

Judith Kerr Primary School

Induction Meeting for parents

Year 6

Academic Year 2025-26

Meet our team

Class	
Jamie Campbell	Ms Rosa
Kelly Holmes	Ms Lauren
	Ms Donna

School day

- Children can arrive to school between 8.35am and 8.50am (this is when we do Early Morning Reading)
- All children must be at school by **8:50**
- School finishes at 3.20pm.
- Collection is from the outside
- Children in After-School clubs must be collected by **4:30pm** unless they have wrap-around care



What children need to bring to school

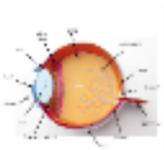
- **Reading book and record** - signed reading record everyday
- **Water bottle**- named
- **School Uniform**- named (please visit the Friends website to purchase the stick-on labels)
- **Morning snack** -this **MUST** be healthy (fruit, vegetables, savoury sandwiches), minimal packaging and no nuts or sesame seeds. We also supply some fruits and vegetables.
- **Indoor shoes**
- **Wear PE kit on PE morning (Friday)**
- **Pencil cases are encouraged from spring term to encourage independence and organisation for secondary school**

Our timetable

Year 6					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:30am	Early reading	Early reading	Early reading	Early reading	Early reading
8:40am	Quiet reading	Quiet reading	Quiet reading	Quiet reading	Quiet reading
9:00am	Register	Register	Register	Register	Register
9:05am	Guided Reading	Guided Reading	Guided Reading	Guided Reading	Music / PE
9:50am	Handwriting English	Handwriting English	English	Handwriting English	
11:00am	Break	Break	Break	Break	Break (10:45am-11am)
11:15am	Maths	Maths	Maths	Maths	German
12:30pm	Lunch	Lunch	Lunch	Lunch	Lunch
1:15pm	Maths/ Spelling	Maths/ Spelling	Maths/ Spelling	Maths/ Spelling	Maths/ Spelling
1:30pm	English'	Humanities	RE	Science	Maths
2:15pm	Jags extra	Humanities		PSHE	Science
2:55pm	Class Assembly	Class Assembly	Singing Assembly	German Assembly	KS2 Assembly
3:20pm	Home time – children to line up outside, club children to the hall. Late pick-ups from 3:30pm				

What will the curriculum look like?

Science

Autumn Term	Spring Term	Summer Term
<p>Physics: Light Children will understand how light gets from a source to our eyes.</p> 	<p>Biology: Living Things in their habitats Children will classify plants and animals, giving reasons for this classification</p> 	<p>Physics: Electricity (continued) Children will look at the function of components and how they can be altered.</p> 
<p>Biology: Evolution and Inheritance Children will understand how living things have changed over time.</p> 	<p>Physics: Electricity Children will look at the function of components and how they can be altered.</p> 	<p>Biology: Humans Children will name the main parts of the human circulatory system and describe its functions.</p> 

Humanities

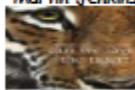
Autumn Term	Spring Term	Summer Term
<p>Geography Migration Children will understand what migration is and how it impacts on populations</p> 	<p>History The Changing Lives of Women Children understand how the role of women has changed over time and how women won the right to vote</p> 	<p>Geography Energy Children will learn about different types of energy sources and how energy impacts settlement</p> 
<p>Geography Biomes Children will learn what a biome is and be able to describe and compare the different world biomes</p> 	<p>Geography Trade Children will learn about Global trade, UK exports and fair trade</p> 	<p>History Activism and change Children will learn about how activism has led to social change</p> 

English



Year 6 2025-2026 Writing

Name: _____ **Jamie Campbell**

Autumn 1		Autumn 2		
Writing Text	The Arrival by Shaun Tan 	Windrush Child by Benjamin Zephaniah 	The Promise by Nicola Davies 	Can we save the tiger? by Martin Jenkins 
Text type/ Outcome	Picture book Migration Narrative	Contemporary fiction/ historical Persuasive text	Contemporary picture book Sequel	Non-fiction - conservation Discussion
Spring 1		Spring 2		
Writing Text	The Invention of Hugo Cabret by Brian Selznick 	The three little pigs, The Guardian 	Suffragette: the battle for equality, David Roberts 	
Text type/ Outcome	Picture book/ novel/ fiction Flashback narrative	Fiction/ humour Discussion	Non-fiction/ historical Formal letter/ speech	
Summer 1		Summer 2		
Writing Text	The wind in the wall by Sally Gardner 	Pride: the story of Harvey Milk and the rainbow flag by Rob Sanders and Steven Salerno 		
Text type/ Outcome	Picture book/ Mayan Narrative	Non-fiction/ historical Non chronological report		





Year 6 2025-2026 Guided Reading

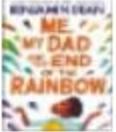


Name: _____

Jamie Campbell



Guided reading

		Autumn 1		Autumn 2	
Reading Text	On the move by Michael Rosen 	Fly me home. Polly Ho Yen 	Beetle Boy M.G Leonard 		
Text type	Poetry/ migration	Contemporary fiction	Non-fiction/ science		
		Spring 1		Spring 2	
Reading Text	The Invention of Hugo Cabret by Brian Selznick 	Poetry for Kids by William Shakespeare 	Suffragette: the battle for equality SATs style 	Malala by Malala Yousafzai 	
Text type	Picture book/ novel/ fiction	Non-fiction biography	Poetry	Poetry	
		Summer 1		Summer 2	
Reading Text	Skill based comprehension A variety of fiction/non-fiction texts	The Explorer by Katherine Rundell 	Strong by Eric Rosswood and Rob Kearney 		
Text type	Compilation of tales	Fiction adventure	Fiction		



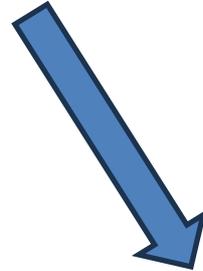
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White rose maths

Autumn term	<p>Number</p> <p>Place value FREE TRIAL</p> <p>VIEW</p>	<p>Number</p> <p>Addition, subtraction, multiplication and division</p> <p>VIEW</p>	<p>Number</p> <p>Fractions A</p> <p>VIEW</p>	<p>Number</p> <p>Fractions B</p> <p>VIEW</p>	<p>Measurement</p> <p>Converting units</p> <p>VIEW</p>	
Spring term	<p>Number</p> <p>Ratio</p> <p>VIEW</p>	<p>Number</p> <p>Algebra</p> <p>VIEW</p>	<p>Number</p> <p>Decimals</p> <p>VIEW</p>	<p>Number</p> <p>Fractions, decimals and percentages</p> <p>VIEW</p>	<p>Measurement</p> <p>Area, perimeter and volume</p> <p>VIEW</p>	<p>Statistics</p> <p>VIEW</p>
Summer term	<p>Geometry</p> <p>Shape</p> <p>VIEW</p>	<p>Geometry</p> <p>Position and direction</p> <p>VIEW</p>	<p>Themed projects, consolidation and problem solving</p>  <p>VIEW</p>			

White rose maths - parents section



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Reading

- Children will bring home their reading book and journal each day
- Children are expected to read every day at home
- The reading record needs to be signed by the child or parent each night. We are encouraging children to become accountable for their own learning so them writing in comments and pages supports that.
- Each day children read will count as one step towards their reading reward
- Children can read books from school, home or library
- We will run a book swapping system in school to enable children to swap and share books

Supporting your child with their reading

- Make it a part of your child's daily routine
- Give children time to read part of their book aloud
- Encourage your child to choose texts with a variety of formats and layouts, including non-fiction books - this will widen their experience and also prepare for sats where they are expected to engage with a wide variety of text types
- Some children may still be reluctant to read adventurously and can get stuck on one author, series, or type of book. Having favourites is great, but Year 5 and 6 is also a good time to push the boundaries and read new genres and forms.
- Discuss new vocabulary with your child
- Listen to audio books together - allows children to access more advanced texts
- Take time to ask them questions, make predictions, tell you what they think
- If your child is a [reluctant reader](#), try meeting them halfway. Perhaps you read a page to them and then they read a page to you. Or, you read one chapter, then they read the next few to themselves, and then you read another.
- If at any point- you feel your child is struggling- please speak to us and we can support you

Homework

- We will continue with last year's homework format this year
- It will consist of spelling and maths
- This is about consolidating learning and ensuring that key knowledge goes into children's long-term memory. Also, maths homework will be designed so that families can also learn the methods that the children are using in school.
- Please support your child with completing homework and if they have any questions, they can ask their class teacher
- Homework is handed out on Friday and needs to be brought in on Thursday.
- If not brought in children will have to complete in their own time - this will aid secondary expectations.

Online learning platform

Times tables rockstars

- Children will be given their log in details
- Practice session in school to show children how to access.
- We encourage children to use this at home - if your child is not confident with times tables, this is the time to ensure that they become fluent.



SATs

On the week beginning Monday 11th May.

- Reading
- Arithmetic
- Reasoning 1 & 2
- Grammar and punctuation
- Spelling /20

Extra Requests

Plants

If your child would like to bring in a potted, indoor plant to brighten our classroom environments, they are more than welcome to do so

Birthdays

We ask that no cakes, but if your child would like to bring a book for the class or school library that would be fantastic

Volunteers

If you would like to volunteer for reading or in class-please approach a member of SLT.

If you feel you would like to suggest or contribute to any celebrations please let a member of SLT know. For example, last year parents in Year 1 ran a workshop for Chinese New Year



WhatsApp and other social media groups.



When using WhatsApp, or other social media, to share messages about the school, please think carefully about how it may be perceived or misinterpreted. If you have a concern about your child, another child, or the school, please do speak to us first.

You can help by suggesting to others to speak to class teacher or phase leader too!

Monitor your child's phone use and a reminder that whatsapp is for 13+

Dates:

Other key dates:

Curriculum Meetings	w/c 8th September (see above for details)
Reception Schultüte Parade	3pm Friday 12th September
Oktoberfest!	Saturday 20th September
Year 6 Trips to Dulwich Picture Gallery	Thursday 25th October
Black History Month: 1st - 31st October	
Parent/Carer Teacher Meetings	1:30pm - 7pm Wednesday, 1st October
Year 2 Trips to Dulwich Picture Gallery	Thursday 2nd October
Year 5 Trips to Dulwich Picture Gallery	Wednesday 8th October
Year 1 Trips to Dulwich Picture Gallery	Thursday 9th October
Year 3 Trips to Dulwich Picture Gallery	Thursday 15th October
Year 4 Trips to Dulwich Picture Gallery	Thursday 22nd October
Monday 27th October - Friday 31st October Half Term	
Year 6 Bikeability - KH Class	w/c 3rd November
Sankt Martin Parade	4:30pm Friday 14th November
Year 6 Trip To Black Cultural Archives	Monday 17th November
Year 1 visit to London Transport Museum	Wednesday 19th November
EYFS Christmas Performance	Tuesday 9th December
KS1 Christmas Production	Tuesday 16th December
Winter Wonderland Morning	Friday 19th December
Autumn Term ends	2pm Friday 19th December

Wednesday
1st October 2025

We are booking the residential this half term and once the dates are confirmed we will be sending out a section in the newsletter with more information.