



# **Judith Kerr Primary School**

**Induction Meeting for parents**

**Year 4**

**Academic Year 2025-2026**



# Meet the team

Class	
Yinka Shonibare	Ms Amy
	Mr Elikem (PM)
Olive Morris	Ms Ellie
	Ms Tiegan (Mon-Thurs)
	Mr Bruno (Fri)

## Our 3 rules



Ready



Respectful



Safe

# School day

- Children can arrive to school between 8.35am and 8.50am (this is when we do Early Morning Reading)
- All children must be at school by **8:50**
- School finishes at 3.20pm.
- Collection is from the outside
- Children in After-School clubs must be collected by **4:30pm** unless they have warp-around care



## What children need to bring to school

- **Reading book** – signed reading record everyday
- **Water bottle**- named
- **School Uniform**- named (please visit the Friends website to purchase the stick-on labels)
- **Morning snack** -this MUST be healthy (fruit, vegetables, savoury sandwiches), minimal packaging and non nuts or sesame seeds. We also supply some fruits and vegetables.
- **Indoor shoes**
- **Wear PE kit on PE morning (Thursdays)**

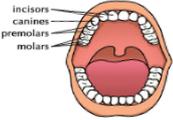
# Our timetable YS

Year 4					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:30am	Early reading	Early reading	Early reading	Early reading	Early reading
8:40am	Quiet reading	Quiet reading	Quiet reading	Quiet reading	Quiet reading
9:00am	Register	Register	Register	Register – Interventions until 9:15	Register
9:05am	English	English	English	Music / PE PE	English
9:50am	Spelling	Spelling	Spelling		Spelling
10:05am	Guided Reading	Guided Reading	Guided Reading		Guided Reading
11:00am	<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>Break</b> <b>(10:45am-11am)</b>	<b>Break</b>
11:15am	Maths Fluency	Maths Fluency	Maths Fluency	German	Maths Fluency
11:40am	Maths	Maths	Maths		Maths
12:30pm	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
1:15pm	Handwriting	Handwriting	Handwriting	Handwriting	Reading Fluency (1:15-1:45pm)
1:30pm	RE	Humanities	PE/Computing	Science	Art/DT
2:15pm	PSHE	Humanities	PE/Computing		
2:55pm	Class Assembly	Class Assembly	Singing Assembly		KS1/2 Celebration Assembly
3:20pm	Home time – children to line up outside, club children to the hall. Late pick-ups from 3:30pm				

# Our timetable OM

Year 4- Olive Morris					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:30am	Early reading	Early reading	Early reading	Early reading	Early reading
8:40am	Quiet reading	Quiet reading	Quiet reading	Quiet reading	Quiet reading
9:00am	Register	Register	Register	Register – Interventions until 9:15	Register
9:05am	English	English	English	Music / PE PE	English
9:50am	Spelling	Spelling	Spelling		Spelling
10:05am	Guided Reading	Guided Reading	Guided Reading		Guided Reading
11:00am	<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>Break (10:45am-11am)</b>	<b>Break</b>
11:15am	Maths Fluency	Maths Fluency	Maths Fluency	German	Maths Fluency
11:40am	Maths	Maths	Maths		Maths
12:30pm	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
1:15pm	Handwriting	Handwriting	Handwriting	Handwriting	Reading Fluency (1:15-1:45pm)
1:30pm	RE	Science	PE/Computing	Humanities	Art/DT
2:15pm	PSHE		PE/Computing		
2:55pm	Class Assembly		Singing Assembly	Class Assembly	Celebration Assembly
3:20pm	Home time – children to line up outside, club children to the hall. Late pick-ups from 3:30pm				

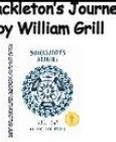
# Science

Autumn Term	Spring Term	Summer Term
<p><b>Biology</b> <b>Teeth and Digestion</b> How to look after your teeth</p> 	<p><b>Biology</b> <b>Living things in their habitats</b> Children will learn about how animals adapt to their habitats to survive.</p> 	<p><b>Physics</b> <b>Sounds</b> Children will learn about sound waves, vibrations, pitch and volume.</p> 
<p><b>Physics:</b> <b>Electricity</b> Children will construct simple circuits with components.</p> 	<p><b>Physics</b> <b>Material's changing state</b> Children will learn about solids, liquids and gases and their changing state</p> 	<p><b>Biology</b> <b>Outdoor Learning</b> <b>Soil</b> Children will learn about how soil is formed and creating their own compost..</p> 

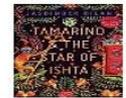
# Humanities

Autumn Term	Spring Term	Summer Term
<p><b>History</b> <b>Brixton</b> Children will look at the history of Brixton from the 1700s to modern day.</p> 	<p><b>Geography</b> <b>Endangered Species</b> Children will find out where endangered species live and why they are endangered</p> 	<p><b>Geography</b> <b>Polar Regions</b> Children compare the physical and human geography of the Arctic and Antarctica</p> 
<p><b>Geography</b> <b>Coasts</b> Children will learn about the features of our coastlines and how they are created by physical processes</p> 	<p><b>History</b> <b>Invaders</b> Children learn about the impact Viking and Anglo-Saxon invaders had on Britain</p> 	<p><b>History</b> <b>Kingdom of Benin</b> Children explore different sources to find out about life in Benin</p> 

# English

	Autumn 1		Autumn 2	
Writing Text	Jabberwocky by Lewis Carroll 	Fyndleswyde by Natalia and Lauren O'Hara 	Farther by Grahame Baker-Smith 	Iron Man by Ted Hughes 
Text type/ Outcome	British classic Nonsense poems	Contemporary picture book Sequel stories	Contemporary picture book Sequel stories	British classic fiction Mystery narratives
	Spring 1		Spring 2	
Writing Text	Winter's Child by Angela McAllister 	Cinnamon by Neil Gaiman 	Matchbox diary by Paul Fleischman 	Vikings Voyagers 
Text type/ Outcome	Contemporary fiction picture book Fantasy sequel	Asian myth picture book Own version mythical tale	Migration picture book/ multigenerational Biography	Non-fiction/ historical Non-fiction: a day in the life
	Summer 1		Summer 2	
Writing Text	Shackleton's Journey by William Grill 	The Baker by the Sea by Paula White 	Varmints by Helen Ward 	The Mermaid of Zennor 
Text type/ Outcome	Re-telling of a true story Report	Contemporary fiction/ values and virtues Tourism writing	Contemporary fiction picture book/ environment Explanation	Cornish legend picture book Own version legend

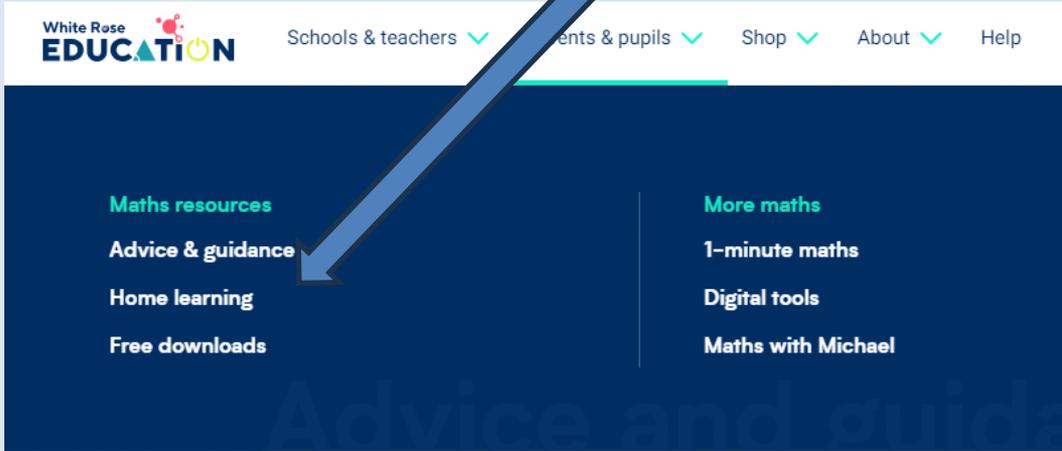
# Guided reading

	Autumn 1		Autumn 2	
Reading Text	Skygazing 	Annie Lumsden, Girl from the sea 	Wild Robot, Peter Brown 	Winter choice
Text type	Non-fiction Class story - The Last Firefox	Contemporary fiction/ picture book	Contemporary fiction	
	Spring 1		Spring 2	
Reading Text	Firework Maker's daughter, Philip Pullman 	Tamarind and the star of Ishita, Jasbinder Bilan 	Viking Voyagers, Jack Tite 	
Text type	Modern classic fiction	Contemporary fiction/ Indian/ Himalayan/ adoption	Non-fiction/ historical	
	Summer 1		Summer 2	
Reading Text	Poems from a green and blue planet, Sabrina Mahfouz 	How does a lighthouse work? 	The Last Firefox 	Fluency performance
Text type	Poetry compilation	Non-fiction	Contemporary fiction	

# White rose maths

<b>Autumn term</b>	<p>Number</p> <p><b>Place value</b> FREE TRIAL</p> <p>VIEW</p>	<p>Number</p> <p><b>Addition and subtraction</b></p> <p>VIEW</p>	<p>Measurement</p> <p><b>Area</b></p> <p>VIEW</p>	<p>Number</p> <p><b>Multiplication and division A</b></p> <p>VIEW</p>	<p>Consolidation</p>		
<b>Spring term</b>	<p>Number</p> <p><b>Multiplication and division B</b></p> <p>VIEW</p>	<p>Measurement</p> <p><b>Length and perimeter</b></p> <p>VIEW</p>	<p>Number</p> <p><b>Fractions</b></p> <p>VIEW</p>	<p>Number</p> <p><b>Decimals A</b></p> <p>VIEW</p>			
<b>Summer term</b>	<p>Number</p> <p><b>Decimals B</b></p> <p>VIEW</p>	<p>Measurement</p> <p><b>Money</b></p> <p>VIEW</p>	<p>Measurement</p> <p><b>Time</b></p> <p>VIEW</p>	<p>Consolidation</p>	<p>Geometry</p> <p><b>Shape</b></p> <p>VIEW</p>	<p>Statistics</p>	<p>Geometry</p> <p><b>Position and direction</b></p> <p>VIEW</p>

# White rose maths – parents' section

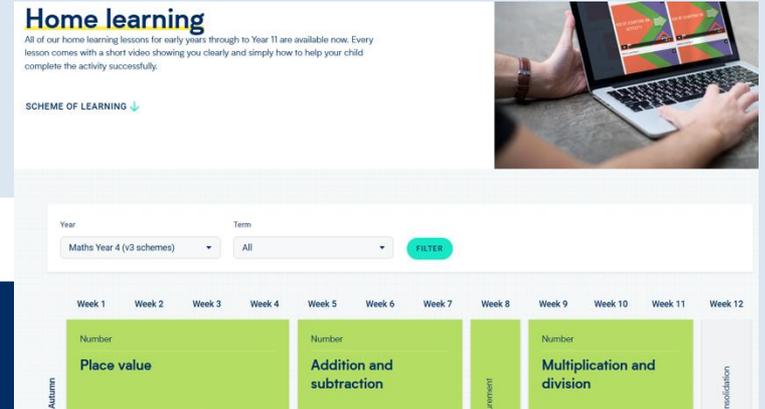


White Rose  
EDUCATION

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- Maths resources
- Advice & guidance
- Home learning
- Free downloads

- More maths
- 1-minute maths
- Digital tools
- Maths with Michael



### Home learning

All of our home learning lessons for early years through to Year 11 are available now. Every lesson comes with a short video showing you clearly and simply how to help your child complete the activity successfully.

SCHEME OF LEARNING ▾

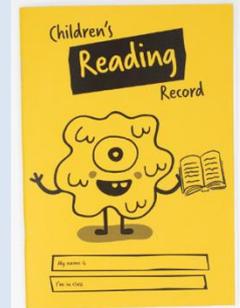
Year:  Term:

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Number	Number	Number	Number	Number	Number	Number	Number	Number	Number	Number	Number
Place value	Addition and subtraction	Multiplication and division									

# Reading



- Children will bring home their yellow reading book each day
- Children are expected to read every day at home
- The reading book needs to be signed by an adult each night
- Each day children read will count as one step towards their reading reward
- Children can read books from school, home or library
- We will run a book swapping system in school to enable children to swap and share books



# Supporting your child with their reading



- Make it a part of your child's daily routine
- Give children time to read part of their book aloud
- Encourage your child to choose texts with a variety of formats and layouts, including non-fiction books – this will widen their experience and also prepare for sats where they are expected to engage with a wide variety of text types
- Some children may still be reluctant to read adventurously and can get stuck on one author, series, or type of book. Having favourites is great, but Year 5 and 6 is also a good time to push the boundaries and read new genres and forms.
- Discuss new vocabulary with your child
- Listen to audio books together – allows children to access more advanced texts
- Take time to ask them questions, make predictions, tell you what they think
- If your child is a [reluctant reader](#), try meeting them halfway. Perhaps you read a page to them and then they read a page to you. Or, you read one chapter, then they read the next few to themselves, and then you read another.
- If at any point- you feel your child is struggling- please speak to us and we can support you

# Supporting your child with their maths

Any extra support you can give your child at home with these key skills will make a big difference as they move through Year 4.

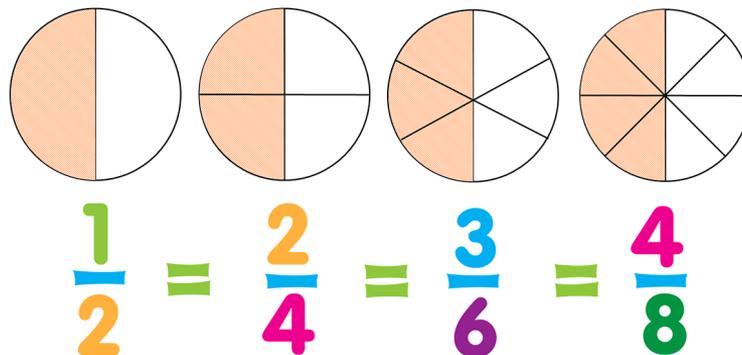
In particular, practising:

**Telling the time on an analogue clock** (not just digital).

**Recognising fractions** (e.g.  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{1}{3}$ ) and understanding parts of a whole, including simple equivalences like  $\frac{1}{2} = \frac{2}{4}$ .

**Using metric measurements** such as grams and litres in real-life contexts (e.g. cooking, shopping).

These are often quite *abstract concepts* for children, so the more familiar they become with them in everyday situations, the more confident they will feel in class. Little and often is best, and the earlier they get this exposure, the easier it will be for them to build on these foundations later.



# Homework

- We will continue with last year's homework format this year
- It will consist of spelling, maths and times table practise
- This is about consolidating learning and ensuring that key knowledge goes into children's long-term memory. Also, maths homework will be designed so that families can also learn the methods that the children are using in school.
- Please support your child with completing homework and if they have any questions they can ask their class teacher

**Year 4 Homework**  
**Week Five – Summer 2 2025**

**Spellings** – Please ensure your child is reading daily and that this is recorded in their reading log.

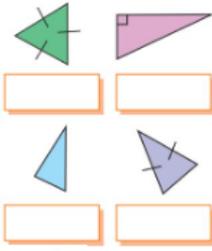
Spellings	
Complete	Consider
Fruit	Grammar
Mention	Minute
Purpose	Quarter
Weight	Woman

We are retesting spellings from the 3/4 spelling list.

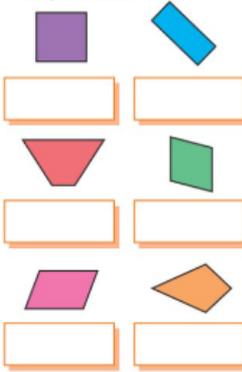
**Dictated Sentence:** across the week say the sentence to your child/ren and get them to write it down.  
Please check the grammar before handing it in.  
The purpose of eating fruit every day is to stay healthy.

**Maths-**

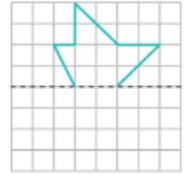
Write the mathematical names for the triangles



Write the mathematical names for the quadrilaterals.



1) Use a ruler to complete the symmetrical figures.



# Online learning platforms



## Times tables rockstars/ Numbots

- Children will be given their log in details
- Practice session in school to show children how to access.
- We encourage children to use this at home – if your child is not confident with times tables, this is the time to ensure that they become fluent.



## Duolingo

- Practice session in school to show children how to access.
- We encourage children to use this at home.



# Extra Requests

## Plants

If your child would like to bring in a potted, indoor plant to brighten our classroom environments, they are more than welcome to do so



## Birthdays

We ask that no cakes, but if your child would like to bring a book for the class or school library that would be fantastic

## Volunteers

If you would like to volunteer for reading or in class- please approach a member of SLT.

If you feel you would like to suggest or contribute to any celebrations please let a member of SLT know. For example, last year a parent ran a workshop for Chinese New Year



# WhatsApp and other social media groups.



When using WhatsApp, or other social media, to share messages about the school, please think carefully about how it may be perceived or misinterpreted. If you have a concern about your child, another child, or the school, please do speak to us first.

You can help by suggesting to others to speak to class teacher or phase leader too!

## Dates:

Reception Schultüte Parade	3pm Friday 12th September
Oktoberfest!	Saturday 20th September
Year 6 Trips to Dulwich Picture Gallery	Thursday 25th October
<b>Black History Month: 1st - 31st October</b>	
Parent/Carer Teacher Meetings	1:30pm - 7pm Wednesday, 1st October
Year 2 Trips to Dulwich Picture Gallery	Thursday 2nd October
Year 5 Trips to Dulwich Picture Gallery	Wednesday 8th October
Year 1 Trips to Dulwich Picture Gallery	Thursday 9th October
Year 3 Trips to Dulwich Picture Gallery	Thursday 15th October
Year 4 Trips to Dulwich Picture Gallery	Thursday 22nd October
Monday 27th October - Friday 31st October <b>Half Term</b>	
Year 6 Bikeability - KH Class	w/c 3rd November
Sankt Martin Parade	4:30pm Friday 14th November
Year 6 Trip To Black Cultural Archives	Monday 17th November
Year 1 visit to London Transport Museum	Wednesday 19th November
EYFS Christmas Performance	Tuesday 9th December
KS1 Christmas Production	Tuesday 16th December
Winter Wonderland Morning	Friday 19th December
<b>Autumn Term ends</b>	<b>2pm Friday 19th December</b>

4<sup>th</sup> November- trip to  
the Black Cultural  
Archives