books will be wordless before moving onto RWI blending books and then levelled books which correspond to their phonics group. Please also make use of our self service library on our EYFS balcony.

### Super Pets!

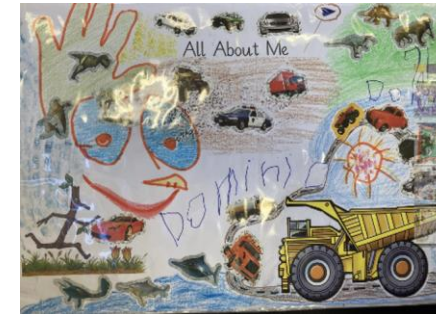
Each class has a super pet teddy. Each child will have an opportunity to take home their class super pet and add a page to the class the diary which is shared in school with their peers

### WOW! Moments

We love to celebrate our wonderful children and all they achieve at home and school. If they do something at home that you think deserves a WOW! moment, please fill out the slip and bring it into school to share with their class.



A "WOW!" moment slip with a teal header containing two yellow stars. Below the header, there are three horizontal lines for writing. At the bottom, there are two fields labeled "Date:" and "Signed:".



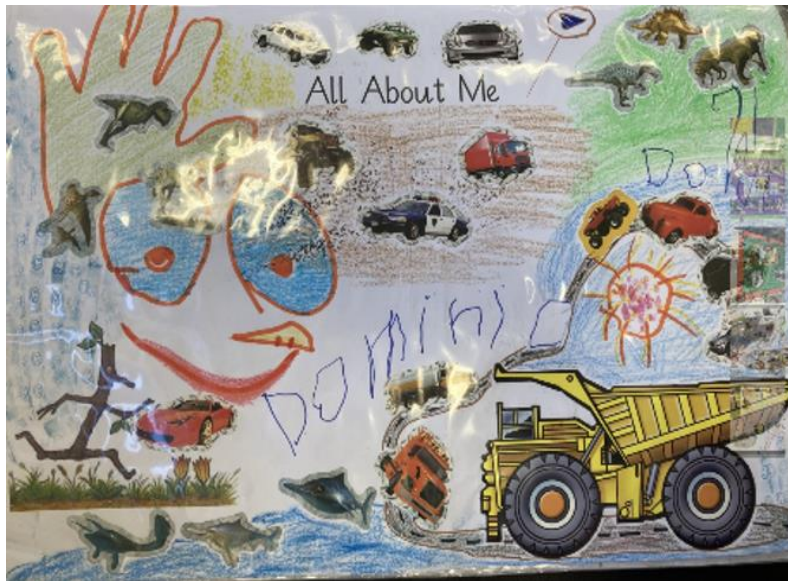
## 'All About Me' Activity

As part of the children's transition topic, we would like everyone to complete an 'All about Me activity'. This is a 'collage' all about your child. For example, your child could draw their pet, cut out pictures of their favourite things, stick a photo of your family, share a picture of their favourite book etc. Don't forget to include their name.



These will be used to create our own class books for our reading areas. Please can your child hand in their A3 poster before Oct half term.

We have examples from last year if you need some inspiration!



# It's Good to be Green!



We have high expectations of children's behaviour. Our school ethos is to notice good behaviour and give attention to children making 'green choices'.

Children are given yellow/red cards for not making a good choice. Children are supported to 'turn their behaviour around and make a good choice'.

We reward effort and attitude, kindness and following our class/school rules during lessons, playtime, at lunch and on trips. Children have helped to create their class rules and 'sign it' with their handprint.

We give out green tokens and collectively work towards filling our class jar, promoting the value of teamwork and working towards a shared goal.

Once our jar is filled, we celebrate as a class.



# Celebrations, trips and visitors





# EYFS Project!

1. Herb garden for our smaller forest area
2. Chill out sensory shed

We hope to do some fundraising later in the autumn term to help us buy some additional resources to develop our mud kitchen area. We'd love to be able to build a chill out sensory shed, providing children with a quiet and relaxing space to relax amid the business of early years!





Do you have  
any  
Questions?

