

Judith Kerr Primary School

Induction Meeting for parents

Academic Year 2024-25

Meet the team

Class	
Emmeline Pankhurst	Ms Rebecca
Ellie Simmonds	Ms Amy
P.E.	Coach Leo/ Coach Dom
German	Ms Niya/ Ms Julia
Music	Mr Aiden (Southwark)

School day

- Children can arrive to school between 8.40am and 8.50am (this is when we do Early Morning Reading)
- All children must be at school by **8:50**
- School finishes at 3.20pm.
- Collection is from the outside
- Children in After-School clubs must be collected by **4:30pm** unless they have wrap-around care



What children need to bring to school

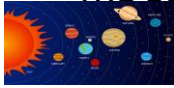
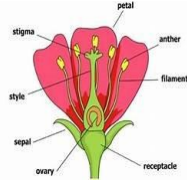



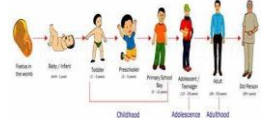
- **Reading book** - signed reading record everyday
- **Water bottle**- named
- **School Uniform**- named (please visit the Friends website to purchase the stick-on labels)
- **Morning snack** -this **MUST** be healthy (fruit, vegetables, savoury sandwiches), minimal packaging and non nuts or sesame seeds. We also supply some fruits and vegetables.
- **Indoor shoes**
- **Wear PE kit on PE morning (Thursdays)**

Year 5







Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:30am	Early reading	Early reading	Early reading	Early reading	Early reading
8:40am	Quiet reading	Quiet reading	Quiet reading	Quiet reading	Quiet reading
9:00am	Register	Register	Register	Register	Register
9:05am	Guided Reading	Guided Reading	Guided Reading	Guided Reading	German
9:50am	Handwriting English	Handwriting English	English	Handwriting English	
11:00am	Break	Break	Break	Break	Break (10:45am-11am)
11:15am	Maths	Maths	Maths	Maths	Music/ PE
12:30pm	Lunch	Lunch	Lunch	Lunch	Lunch
1:15pm	Maths/ Spelling	Maths/ Spelling	Maths/ Spelling	Maths/ Spelling	Maths/ Spelling
1:30pm	RE/ PSHE	PE/ Computing	Humanities	Science	TBC / Dictation
2:15pm	RE/ PSHE	PE/ Computing	Humanities	Science	TBC / Dictation
2:55pm	Class Assembly	Class Assembly	Singing Assembly	German Assembly	KS2 Assembly
3:20pm	Home time – children to line up outside, club children to the hall. Late pick-ups from 3:30pm				

What will the curriculum look like?


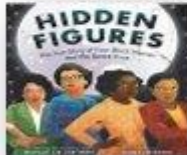
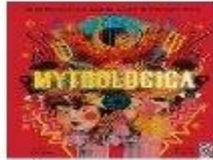
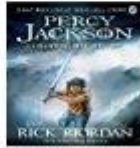

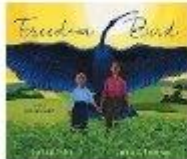

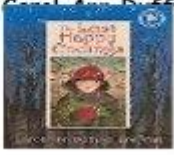

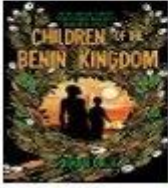

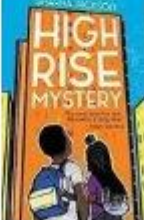
Science

Autumn Term	Spring Term	Summer Term
<p>Physics Earth and Space Children will learn about the rotation of and movement of the Earth and other planets around the sun</p> 	<p>Biology Flower Reproduction- Children will know the parts of a plant and how plants reproduce</p> 	<p>Physics Forces Children will learn about the impact of forces.</p> 
<p>Biology Habitats Animal Life Cycles Children will learn about the life cycles of insects, marsupials, amphibians and birds.</p> 	<p>Physics Properties of Materials Children will categorise everyday materials based on their properties</p> 	<p>Biology Human Life cycles Children will learn about the lifecycles and timelines of human development.</p> 

Humanities

Autumn Term	Spring Term	Summer Term
<p>History Unheard histories</p> <p>Children will use criteria to determine who is historically significant and decide who should be the face of the £10 note</p> 	<p>Geography Mountains and Volcanoes</p> <p>Children will learn about what a mountain and volcano are and locate and compare mountains in the UK</p> 	<p>History Crime and Punishment</p> <p>Children will find out how crime and punishment has changed over time</p> 
<p>History Ancient Greece</p> <p>Children will learn about what life was like in Ancient Greece and its legacy.</p> 	<p>History World War II</p> <p>Children will understand what life was like in Britain during WWII</p> 	<p>Geography Japan</p> <p>Children will find out about the Geography of Japan, and explore the significance of its location</p> 

English





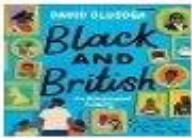

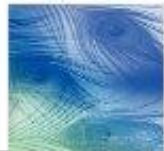


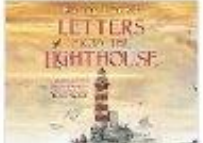
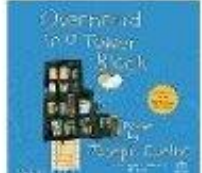
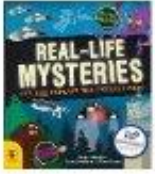
		Autumn 1		Autumn 2	
Writing Text	The Man Who Walked Between towers by Mordical Gerstein 	Hidden Figures by Lee Shetterly 	Mythologica 	Lightening Thief by Percy Jackson 	
	Text type/ Outcome	Picture book/ true story Memoir	True stories/ biography/ multicultural Biography/ autobiography	Contemporary fiction, Greek gods, coming of age Mythical narrative and non-fiction	
		Spring 1		Spring 2	
Writing Text	The Island by Armin Greder 	Freedom Bird by Jerdine Nolen 	The Sleeper and the Spindle by Neil Gaiman and Chris Riddell 	The Lost Happy Endings by Gail Anny Duffy 	
	Text type/ Outcome	Picture book Sequel	Picture book/ slavery Biography	Contemporary short story- re-tell of traditional tales Fairy tale re-work	Contemporary picture book Prequel
		Summer 1		Summer 2	
Writing Text	Anne Frank by Josephine Poole 	The Children of Benin by Dina Orji 	Firebird by Saviour Pirotta and Catherine Hyde 	High Rise Mystery by Sharna Teakson 	
	Text type/ Outcome	Biography	Picture book/ slavery Biography	Contemporary short story- re-tell of traditional tales Fairy tale re-work	Contemporary picture book Prequel

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Primary School
Bilingual education for everyone

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 **Literacy Tree**

Guided reading

	Autumn 1		Autumn 2	
Reading Text	The Undefeated by Kwame Alexander 	Cosmic Frank by Cottrell Boyce 	Mythologica by Dr Stephen Kershaw 	Who Let the Gods Out? 
Text type	Non-fiction/ poetry/ history of civil rights movement	Contemporary fiction/ adventure/ humour	Encyclopedia	
	Spring 1		Spring 2	
Reading Text	Black and British by David Olusoga 	The Sleeper and the Spindle 	The Listener and other poems by Walter de la Mare 	When the Stars Come Out by Nicola Edwards 
Text type	Non-fiction history	Fairy tale	Classic poetry	Non-fiction picture book
	Summer 1		Summer 2	
Reading Text	Poems from the second world war by Gaby Morgan 	Letters from the lighthouse by Emma Carroll 	Overheard in a tower block, Joseph Coelho 	High Rise Mystery by Sharna Jackson 

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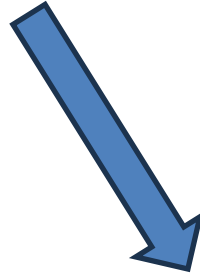
 Literacy Tree

White rose maths



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number Place value FREE TRIAL VIEW		Number Addition and subtraction VIEW		Number Multiplication and division A VIEW			Number Fractions A VIEW				
Spring term	Number Multiplication and division B VIEW		Number Fractions B VIEW		Number Decimals and percentages VIEW			Measurement Perimeter and area VIEW		Statistics VIEW		
Summer term	Geometry Shape VIEW		Geometry Position and direction VIEW		Number Decimals VIEW			Number Negative numbers VIEW	Measurement Converting units VIEW		Measurement Volume VIEW	

White rose maths - parents section



Maths resources

Advice & guidance

Home learning

Free downloads

More maths

1-minute maths

Digital tools

Maths with Michael

Reading

- Children will bring home their green reading book each day.
- Children are expected to read every day at home.
- The reading book needs to be signed by an adult each night.
- Each day children read will count as one step towards their reading reward.
- Children can read books from school, home or library.
- We will run a book swapping system in school to enable children to swap and share books.

Supporting your child with their reading

- Make it a part of your child's daily routine.
- Give children time to read part of their book aloud.
- Encourage your child to choose texts with a variety of formats and layouts, including non-fiction books - this will widen their experience and help prepare for their SATs where they are expected to engage with a wide variety of text types.
- Some children may still be reluctant to read adventurously and can get stuck on one author, series, or type of book. Having favourites is great, but Year 5 and 6 is a good time to push the boundaries and read new genres and forms.
- Discuss new vocabulary with your child.
- Listen to audio books together - allows children to access more advanced texts.
- Take time to ask them questions, make predictions, tell you what they think.
- If your child is a [reluctant reader](#), try meeting them halfway. Perhaps you read a page to them and then they read a page to you. Or, you read one chapter, then they read the next few to themselves, and then you read another
- If at any point- you feel your child is struggling- please speak to us and we can support you.



Homework

- We will continue with last year's homework format this year.
- It will consist of spelling and maths.
- This is about consolidating learning and ensuring that key knowledge goes into children's long-term memory. Also, maths homework will be designed so that families can also learn the methods that the children are using in school.
- Please support your child with completing homework and if they have any questions, they can ask their class teacher.

Year 5 Homework

Week One- Autumn Term 2024

Spellings- below are the spelling list of common exception words for year two that the child are expected to be able to read and spell by heart. Across the week test your children on them and colour in the ones that they know. On Friday the children will be tested and we will refine the list down to the words we need to spend some time learning. These should be comfortable for your children but we just want to ensure that your child can spell all of them!

with	although	there
where	since	every
what	once	ever
when	school	children
which	people	everybody
should	could	because
whole	after	who
were	water	ate
early		knew

Dictated Sentence: across the week say the sentence to your child and get them to write it down.

Everybody knew the children ate whole apples.

Although the school was after the bus stop, the people got off early.

Maths-timetables

Practice your 6 times tables and say them in and out of order. Then complete the below as quickly as you can

a) $3 \times 6 = \square$

g) $6 \times 6 = \square$

d) $\square + 6 = 1$

j) $\square + 6 = 11$

b) $2 \times \square = 12$

h) $\square + 6 = 7$

e) $11 \times 6 = \square$

k) $10 \times 6 = \square$

c) $6 \times 4 = \square$

i) $6 \times \square = 48$

f) $\square \times 6 = 30$

l) $\square \times 3 = 30$

Homework

Online learning platform

Times tables rockstars/ Numbots

- Children will be given their log in details.
- Practice session in school to show children how to access.
- We encourage children to use this at home - if your child is not confident with times tables, this is the time to ensure that they become fluent.



Duolingo

- Practice session in school to show children how to access.
- We encourage children to use this at home.

The Numbots logo consists of the word "NUMBOTS" in a colorful, blocky font where each letter is a different color.The Anthem logo features the word "anthem" in a lowercase, multi-colored font where each letter is a different color.

Extra Requests

Plants

If your child would like to bring in a potted, indoor plant to brighten our classroom environments, they are more than welcome to do so.



Birthdays

We ask that no cakes are brought in, but if your child would like to bring a book for the class or school library that would be fantastic.



Volunteers

If you would like to volunteer for reading or in class- please approach a member of SLT.

If you feel you would like to suggest or contribute to any celebrations, please let a member of SLT know. For example, last year parents in Year 1 ran a workshop for Chinese New Year

WhatsApp and other social media groups.



When using WhatsApp, or other social media, to share messages about the school, please think carefully about how it may be perceived or misinterpreted. If you have a concern about your child, another child, or the school, please do speak to us first.

You can help by suggesting to others to speak to class teacher or ~~class leader~~ too!



Dates:

Curriculum Meetings for parents

Year 2 and Year 5 3:45pm, Monday 9th September

Year 1 and Year 4 3:45pm, Tuesday 10th September

Reception 9am, Wednesday 11th September

Year 3 and Year 6 3:45pm, Thursday 12th September

Reception Schultüte Parade 3pm, Friday 13th September

Nursery 9am, Tuesday 17th September

Anthem Collaborative Review Day Wednesday 18th September

Oktoberfest Saturday 28th September

Y2 Trip to Buckingham Palace Thursday 3rd October

Y5 Performance: Peter and the Wolf (All Saints Church) Saturday 19th October

INSET day (school closed) Friday 25th October

Half-term Monday 28th October - Friday 1st November

Autumn Term ends 2pm, Friday 20th December

Add parent teacher
meeting date



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