

Judith Kerr Primary School Curriculum Meeting for parents Autumn Term 2023

Nursery

The Adults





Early Years Leader: Ms Sarah

Helen Keller Class Teacher:

Ms Scarlett

Teaching Assistants: Ms Jo Anne Ms Ola Ms Kate







•Nursery starts between 8:40 and registration is at 8:55am. You will enter school via the early years gate where a member of the EYFS team will be there to greet you.

•Full time (30 hrs) Nursery children finish at 3:20pm (earlier on a Friday with a top up if needed). The Nursery class collection point is at the first set of doors on the covered area.

• If your child is being collected by a different person, please notify the office via email admin@judithkerr.anthemtrust.uk

• Please support your child to find their peg and hang up their coat, change into their indoor slippers and take their water bottle into class. The children begin the day by sharing a book of their choice with their friends on the carpet.

The Nursery Day

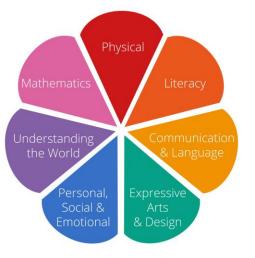
 7 Areas of Learning (Prime) Communication and Language, Physical and Personal, Social and Emotional (Specific) Literacy, Maths, Understanding the World and Expressive Art and Design.

• It is important that we understand how the children learn (Characteristics of Effective Learning).

- Free flow between indoor and outdoor provision.
- Focus inputs, small group activities, circle time, 1:1 and continuous provision ("learning choices"). All promote natural curiosity, opportunities to explore, share experiences and build meaningful relationships with their peers and adults in a safe and inclusive environment.

• Half termly topics, activities that reflect children's interests, celebrations, trips and visitors, snack time, German, forest school, singing, P.E, celebration assemblies, whole school events.





Topic: All are Welcome





- We will be sending out the half termly activity board follow this meeting, with some activities for you to complete at home to support your child's learning.
- The Nursery team will be sending out weekly email updates (in addition to the whole school newsletter) with links and notices -please look out for it on a Friday afternoon.







A love of books...



- Use a range of quality fiction and non- fiction texts to support our planning.
 Create 'awe and wonder' through our story telling with props, puppets and small world activities.
- •We read to the children every day this is something that continues across the school in each year group.



•We will be inviting parents in to read with the children in our Early Morning Reading after half term.

•We will be setting up a self- service reading library to access with your child.



Phonics



•In Nursery, we begin with activities which will support and enhance the development of their speaking and listening skills and their phonological awareness.

•Alongside this, children will develop their vocabulary through stories, nursery rhymes, poems, songs and planned talk.

•As the year progresses, we will introduce children to the Read Write Inc. phonics scheme. The children will become familiar with and practise silent signals, learn to name the pictures associated with each new sound and the corresponding letters.







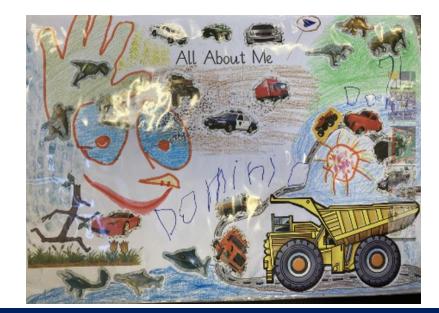
•More information about how you can support your child at home with phonics, will be shared soon.

'All About Me' Activity

As part of the children's transition topic, we would like everyone to complete an 'All about Me activity'. This is a 'collage' all about your child. For example, your child could draw their pet, cut out pictures of their favourite things, stick a photo of your family, share a picture of their favourite book etc. Don't forget to include their name.

These will be used to create our own class books for our reading areas. Please can your child hand in their A3 poster before Oct half term.

We have examples from last year if you need some inspiration!











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Listening to a s 17 Apr 2017 11:47	tory AM by Tapestry Admin	/ Edt 0- 0

 An easy-to-use and secure online learning journal helping staff and families celebrate their children's learning and development

It's Good to be Green!





We have high expectations of children's behaviour. Our school ethos is to notice good behaviour and give attention to children making 'green choices'.

Children are given yellow/red cards for not making a good choice. Children are supported to 'turn their behaviour around and make a good choice'.

We reward effort and attitude, kindness and following our class/school rules during lessons, playtime, at lunch and on trips. Children have helped to create their class rules and 'sign it' with their handprint.

We give out green tokens and collectively work towards filling our class jar, promoting the value of teamwork and working towards a shared goal.

Once our jar is filled, we celebrate as a class.

Top Tips



<u>Uniform</u>

Please label all items of clothing, including slippers and shoes.

Shoes and Raincoat

Nursery children will need to have a raincoat and both a pair of labelled indoor shoes/slippers and outdoor shoes in school each day. We will be providing plastic boxes with names on to keep items safe from the visiting foxes. During the Autumn term we will be accessing our forest school area and children will also need a pair of wellington boots.

<u>Water</u>

All children will need a labelled water bottle. Please make sure you take it out of their bag in the mornings and take it home at the end of the day for a rinse out.

Healthy Snack

The school provides a healthy snack (fruit and vegetables) and milk in the morning and afternoon each day. There is no need to provide an additional snack unless your child is attending an after- school club. Please remember we are a nut free school.

Absenteeism/Appointments

Please ensure that all doctors appointments, dentist appointments are made outside of school time.

<u>Birthdays</u>

As we are a healthy school, fruit can be brought in if you wish. Children can also bring in a book to donate to their class reading corner on their birthday.

Extra Requests

Spare clothes

Please label each item and place them in a labelled bag (it doesn't have to be a school uniform).

Resource requests

We may send out an email asking for donations of items for example, junk model resources etc. If you have anything at home that you no longer need, please check with a member of the EY team as we might have a use for it! Thank you in advance.

Parents volunteers

We would love to have parent volunteers in Nursery, to help with trips or reading or maybe to share a skill or help with some gardening!

Reading mornings

Once the children have settled we'd like to invite you in to read with your child between 8:40-9am. More information to be shared soon.







Celebrations, trips and visitors



















EYFS Project!



- 1. Herb garden for our smaller forest area
- 2. Chill out sensory shed

We hope to do some fundraising later in the autumn term to help us buy some additional resources to develop our mud kitchen area. We'd love to be able to build a chill out sensory shed, providing children with a quiet and relaxing space to relax amid the business of early years!













