

Judith Kerr Primary School

Induction Meeting for parents

Year 3

Academic Year 2025-26



Meet the team

Class	
Mr Donovan	Mr Bruno
Ms Niya, Ms Kaya	Mr Leo
P.E.	Coach Leo/ Coach Dom
German	Ms Sophie/ Ms Julia/ Ms Andrea
Music	Mr Aiden (Southwark)

School day

- Children can arrive to school between 8.35am and 8.50am
(this is when we do Early Morning Reading)
- All children must be at school by **8:50**
- School finishes at 3.20pm.
- Collection is from the outside on the football pitch
- Children in After-School clubs must be collected by **4:30pm** unless they have wrap-around care



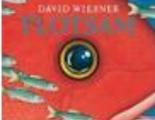
What children need to bring to school

- **Reading book** - signed reading record everyday (green/yellow)
- **Water bottle** - named
- **School Uniform** - named (please visit the Friends website to purchase the stick-on labels)
- **Morning snack** - this **MUST** be healthy (fruit, vegetables, savoury sandwiches), minimal packaging and no nuts or sesame seeds.
- **Indoor shoes** (named)
- **Wear PE kit on PE morning** (Thursdays)
- **A Raincoat and appropriate outdoor shoes**

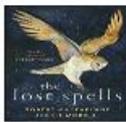
Our timetable

Year 3 AUTUMN 2025 Greta Thunberg					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:30am	Early reading	Early reading	Early reading	Early reading	Early reading
8:40am	Quiet reading	Quiet reading	Quiet reading	Quiet reading	Quiet reading
9:00am	Register	Register	Register	Register <small>Interventions until 9:15</small>	Register
9:05am	Guided Reading	Guided Reading	Guided Reading	Music	Guided Reading
9:50am	Spelling	Spelling	Spelling		Spelling
10:05am	English	English	English	PE	English
11:00am	Break	Break	Break	Break (10:45am-11am)	Break
11:15am	Maths Fluency	Maths Fluency	Maths Fluency	German	Maths Fluency
11:40am	Maths	Maths	Maths		Maths
12:30pm	Lunch	Lunch	Lunch	Lunch	Lunch
1:15pm	Handwriting/ Register	Handwriting/ Register	Handwriting/ Register	Handwriting/ Register	Register/ Reading Fluency 1:15-1:45pm
1:30pm	PE	Humanities	PSHE	Science	
2:15pm	Computing		RE		Art/DT 1:45 -2:45pm
2:45pm		Singing Assembly Fortnightly 2.45	KS1/2 Celebration Assembly 2.45		
3:00pm	Prepare for Home				

English

		Autumn 1		Autumn 2	
		 			
		Year 3 2025-2026 Writing Name: _____ Ruby Bridges			
		Autumn 1		Autumn 2	
Writing Text		The heart and the bottle 	The First Drawing 	The tear thief, Carol Ann Duffy 	Polar Express 
Text type/ Outcome		Contemporary picture book/ PSHE/ grief Dilemma narrative	Contemporary picture book/ historical art Historical narrative	Contemporary fairy tale Letter	Contemporary narrative Information text about the Polar Express
		Spring 1		Spring 2	
Writing Text		Escape from Pompeii 	The Pied Piper of Hamelin 	Cloud Tea Monkeys 	Cinderella of the Nile 
Text type/ Outcome		Non-fiction historical Explanation text	Classic tale Myth/legend	Asian myths/ tale/ poverty/ difficulty Non-fiction	Contemporary fiction Persuasive leaflet/ traditional tale
		Summer 1		Summer 2	
Writing Text		How to live forever, Colin Thompson 	Flotsam, David Wiesner 	Jim, a Cautionary tale, Hilaire Belloc 	The lost spells Robert McFarlane 
Text type/ Outcome		Mythical picture book Prequel	Contemporary picture book Sequel	Poem/ story Narrative (poem)	Contemporary humour Narrative
					

Guided reading

		Autumn 1		Autumn 2	
		 			
		Year 3 2025-2026 Guided Reading Name: _____ Ruby Bridges			
		Autumn 1		Autumn 2	
Reading Text	The Wizard, Dennis Lee 	The White Fox, Jackie Morris 	Arthur and the golden rope, Joe Todd Stanton 	Poems New and collected, Carol Ann Duffy 	
Text type	Poetry	Classic narrative/ cotemporary fiction	Picture book, retell of a Norse Myth	Poetry anthology	
		Spring 1		Spring 2	
Reading Text	The BFG, Roald Dahl 	Earth shattering events, Robin Jacobs 	Africa, amazing Africa 	Old Possum's Book of practical Cats, TS Elliot 	
Text type	Classic narrative/ contemporary fiction	Non-fiction	Non-fiction	Poetry	
		Summer 1		Summer 2	
Reading Text	Mr Penguin and the Last Treasure, Alex T Smith 	I am the seed that grew in the tress, Fiona Waters 	A necklace of Raindrops, Joan Aitken 	The last spells Robert McFarlane 	
Text type	Adventure series	Poetry	8 Classic stories	Poetry	
					

White rose maths

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	<p>Number</p> <hr/> <p>Place value FREE TRIAL</p> <p>VIEW</p> <p><i>Free trial</i></p>			<p>Number</p> <hr/> <p>Addition and subtraction</p> <p>VIEW</p>				<p>Number</p> <hr/> <p>Multiplication and division A</p> <p>VIEW</p>				
Spring	<p>Number</p> <hr/> <p>Multiplication and division B</p> <p>VIEW</p>			<p>Measurement</p> <hr/> <p>Length and perimeter</p> <p>VIEW</p>		<p>Number</p> <hr/> <p>Fractions A</p> <p>VIEW</p>		<p>Measurement</p> <hr/> <p>Mass and capacity</p> <p>VIEW</p>				
Summer	<p>Number</p> <hr/> <p>Fractions B</p> <p>VIEW</p>	<p>Measurement</p> <hr/> <p>Money</p> <p>VIEW</p>	<p>Measurement</p> <hr/> <p>Time</p> <p>VIEW</p>	<p>Geometry</p> <hr/> <p>Shape</p> <p>VIEW</p>	<p>Statistics</p> <p>VIEW</p>	<p>Consolidation</p>						

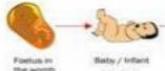
What will the curriculum look like?

Science

  **Science Book**

Name: _____

**Year 5 Ellie Simmonds Class
2025-2026**

Autumn Term	Spring Term	Summer Term
<p>Physics: Earth and Space Children will learn about the rotation of and movement of the Earth and other planets around the sun.</p> 	<p>Biology: Flower Reproduction Children will know the parts of a plant and how plants reproduce.</p> 	<p>Physics: Forces Children will learn about the impact of forces.</p> 
<p>Biology: Habitats Animal Life Cycles Children will learn about the life cycles of insects, marsupials, amphibians and birds.</p> 	<p>Physics: Properties of Materials Children will categorise everyday materials based on their properties.</p> 	<p>Biology: Human Life cycles Children will learn about the lifecycles and timelines of human development.</p> 

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Humanities



Humanities Book

Name: _____

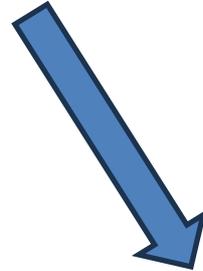
Year 3 Greta Thunberg Class
2025-2026

Autumn Term	Spring Term	Summer Term
<p>History: Stone Age Children will learn about changes in Britain from the Stone Age to the Iron Age</p> 	<p>Geography: Mountains and Volcanoes Children will learn about what a mountain and volcano are and locate and compare mountains in the UK</p> 	<p>Geography: Rivers Children will learn the key features of a river and understand the water cycle</p> 
<p>Geography: United Kingdom Children will learn about the physical Geography and settlements in the UK</p> 	<p>History: Ancient Egypt Children will learn about life in Ancient Egypt</p> 	<p>History: The Romans Children will learn about the Roman Empire and its impact on Britain</p> 

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White rose maths - parents section



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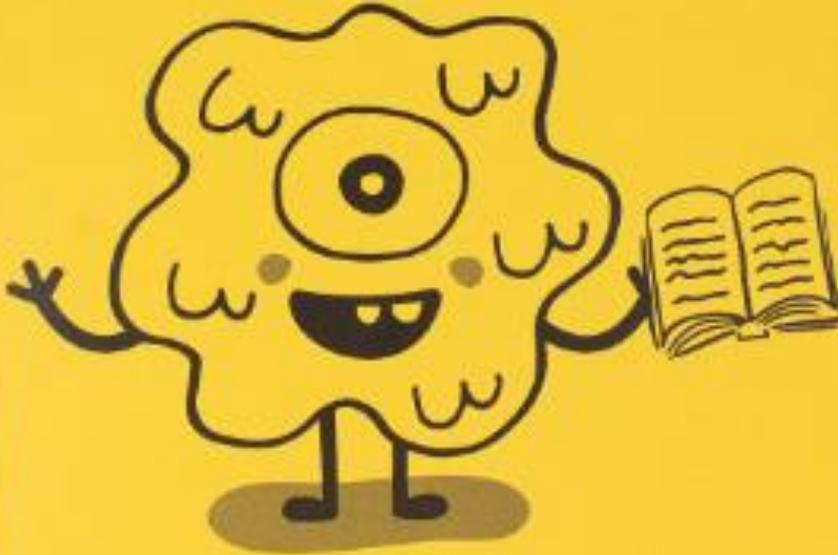
Digital tools

Maths with Michael

Children's

Reading

Record



My name is

I'm in class

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Reading

- Children will bring home their yellow reading book each day
- Children are expected to read every day at home
- The reading book needs to be signed by an adult each night
- Each day children's read will count as one step towards their reading reward
- Children can read books from school, home or library
- We will run a book swapping system in school to enable children to swap and share books (TBC)

Supporting your child with their reading

- Make it a part of your child's **daily routine**
- Give children **time** to read part of their book aloud
- Encourage your child to **choose texts** with a variety of formats and layouts, including non-fiction books - this will widen their experience and also prepare for sats where they are expected to engage with a wide variety of text types
- Some children may still be reluctant to **read adventurously** and can get stuck on one author, series, or type of book. Having favourites is great, but Year 3 is also a good time to push the boundaries and read new genres and forms.
- Discuss **new vocabulary** with your child
- Listen to **audio books** together - allows children to access more advanced texts
- Take time to ask them **questions**, make predictions, tell you what they think
- If your child is a **reluctant reader**, try meeting them halfway. Perhaps you read a page to them and then they read a page to you. Or, you read one chapter, then they read the next few to themselves, and then you read another.
- If at any point- you feel your child is struggling- please speak to us and we can support you

Early Morning Readers

- We will have a group of children for our 'Early Morning Readers' Group.
- Letters of invitation will be going out over the next few days.

Homework

- We will continue with last year's homework format this year
- It will consist of spelling and maths
- This is about consolidating learning and ensuring that key knowledge goes into children's long-term memory. Also, maths homework will be designed so that families can also learn the methods that the children are using in school.
- Please support your child with completing homework and if they have any questions, they can ask their class teacher

Homework

Year 3 Homework Week 1 - Autumn Term 1 2024

Spellings- below are a list of spellings both common exception words and words we will use in our writing this half term.

appear				
early				
earth				
heard				
heart				
learn				
after				
again				
because				

Dictated Sentence- across the week say the sentence to your child and ask them to write it down.

I hope you learn to use your heart again.

Maths-

Mr Donovan has 4-digit cards. He makes a 2-digit even number.

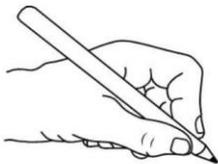
- What numbers could Mr Donovan have made?
- Partition each number in two different ways.



Handwriting

Year 3	<p>To use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left 'unjoined'.</p> <p>To increase the legibility, consistency, and quality of their handwriting</p> <p>In Year 3 the majority of pupils will:</p> <ul style="list-style-type: none"> - continue to use joined handwriting throughout their independent <u>writing</u> - To develop writing fluency, speed and stamina produce writing that sits appropriately on the line. 	Handwriting sessions x 2 pw Dictation Intervention	Home-school <u>practice</u> Date and title in every piece of <u>work</u> Publishing
Year 4	<p>In Year 4 the majority of pupils will:</p> <ul style="list-style-type: none"> - use joined <u>script</u> - write ascenders and descenders in the correct place and on the lines. - have automaticity (e.g. not having to think about formation) 		

Anthem handwriting core principles		
Principle 1. Writing is communicating	Principle 2. Learning is valuable	Principle 3. Every student is equipped for success
<p>We write so that somebody can read – therefore <u>all of our writing</u> is legible.</p> <p>Writing often communicates thoughts and ideas, so we want the reader to be able to read those easily.</p>	<p>Everything we capture in our books is valuable learning so we will capture it with care and excellence.</p>	<p>Students are ready to write.</p> <p>They have the physical skills, seating and paper position, the knowledge of letter formation, and have the handwriting fluency to write with ease.</p> <p>Writing equipment is in good condition: pencils are sharp and long enough to support pencil grip. Pens work well and are easy for the student to hold.</p> <p>By year 5, all students are ready to write.</p>



Left hand tripod grasp



Right hand tripod grasp

Cursive Lower Case Letters



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Spelling

Year 3 and 4 Statutory Spellings

accident	calendar	eight	guide	mention	possession	straight
accidentally	caught	eighth	heard	minute	possible	strange
actual	centre	enough	heart	natural	potatoes	strength
actually	century	exercise	height	naughty	pressure	suppose
address	certain	experience	history	notice	probably	surprise
although	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	important	occasionally	purpose	though
appear	consider	famous	increase	often	quarter	thought
arrive	continue	favourite	interest	opposite	question	through
believe	decide	February	island	ordinary	recent	various
bicycle	describe	forward	knowledge	particular	regular	weight
breath	different	forwards	learn	peculiar	reign	woman
breathe	difficult	fruit	length	perhaps	remember	women
build	disappear	grammar	library	popular	sentence	
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	

New Curriculum Spelling Lists Years 1 and 2

the	come	go	mind	clothes	past	sugar
a	some	so	floor	cold	father	could
do	one	by	because	gold	class	would
to	once	my	kind	hold	water	sure
today	ask	here	behind	told	again	eye
of	friend	there	whole	every	grass	should
said	school	where	any	great	pass	who
says	put	love	child	break	plant	Mr
your	are	push	wild	steak	path	Mrs
they	were	pull	most	busy	bath	parents
be	was	full	both	people	hour	Christmas
he	is	house	children	pretty	move	everybody
me	has	our	climb	beautiful	prove	even
she	has	door	only	after	half	
we	I	poor	old	fast	money	
no	you	find	many	last	improve	

Times tables

In Year 2 the children learnt to count in 2s, 5s and 10s.

In Year 3, children will add their 3s, 4s and 8s, times tables.

1	1 x 1 = 1
o	2 x 1 = 2
n	3 x 1 = 3
e	4 x 1 = 4
	5 x 1 = 5
	6 x 1 = 6
	7 x 1 = 7
	8 x 1 = 8
	9 x 1 = 9
	10 x 1 = 10
	11 x 1 = 11
	12 x 1 = 12

2	1 x 2 = 2
t	2 x 2 = 4
w	3 x 2 = 6
o	4 x 2 = 8
	5 x 2 = 10
	6 x 2 = 12
	7 x 2 = 14
	8 x 2 = 16
	9 x 2 = 18
	10 x 2 = 20
	11 x 2 = 22
	12 x 2 = 24

3	1 x 3 = 3
t	2 x 3 = 6
h	3 x 3 = 9
r	4 x 3 = 12
e	5 x 3 = 15
	6 x 3 = 18
	7 x 3 = 21
	8 x 3 = 24
	9 x 3 = 27
	10 x 3 = 30
	11 x 3 = 33
	12 x 3 = 36

4	1 x 4 = 4
f	2 x 4 = 8
o	3 x 4 = 12
u	4 x 4 = 16
r	5 x 4 = 20
	6 x 4 = 24
	7 x 4 = 28
	8 x 4 = 32
	9 x 4 = 36
	10 x 4 = 40
	11 x 4 = 44
	12 x 4 = 48

5	1 x 5 = 5
f	2 x 5 = 10
i	3 x 5 = 15
v	4 x 5 = 20
e	5 x 5 = 25
	6 x 5 = 30
	7 x 5 = 35
	8 x 5 = 40
	9 x 5 = 45
	10 x 5 = 50
	11 x 5 = 55
	12 x 5 = 60

6	1 x 6 = 6
s	2 x 6 = 12
i	3 x 6 = 18
x	4 x 6 = 24
	5 x 6 = 30
	6 x 6 = 36
	7 x 6 = 42
	8 x 6 = 48
	9 x 6 = 54
	10 x 6 = 60
	11 x 6 = 66
	12 x 6 = 72

7	1 x 7 = 7
s	2 x 7 = 14
e	3 x 7 = 21
v	4 x 7 = 28
e	5 x 7 = 35
n	6 x 7 = 42
	7 x 7 = 49
	8 x 7 = 56
	9 x 7 = 63
	10 x 7 = 70
	11 x 7 = 77
	12 x 7 = 84

8	1 x 8 = 8
e	2 x 8 = 16
i	3 x 8 = 24
g	4 x 8 = 32
h	5 x 8 = 40
t	6 x 8 = 48
	7 x 8 = 56
	8 x 8 = 64
	9 x 8 = 72
	10 x 8 = 80
	11 x 8 = 88
	12 x 8 = 96

9	1 x 9 = 9
n	2 x 9 = 18
i	3 x 9 = 27
n	4 x 9 = 36
e	5 x 9 = 45
	6 x 9 = 54
	7 x 9 = 63
	8 x 9 = 72
	9 x 9 = 81
	10 x 9 = 90
	11 x 9 = 99
	12 x 9 = 108

10	1 x 10 = 10
t	2 x 10 = 20
e	3 x 10 = 30
n	4 x 10 = 40
	5 x 10 = 50
	6 x 10 = 60
	7 x 10 = 70
	8 x 10 = 80
	9 x 10 = 90
	10 x 10 = 100
	11 x 10 = 110
	12 x 10 = 120

11	1 x 11 = 11
e	2 x 11 = 22
l	3 x 11 = 33
e	4 x 11 = 44
v	5 x 11 = 55
e	6 x 11 = 66
n	7 x 11 = 77
	8 x 11 = 88
	9 x 11 = 99
	10 x 11 = 110
	11 x 11 = 121
	12 x 11 = 132

12	1 x 12 = 12
t	2 x 12 = 24
w	3 x 12 = 36
e	4 x 12 = 48
l	5 x 12 = 60
v	6 x 12 = 72
e	7 x 12 = 84
	8 x 12 = 96
	9 x 12 = 108
	10 x 12 = 120
	11 x 12 = 132
	12 x 12 = 144

Online learning platform

Times tables rockstars



- Children will be given their log in details
- Practice session in school to show children how to access.
- We encourage children to use this at home - if your child is not confident with times tables, this is the time to ensure that they become fluent.

Duolingo

- We encourage children to use this at home.

Extra Requests

Plants

If your child would like to bring in a potted, indoor plant to brighten our classroom environments, they are more than welcome to do so

Birthdays

We ask that no cakes, but if your child would like to bring a book for the class or school library that would be fantastic



Volunteers

If you would like to volunteer for reading or in class- please approach a member of SLT.

If you feel you would like to suggest or contribute to any celebrations, please let a member of SLT know. For example, last year parents in Year 1 ran a workshop for Chinese New Year



WhatsApp and other social media groups.



When using WhatsApp, or other social media, to share messages about the school, please think carefully about how it may be perceived or misinterpreted. If you have a concern about your child, another child, or the school, please do speak to us first.

You can help by suggesting to others to speak to class teacher or phase leader too!

Dates:

Academic Year 2025 2026	
Autumn Term 3rd September - 19th December 2025	
Inset Day 1	Monday 1st September 2025
Inset Day 2	Tuesday 2nd September 2025
First Day in for students	Wednesday 3rd September 2025
Half Term	Monday 27th October - Friday 31st October 2025
Last Day of Term	Friday 19th December 2025 (2pm Finish)
Holidays	Monday 22nd December - Friday 2nd January 2026

Oktoberfest Saturday 20th September

Parent/Carer Teacher Meetings Wednesday, 1st October

Dulwich Art Gallery Wednesday 15th October