

Judith Kerr Primary School

Induction Meeting for parents

Year 3

Academic Year 2024-25

Meet the team

Class	
Donovan Walker	Ms Ana
Mrs Keziah, Mrs Alice	Mr Bruce
P.E.	Coach Leo/ Coach Dom
German	Ms Niya/ Ms Julia
Music	Mr Aiden (Southwark)

School day

- Children can arrive to school between 8.40am and 8.50am
(this is when we do Early Morning Reading)
- All children must be at school by **8:50**
- School finishes at 3.20pm.
- Collection is from the outside on the football pitch
- Children in After-School clubs must be collected by **4:30pm** unless they have wrap-around care



What children need to bring to school


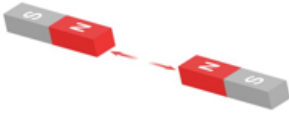


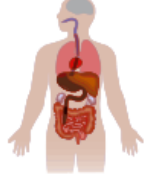

- **Reading book** - signed reading record everyday (green/yellow)
- **Water bottle**- named
- **School Uniform**- named (please visit the Friends website to purchase the stick-on labels)
- **Morning snack** -this **MUST** be healthy (fruit, vegetables, savoury sandwiches), minimal packaging and non nuts or sesame seeds. We also supply some fruits and vegetables.
- **Indoor shoes** (named)
- **Wear PE kit on PE morning** (Thursdays)

Our timetable







Year 3					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:30am	Early reading	Early reading	Early reading	Early reading	Early reading
8:40am	Quiet reading	Quiet reading	Quiet reading	Quiet reading	Quiet reading
9:00am	Register	Register	Register	Register	Register
9:05am	Guided Reading	Guided Reading	Guided Reading	Music / PE PE	Guided Reading
9:50am	Handwriting English	Handwriting English	English		Handwriting English
11:00am	Break	Break	Break	Break (10:45am-11am)	Break
11:15am	Maths	Maths	Maths	German	Maths
12:30pm	Lunch	Lunch	Lunch	Lunch	Lunch
1:15pm	Maths/ Spelling	Maths/ Spelling	Maths/ Spelling	Maths/ Spelling	Maths/ Spelling
1:30pm	PE/Computing	Humanities	RE/ PSHE	Science	German (tbc)/ Dictation
2:15pm	PE/Computing	Humanities	RE/ PSHE	Science	German (tbc)/ Dictation
2:55pm	Class Assembly	Class Assembly	Singing Assembly	German Assembly	KS1/2 Celebration Assembly

What will the curriculum look like?




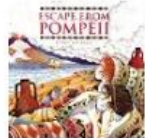


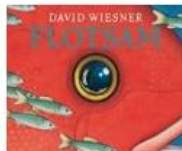
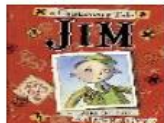

Science

Autumn Term	Spring Term	Summer Term
<p>Physics Rocks Children will categorise rocks and learn how fossils are made.</p> 	<p>Physics Forces, magnets and friction Children will look at how magnets work and how friction works as a force.</p> 	<p>Physics Light Children will learn about where light comes from and how shadows are made.</p> 
<p>Biology Plants Children will learn about the structure of plants and how they pollinate.</p> 	<p>Biology Humans- Digestion Children will learn about the different parts and functions of the digestive system.</p> 	<p>Biology Outdoor learning Trees Children will look at the life cycle of a tree, the different types of trees in our garden and what they need to grow...</p> 









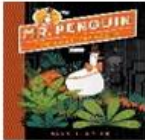


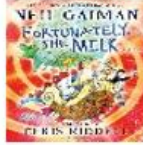
Humanities

Autumn Term	Spring Term	Summer Term
<p>History: Stone Age Children will learn about changes in Britain from the Stone Age to the Iron Age</p> 	<p>Geography: Mountains and Volcanoes Children will learn about what a mountain and volcano are and locate and compare mountains in the UK</p> 	<p>Geography: Rivers Children will learn the key features of a river and understand the water cycle</p> 
<p>Geography: United Kingdom Children will learn about the physical Geography and settlements in the UK</p> 	<p>History: Ancient Egypt Children will learn about life in Ancient Egypt</p> 	<p>History: The Romans Children will learn about the Roman Empire and its impact on Britain</p> 

English

		Autumn 1 Magic and Wonder Stone Age		Autumn 2 Dreams and Curiosity United Kingdom	
Writing Text	The heart and the bottle 	The First Drawing 	The tear thief. Carol Ann Duffy 	Polar Express 	
Outcome	dilemma narrative	historical narrative	letter	Information text	
		Spring 1 Disaster, hope and healing Mountains		Spring 2 Overcoming adversity Egypt	
Writing Text	Escape from Pompeii 	The Pied Piper of Hamelin. 	Cloud Tea Monkeys. 	Cinderella of the Nile 	
Outcome	explanation	myth/legend	non-chronological report	retelling of traditional tale	
		Summer 1 From mystery to discovery Rivers		Summer 2 Confidence and caution Romans	
Writing Text	How to live forever. Colin Thompson 	Flotsam, David Wiesner 	Jim, a Cautionary tale, Hilaire Belloc 	The Day I swapped my Dad for two goldfish 	
Outcome	prequel	sequel	narrative poem	narrative	

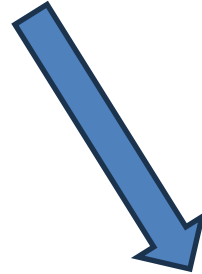
Guided reading

		Autumn 1		Autumn 2	
Reading Text		The Lost spells, Robert McFarlane 	The BFG, Roald Dahl 	Arthur and the golden rope, Joe Todd Stanton 	Poems New and collected, Carol Ann Duffy 
Text type		Poetry	Classic narrative Poetry	Picture book, retell of a Norse Myth	Poetry anthology
		Spring 1		Spring 2	
Reading Text		The White Fox, Jackie Morris 	Earth shattering events, Robin Jacobs 	Africa, amazing Africa, 	Old Possum's Book of practical Cats, TS Elliot 
Text type		Classic narrative/contemporary fiction	Non-fiction	Non-fiction	Poetry
		Summer 1		Summer 2	
Reading Text		Mr Penguin and the Lost Treasure, Alex T Smith 	I am the seed that grew in the tress, Fiona Waters 	A necklace of Raindrops, Joan Aitken 	Fortunately, the milk, Neil Gaiman 
Text type		Adventure series	Poetry	8 Classic stories	Humour

White rose maths

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number Place value FREE TRIAL VIEW			Number Addition and subtraction VIEW				Number Multiplication and division A VIEW				
Spring term	Number Multiplication and division B VIEW			Measurement Length and perimeter VIEW		Number Fractions A VIEW		Measurement Mass and capacity VIEW				
Summer term	Number Fractions B VIEW		Measurement Money VIEW		Measurement Time VIEW			Geometry Shape VIEW		Statistics Statistics VIEW		Consolidation

White rose maths - parents section



Maths resources

Advice & guidance

Home learning

Free downloads

More maths

1-minute maths

Digital tools

Maths with Michael

Children's

Reading

Record



My name is

I'm in class

anthem

Reading

- Children will bring home their green/yellow reading book each day
- Children are expected to read every day at home
- The reading book needs to be signed by an adult each night
- Each day children read will count as one step towards their reading reward
- Children can read books from school, home or library
- We will run a book swapping system in school to enable children to swap and share books

Supporting your child with their reading

- Make it a part of your child's **daily routine**
- Give children **time** to read part of their book aloud
- Encourage your child to **choose texts** with a variety of formats and layouts, including non-fiction books - this will widen their experience and also prepare for sats where they are expected to engage with a wide variety of text types
- Some children may still be reluctant to **read adventurously** and can get stuck on one author, series, or type of book. Having favourites is great, but Year 3 is also a good time to push the boundaries and read new genres and forms.
- Discuss **new vocabulary** with your child
- Listen to **audio books** together - allows children to access more advanced texts
- Take time to ask them **questions**, make predictions, tell you what they think
- If your child is a **reluctant reader**, try meeting them halfway. Perhaps you read a page to them and then they read a page to you. Or, you read one chapter, then they read the next few to themselves, and then you read another.
- If at any point- you feel your child is struggling- please speak to us and we can support you

Homework

- We will continue with last year's homework format this year
- It will consist of spelling and maths
- This is about consolidating learning and ensuring that key knowledge goes into children's long-term memory. Also, maths homework will be designed so that families can also learn the methods that the children are using in school.
- Please support your child with completing homework and if they have any questions they can ask their class teacher

Homework

Year 3 Homework Week 1 - Autumn Term 1 2024

Spellings- below are a list of spellings both common exception words and words we will use in our writing this half term.

appear				
early				
earth				
heard				
heart				
learn				
after				
again				
because				

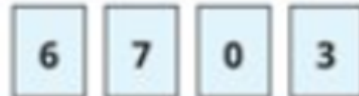
Dictated Sentence- across the week say the sentence to your child and ask them to write it down.

I hope you learn to use your heart again.

Maths-

Mr Donovan has 4-digit cards. He makes a 2-digit even number.

- What numbers could Mr Donovan have made?
- Partition each number in two different ways.

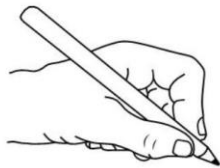


Handwriting

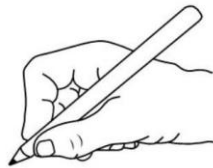
Year 3	<p>To use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left 'unjoined'.</p> <p>To increase the legibility, consistency, and quality of their handwriting</p> <p>In Year 3 <u>the majority of</u> pupils will:</p> <ul style="list-style-type: none"> - continue to use joined handwriting throughout their independent <u>writing</u> - To develop writing fluency, speed and stamina produce writing that sits appropriately on the line. 	Handwriting sessions x 2 pw	Home-school <u>practice</u>
Year 4	<p>In Year 4 <u>the majority of</u> pupils will:</p> <ul style="list-style-type: none"> - use joined <u>script</u> - write ascenders and descenders in the correct place and on the lines. - have automaticity (e.g. not having to think about formation) 		
		Dictation	Publishing
		Intervention	

Anthem handwriting core principles

Principle 1. Writing is communicating	Principle 2. Learning is valuable	Principle 3. Every student is equipped for success
<p>We write so that somebody can read – therefore <u>all of our writing is legible.</u></p> <p>Writing often communicates thoughts and ideas, so we want the reader to be able to read those easily.</p>	<p>Everything we capture in our books is valuable learning so we will capture it with care and excellence.</p>	<p>Students are ready to write.</p> <p>They have the physical skills, seating and paper position, the knowledge of letter formation, and have the handwriting fluency to write with ease.</p> <p>Writing equipment is in good condition: pencils are sharp and long enough to support pencil grip. Pens work well and are easy for the student to hold.</p> <p>By year 5, all students are ready to write.</p>



Left hand tripod grasp



Right hand tripod grasp

Cursive Lower Case Letters



anthem

Spelling

Year 3 and 4 Statutory Spellings

accident	calendar	eight	guide	mention	possession	straight
accidentally	caught	eighth	heard	minute	possible	strange
actual	centre	enough	heart	natural	potatoes	strength
actually	century	exercise	height	naughty	pressure	suppose
address	certain	experience	history	notice	probably	surprise
although	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	important	occasionally	purpose	though
appear	consider	famous	increase	often	quarter	thought
arrive	continue	favourite	interest	opposite	question	through
believe	decide	February	island	ordinary	recent	various
bicycle	describe	forward	knowledge	particular	regular	weight
breath	different	forwards	learn	peculiar	reign	woman
breathe	difficult	fruit	length	perhaps	remember	women
build	disappear	grammar	library	popular	sentence	
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	

New Curriculum Spelling Lists Years 1 and 2

the	come	go	mind	clothes	past	sugar
a	some	so	floor	cold	father	could
do	one	by	because	gold	class	would
to	once	my	kind	hold	water	sure
today	ask	here	behind	told	again	eye
of	friend	there	whole	every	grass	should
said	school	where	any	great	pass	who
says	put	love	child	break	plant	Mr
your	are	push	wild	steak	path	Mrs
they	were	pull	most	busy	bath	parents
be	was	full	both	people	hour	Christmas
he	is	house	children	pretty	move	everybody
me	has	our	climb	beautiful	prove	even
she	has	door	only	after	half	
we	I	poor	old	fast	money	
no	you	find	many	last	improve	

Timestables

In Year 2 the children learnt to count in 2s, 5s and 10s.

In Year 3, children will add their 3s, 4s and 8s, times tables.

1
o
n
e

1	$1 \times 1 = 1$
2	$2 \times 1 = 2$
3	$3 \times 1 = 3$
4	$4 \times 1 = 4$
5	$5 \times 1 = 5$
6	$6 \times 1 = 6$
7	$7 \times 1 = 7$
8	$8 \times 1 = 8$
9	$9 \times 1 = 9$
10	$10 \times 1 = 10$
11	$11 \times 1 = 11$
12	$12 \times 1 = 12$

2
t
w
o

1	$1 \times 2 = 2$
2	$2 \times 2 = 4$
3	$3 \times 2 = 6$
4	$4 \times 2 = 8$
5	$5 \times 2 = 10$
6	$6 \times 2 = 12$
7	$7 \times 2 = 14$
8	$8 \times 2 = 16$
9	$9 \times 2 = 18$
10	$10 \times 2 = 20$
11	$11 \times 2 = 22$
12	$12 \times 2 = 24$

3
t
h
r
e
e

1	$1 \times 3 = 3$
2	$2 \times 3 = 6$
3	$3 \times 3 = 9$
4	$4 \times 3 = 12$
5	$5 \times 3 = 15$
6	$6 \times 3 = 18$
7	$7 \times 3 = 21$
8	$8 \times 3 = 24$
9	$9 \times 3 = 27$
10	$10 \times 3 = 30$
11	$11 \times 3 = 33$
12	$12 \times 3 = 36$

4
f
o
u
r

1	$1 \times 4 = 4$
2	$2 \times 4 = 8$
3	$3 \times 4 = 12$
4	$4 \times 4 = 16$
5	$5 \times 4 = 20$
6	$6 \times 4 = 24$
7	$7 \times 4 = 28$
8	$8 \times 4 = 32$
9	$9 \times 4 = 36$
10	$10 \times 4 = 40$
11	$11 \times 4 = 44$
12	$12 \times 4 = 48$

5
f
i
v
e

1	$1 \times 5 = 5$
2	$2 \times 5 = 10$
3	$3 \times 5 = 15$
4	$4 \times 5 = 20$
5	$5 \times 5 = 25$
6	$6 \times 5 = 30$
7	$7 \times 5 = 35$
8	$8 \times 5 = 40$
9	$9 \times 5 = 45$
10	$10 \times 5 = 50$
11	$11 \times 5 = 55$
12	$12 \times 5 = 60$

6
s
i
x

1	$1 \times 6 = 6$
2	$2 \times 6 = 12$
3	$3 \times 6 = 18$
4	$4 \times 6 = 24$
5	$5 \times 6 = 30$
6	$6 \times 6 = 36$
7	$7 \times 6 = 42$
8	$8 \times 6 = 48$
9	$9 \times 6 = 54$
10	$10 \times 6 = 60$
11	$11 \times 6 = 66$
12	$12 \times 6 = 72$

7
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1	$1 \times 7 = 7$
2	$2 \times 7 = 14$
3	$3 \times 7 = 21$
4	$4 \times 7 = 28$
5	$5 \times 7 = 35$
6	$6 \times 7 = 42$
7	$7 \times 7 = 49$
8	$8 \times 7 = 56$
9	$9 \times 7 = 63$
10	$10 \times 7 = 70$
11	$11 \times 7 = 77$
12	$12 \times 7 = 84$

8
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1	$1 \times 8 = 8$
2	$2 \times 8 = 16$
3	$3 \times 8 = 24$
4	$4 \times 8 = 32$
5	$5 \times 8 = 40$
6	$6 \times 8 = 48$
7	$7 \times 8 = 56$
8	$8 \times 8 = 64$
9	$9 \times 8 = 72$
10	$10 \times 8 = 80$
11	$11 \times 8 = 88$
12	$12 \times 8 = 96$

9
n
i
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e

1	$1 \times 9 = 9$
2	$2 \times 9 = 18$
3	$3 \times 9 = 27$
4	$4 \times 9 = 36$
5	$5 \times 9 = 45$
6	$6 \times 9 = 54$
7	$7 \times 9 = 63$
8	$8 \times 9 = 72$
9	$9 \times 9 = 81$
10	$10 \times 9 = 90$
11	$11 \times 9 = 99$
12	$12 \times 9 = 108$

10
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1	$1 \times 10 = 10$
2	$2 \times 10 = 20$
3	$3 \times 10 = 30$
4	$4 \times 10 = 40$
5	$5 \times 10 = 50$
6	$6 \times 10 = 60$
7	$7 \times 10 = 70$
8	$8 \times 10 = 80$
9	$9 \times 10 = 90$
10	$10 \times 10 = 100$
11	$11 \times 10 = 110$
12	$12 \times 10 = 120$

11
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1	$1 \times 11 = 11$
2	$2 \times 11 = 22$
3	$3 \times 11 = 33$
4	$4 \times 11 = 44$
5	$5 \times 11 = 55$
6	$6 \times 11 = 66$
7	$7 \times 11 = 77$
8	$8 \times 11 = 88$
9	$9 \times 11 = 99$
10	$10 \times 11 = 110$
11	$11 \times 11 = 121$
12	$12 \times 11 = 132$

12
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e
l
v
e

1	$1 \times 12 = 12$
2	$2 \times 12 = 24$
3	$3 \times 12 = 36$
4	$4 \times 12 = 48$
5	$5 \times 12 = 60$
6	$6 \times 12 = 72$
7	$7 \times 12 = 84$
8	$8 \times 12 = 96$
9	$9 \times 12 = 108$
10	$10 \times 12 = 120$
11	$11 \times 12 = 132$
12	$12 \times 12 = 144$

Online learning platform

Times tables rockstars



- Children will be given their log in details
- Practice session in school to show children how to access.
- We encourage children to use this at home - if your child is not confident with times tables, this is the time to ensure that they become fluent.

Duolingo

- Practice session in school to show children how to access.
- We encourage children to use this at home.

Extra Requests

Plants

If your child would like to bring in a potted, indoor plant to brighten our classroom environments, they are more than welcome to do so

Birthdays

We ask that no cakes, but if your child would like to bring a book for the class or school library that would be fantastic



Volunteers

If you would like to volunteer for reading or in class- please approach a member of SLT.

If you feel you would like to suggest or contribute to any celebrations, please let a member of SLT know. For example, last year parents in Year 1 ran a workshop for Chinese New Year



WhatsApp and other social media groups.



When using WhatsApp, or other social media, to share messages about the school, please think carefully about how it may be perceived or misinterpreted. If you have a concern about your child, another child, or the school, please do speak to us first.

You can help by suggesting to others to speak to class teacher or phase leader too!

Dates:

Curriculum Meetings for parents

Year 2 and Year 5 3:45pm, Monday 9th September

Year 1 and Year 4 3:45pm, Tuesday 10th September

Reception 9am, Wednesday 11th September

Year 3 and Year 6 3:45pm, Thursday 12th September

Reception Schultüte Parade 3pm, Friday 13th September

Nursery 9am, Tuesday 17th September

Anthem Collaborative Review Day Wednesday 18th September

Oktoberfest Saturday 28th September

Y2 Trip to Buckingham Palace Thursday 3rd October

Y5 Performance: Peter and the Wolf (All Saints Church) Saturday 19th October

INSET day (school closed) Friday 25th October

Half-term Monday 28th October - Friday 1st November

Autumn Term ends 2pm, Friday 20th December

Parent teacher
meeting dates TBC