

Judith Kerr Primary School

Induction Meeting for
parents/carers

Academic Year 2024-25

Meet the team

| Class | DH for EY/KS1 Phase Leader: Ms Sarah |
|------------------|---|
| Zaha Hadid | Ms Ellen |
| | Ms Sabine/Ms Kate/Ms Millie |
| Malala Yousufzai | Ms Phoebe |
| | Ms Aida, Ms Victoria, Mr Elikem |
| P.E. | Coach Leo/ Coach Dom |
| | |
| German | Ms Sabine/Ms Lea |
| | |
| Music | Mr Aiden (Southwark) |

School day

- Children can arrive to school between 8.40am and 8.50am (this is when we do Early Morning Reading)
- All children must be at school by **8:50**
- School finishes at 3.20pm.
- Collection is from the playground
- Children in After-School clubs must be collected by **4:30pm** unless they have wrap-around care



What children need to bring to school

- **Reading book** - signed reading record everyday
- **Water bottle** - named
- **School uniform** - named (please visit the Friends website to purchase the stick-on labels)
- **Morning snack** - this **MUST** be healthy (fruit, vegetables, savoury sandwiches), minimal packaging and no nuts or sesame seeds. We also supply some fruits and vegetables.
- **Indoor shoes**
- **Wear PE kit on PE morning (Wednesdays)**

| Year 1 | | | | | |
|----------------|---|------------------------|------------------------|------------------------|----------------------------|
| Time | Monday | Tuesday | Wednesday | Thursday | Friday |
| 8:30am | Early reading | Early reading | Early reading | Early reading | Early reading |
| 8:40am | Quiet reading | Quiet reading | Quiet reading | Quiet reading | Quiet reading |
| 9:00am | Register | Register | Register | Register | Register |
| 9:05am | Early morning writing | Early morning writing | Music / PE | Early morning writing | Early morning writing |
| 9:30am | English | English | | English | English |
| 10:30am | Break | Break | Break | Break | Break |
| 10:45am | Maths | Maths | German | Maths | Maths |
| 11:30am | RWI Phonics | RWI Phonics | | RWI Phonics | RWI Phonics |
| 12:15pm | Lunch | Lunch | Lunch | Lunch | Lunch |
| 1:00pm | Spelling | Spelling | Maths | Spelling | Maths |
| 1:15pm | Humanities | Computing/ RE | Science | PE/Art | PSHE/ German (JD) |
| 2:00pm | 10 minute break | 10 minute break | 10 minute break | 10 minute break | 10 minute break |
| 2:10pm | Humanities | Computing/ RE | Science | PE/Art | PSHE/ German (JD) |
| 2:55pm | Class Assembly | Class Assembly | Singing Assembly | German Assembly | KS1/2 Celebration Assembly |
| 3:20pm | Home time – children to line up outside, club children to the hall. Late pick-ups from 3:30pm | | | | |

What will the curriculum look like?

Science - some topics we will explore include...







Animals and their skeletons

Materials

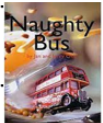




Outdoor learning - plants

Seasons

Growing and senses

| Autumn Term | Spring Term | Summer Term |
|---|--|---|
| <p>Physics Seasonal changes Children understand how the changes in the seasons, different types of weather.</p>  | <p>Physics Everyday materials Children will identify everyday materials and their properties.</p>  | <p>Biology Humans Children will identify what the senses are and how we use them.</p>  |
| <p>Biology- Animals Children will identify, name and describe common animals.</p>  | <p>Biology - Animals-skeletons Children will identify the different types of animals there skeletons and what they can learn from them.</p>  | <p>Biology Outdoor Learning Plants Children will identify the different types of plants, how they grow and how we care for them.</p>  |

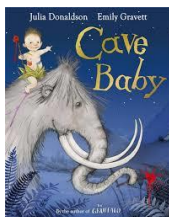
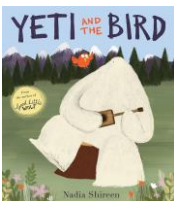
Humanities













| | | | | | |
|---|--|--|---|---|--|
| <p>Prior Learning: School tour- features of a school Map mapping in role play Describe the immediate environment</p> | | <p>Context: Field work- children explore their local area Children 1 English studying the Naughty Bus and looking at journeys</p>  | | <p>Leads to Mapping in Summer Term in Year 1</p> | |
| <p>Vocabulary</p> <p>map, near, far, distance, school, village, town, city, transport</p> <p>describe, compare, locality, community present, explain,</p>  <p>HERNE HILL</p> | | <p>Key Knowledge</p> <p>Know what a map is and be able to use objects as representation</p> <p>Know and describe where I live</p> <p>Know what the weather is and describe it- and be able to use weather symbols</p> <p>Know what a journey is and how it might happen</p> <p>Know how to collect information and present on a bar chart</p> <p>Know how to find simple places on a map using directional language</p> <p>Know what the weather is like in our local area</p> <p>Know unique features of local community</p> | | <p>Information</p>  <p>Using simple maps</p>  <p>Creating representational maps</p>  <p>Reading weather symbols</p> | |
| <p>Lesson Sequence</p> | | | | | |
| <p>Lesson One</p> <p>LQ: Can I say where I live and what the weather is like?</p> <p>Children create addresses</p> | <p>Lesson Two</p> <p>LQ: Can I describe my journey to school?</p> <p>Ch draw a pictorial map and describe</p> | <p>Lesson Three</p> <p>LQ: Can I describe what maps are for?</p> <p>Ch explore maps and understand functions</p> | <p>Lesson Four Block Pictograph</p> <p>LQ: Can I explore my local community?</p> <p>Field Trip</p> <p>Ch explore local community and make a representative map</p> | <p>Lesson Five</p> <p>LQ: Can I collect information</p> <p>Transport Survey about how ch come to school- bar chart</p> | <p>Lesson Six</p> <p>LQ: Can I say what is unique about Herne hill?</p> <p>Ch write a postcard saying where HH is and unique features</p> |

JKPS Humanities Curriculum Overview 2024

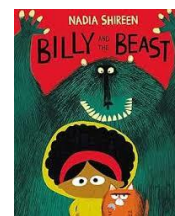
| Year | Autumn1 | Autumn2 | Spring 1 | Spring 2 | Summer1 | Summer 2 |
|--------|---|---|---|---|--|--|
| Year 1 | <p>Geography Our Local Area</p> <p>Children start year 1 by exploring the school grounds and our local community. They use maps to describe their journey to school.</p> | <p>History Our School</p> <p>How has it changed over time? Children will compare the present with the past and learn about the history of our school</p> | <p>History Toys from the past</p> <p>Children will compare toys now with toys in the past by exploring different toys and asking questions about the past.</p> | <p>Geography What is the weather like in the UK?</p> <p>Children will explore the seasons and how weather patterns in the United Kingdom</p> | <p>Geography What is it like to live in Shanghai?</p> <p>Children review their local area before learning about the location of Shanghai and comparing Shanghai with their local area</p> | <p>History Explorers</p> <p>Children find out about different explorers and how exploration has changed over time</p> |

English



| Year 1 2024-2025 English | | | | |
|------------------------------|--|--|--|--|
| Name: | | Malala Yousafzai | | |
| Autumn 1 | | Autumn 2 | | |
| Journeys and Exploration | | Heroes and Villains | | |
| How did I get here? | | Why do we need to remember? | | |
| Writing Text | Cave Baby  | Astro Girl  | Naughty Bus  | Billy and the Beast  |
| Outcome | Retell | Fact file | Own adventure story | Own version 'defeat a monster' |
| Spring 1 | | Spring 2 | | |
| Similarities and Differences | | Space | | |
| Toys from the past | | | | |
| Writing Text | Odd Egg  | Leo and the Octopus  | Stanley's stick  | The Sea Saw  |
| Outcome | Non-fiction report | Fact file | Own version narrative | Own version narrative |
| Summer 1 | | Summer 2 - Imagination and Creativity- | | |
| Friendship and Kindness | | What can buildings tell you? | | |
| London | | | | |
| Writing Text | Lost and Found  | Pig the Pug  | Dadaji's paintbrush  | The Magic Bed  |
| Outcome | Own version story | How to guide | Own version narrative | Own version fantasy |

anthem



anthem

White Rose maths

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 | | |
|-------------|--|--------|--|---|--------|--|--|--|--|--|---|----------------------|----------------------|--|
| Autumn term | <p>Number</p> <hr/> <p>Place value (within 10)</p> <p>VIEW</p> <p><i>Free trial</i></p> | | | | | <p>Number</p> <hr/> <p>Addition and subtraction (within 10)</p> <p>VIEW</p> | | | | | <p>Geometry</p> <hr/> <p>Shape</p> <p>VIEW</p> | | <p>Consolidation</p> | |
| Spring term | <p>Number</p> <hr/> <p>Place value (within 20)</p> <p>VIEW</p> | | <p>Number</p> <hr/> <p>Addition and subtraction (within 20)</p> <p>VIEW</p> | | | <p>Number</p> <hr/> <p>Place value (within 50)</p> <p>VIEW</p> | | <p>Measurement</p> <hr/> <p>Length and height</p> <p>VIEW</p> | | <p>Measurement</p> <hr/> <p>Mass and volume</p> <p>VIEW</p> | | | | |
| Summer term | <p>Number</p> <hr/> <p>Multiplication and division</p> <p>VIEW</p> | | | <p>Number</p> <hr/> <p>Fractions</p> <p>VIEW</p> | | <p>Geometry</p> <hr/> <p>Position and ...</p> <p>VIEW</p> | <p>Number</p> <hr/> <p>Place value (within 100)</p> <p>VIEW</p> | | <p>Measurement</p> <hr/> <p>Money</p> <p>VIEW</p> | <p>Measurement</p> <hr/> <p>Time</p> <p>VIEW</p> | | <p>Consolidation</p> | | |

White rose maths - parents section



Maths resources

Advice & guidance

Home learning

Free downloads

More maths

1-minute maths

Digital tools

Maths with Michael

PE

- Wednesday morning and Thursday afternoon
- Come to school in P.E kit

Autumn 1&2
Send and return
Gymnastics

Spring 1&2
Attack and defense
Dance

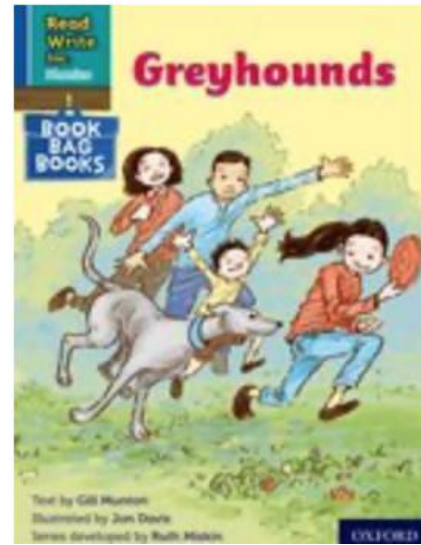
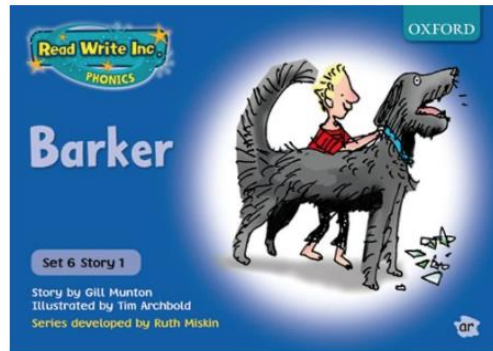
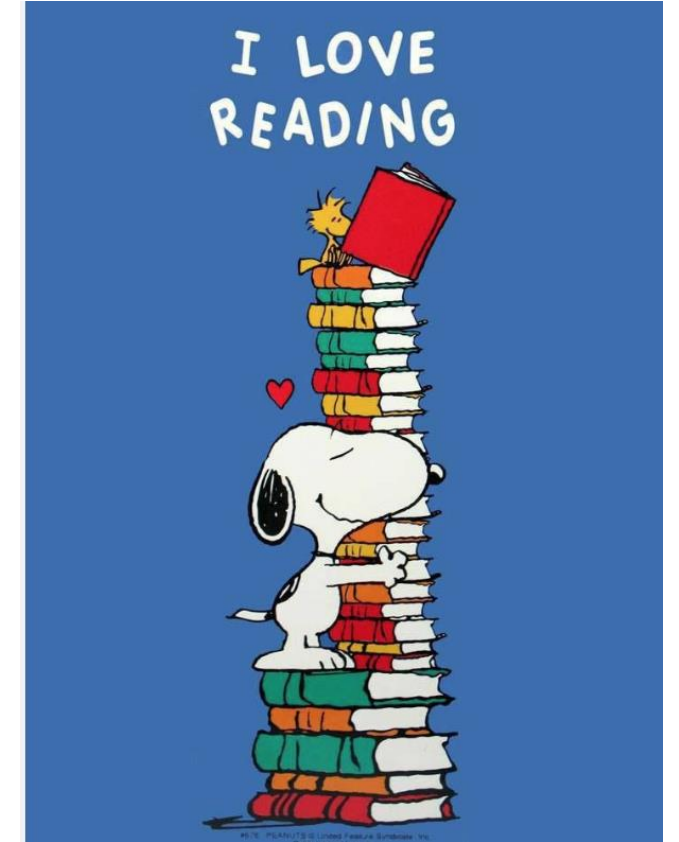
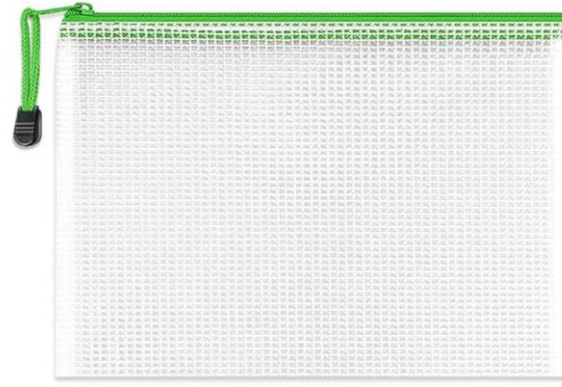
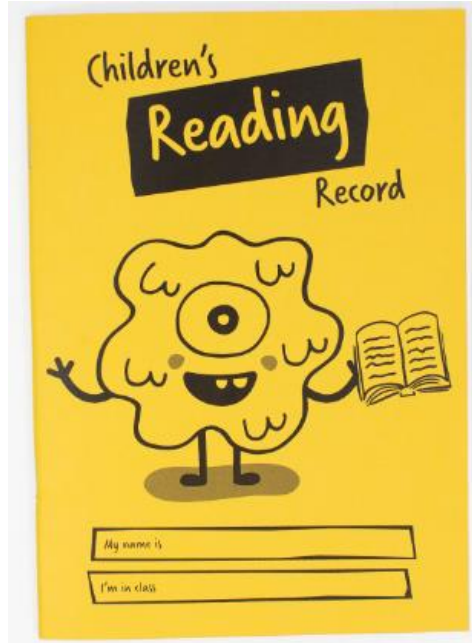
Summer 1&2
Hit and catch
Run, jump, throw

Reading

- Children will bring home their yellow reading diary each day in their reading folder
- Children are expected to read every day at home
- The reading record needs to be signed by an adult each night
- Each day children read it will count as one step towards their reading reward. Reading records will be checked by staff.
- Children can read books from school, home or library
- Love of reading books

Supporting your child with their reading

- Make it a part of your child's daily routine
- Give children time to read part of their book aloud
- Encourage your child to choose texts with a variety of formats and layouts, including non-fiction books
- Some children may still be reluctant to read adventurously and can get stuck on one author, series, or type of book. Having favourites is great, but it is also a good time to push the boundaries and read new genres and forms (Love of reading)
- Discuss new vocabulary with your child
- Listen to audio books together - allows children to access more advanced texts
- Take time to ask them questions, make predictions, tell you what they think
- If your child is a reluctant reader, try meeting them halfway. Perhaps you read a page to them and then they read a page to you, then they read the next few to themselves, and then you read another.
- If at any point- you feel your child is struggling- please speak to us and we can support you





Phonics



- We will begin RWI phonics groups later this week (4 lessons)
- The programme runs from Nursery to Year 2
- Children will come off of the programme over the course of the year
- Half termly assessments continue
- Support at home and interventions
- Children will receive a phonics book (from lesson)
- Children will bring home a levelled RWI book
- Independent book change Tuesday/Thursday
- Three reads
- Staff read with children during the week

| |
|--|
| Ditty Stage - reading a few words together |
| Green Stage |
| Purple Stage |
| Pink Stage |
| Orange Stage |
| Yellow Stage |
| Blue Stage |
| Grey Stage |



Homework

- It will consist of....

Reading (additional ebooks on Oxford Owl)

- Year 1 common exception words (Red words)
- This is about consolidating learning and ensuring that key knowledge goes into children's long-term memory. Also, maths homework will be designed so that families can also learn the methods that the children are using in school.
- Please support your child with completing homework and if they have any questions they can ask their class teacher



| Year 1 Homework | | | |
|--|--------------|---------------|-----------------|
| Week 1 – Autumn 1 Term 2024 | | | |
| <p>Spellings- We would like the children to recap and practice a combination of red words which they have been previously practicing as part of their HW. As a challenge, they can choose three of the words and write a sentence using each. Get your child to read them and then spell them You can encourage them to use letter names or sounds. Some of these are 'red words' which means there will always be tricky parts they can't sound out.</p> | | | |
| read | copy & write | cover & write | check & correct |
| I | | | |
| can | | | |
| of | | | |
| no | | | |
| are | | | |
| put | | | |
| is | | | |
| <p>Dictated Sentence - Across the week say the sentence to your child and get them to write it down. We will quiz them on this sentence on Friday afternoons <i>I can see the sun.</i></p> <p>Challenge: <i>I can see the golden sun.</i></p> | | | |

Maths-Understanding 10

This half term we are focussing on place value. This week we have focused on "sorting groups". Have a go at sorting different object in your house by colour, shape, size, amount – get creative!



Online learning platforms

Numbots



- Children will be given their log in details
- Practice session in school to show children how to access.

E books - Oxford Owl

- Send out class logins



Duolingo

- Practice session in school to show children how to access.
- We encourage children to use this at home.
- German team



Extra Requests

Plants

If your child would like to bring in a potted, indoor plant to brighten our classroom environments, they are more than welcome to do so

Birthdays

We ask that no cakes, but if your child would like to bring a book for the class or school library that would be fantastic

Volunteers

If you would like to volunteer for reading or in class- please approach a member of SLT.

If you feel you would like to suggest or contribute to any celebrations please let a member of SLT know. For example, last year parents in Year 1 ran a workshop for Chinese New Year



WhatsApp and other social media



When using WhatsApp, or other social media, to share messages about the school, please think carefully about how it may be perceived or misinterpreted. If you have a concern about your child, another child, or the school, please do speak to us first.

You can help by suggesting to others to speak to class teacher or phase leader too!

Dates:

Curriculum Meetings for parents

Year 2 and Year 5 3:45pm, Monday 9th September

Year 1 and Year 4 3:45pm, Tuesday 10th September

Reception 9am, Wednesday 11th September

Year 3 and Year 6 3:45pm, Thursday 12th September

Reception Schultüte Parade 3pm, Friday 13th September

Nursery 9am, Tuesday 17th September

Anthem Collaborative Review Day Wednesday 18th September

Oktoberfest Saturday 28th September

Y2 Trip to Buckingham Palace Thursday 3rd October

Y5 Performance: Peter and the Wolf (All Saints Church) Saturday 19th October

INSET day (school closed) Friday 25th October

Half-term Monday 28th October - Friday 1st November

Autumn Term ends 2pm, Friday 20th December

Add parent teacher
meeting date