

Judith Kerr Primary School

Induction Meeting for
parents/carers

Academic Year 2025-26

Meet the team

Class	Phase Leader: Ms Sarah
Frida Kahlo	Ms Fay
Marcus Rashford	Ms Nikki
P.E.	Coach Leo/ Coach Dom
German	Ms Sabine/Ms Andrea/Ms Sophie
Music	Mr Aiden (Southwark)

School day

- Children can arrive to school between 8.35am and 8.50am (this is when we do Early Morning Reading)
- All children must be at school by **8:50**
- School finishes at 3.20pm.
- Collection is from the playground
- Children in After-School clubs must be collected by **4:30pm** unless they have wrap-around care



What children need to bring to school

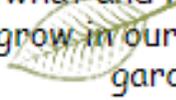
- **Reading book** - signed reading record everyday
- **Water bottle** - named
- **School uniform** - named (please visit the Friends website to purchase the stick-on labels)
- **Morning snack** - this **MUST** be healthy (fruit, vegetables, savoury sandwiches), minimal packaging and no nuts or sesame seeds. We also supply some fruits and vegetables.
- **Indoor shoes**
- **Wear PE kit on PE morning (Wednesdays)**

Year 2

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:30am	Early reading	Early reading	Early reading	Early reading	
8:40am	Quiet reading	Quiet reading	Quiet reading	Quiet reading	Quiet reading
9:00am	Register	Register	Register	Register	Register
9:05am	Handwriting/ English	Handwriting/ English	Music / PE	Handwriting/ English	Handwriting/ English
9:50am	Guided reading	Guided reading	PE	Guided reading	Guided reading
10:30am	Break	Break	Break	Break	Break
10:45am	Maths	Maths	German	Maths	Maths
11:30am	RWI Phonics/ Y2 grey + /Handwriting	RWI Phonics/ Y2 grey + /Handwriting		RWI Phonics/ Y2 grey + /Handwriting	RWI Phonics/ Y2 grey + /Handwriting
12:15pm	Lunch	Lunch	Lunch	Lunch	Lunch
1:00pm	Spelling//Handwriting	Spelling//Handwriting	Guided reading	Spelling//Handwriting	Dictation
1:15pm	Science	Humanities	Computing	PE (LMR)/	PSHE
2:00pm- 2:15pm	Outdoor Break	Outdoor Break	Outdoor Break		Forest/ ART??
2:15pm	Science	Humanities	RE	German (JD)	
2:55pm	Class Assembly	Class Assembly	Singing Assembly		KS1/2 Celebration Assembly
3:20pm	Home time – children to line up outside, club children to the hall. Late pick-ups from 3:30pm				

What will the curriculum look like?

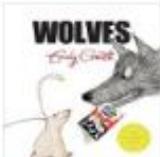
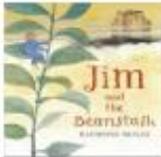
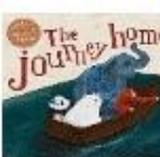
Science

Autumn Term	Spring Term	Summer Term
<p>Biology: Animals- Pets Children will learn about the needs of animals, their life cycles and how to look after them</p> 	<p>Biology: Living things and their habitats Children will learn how habitats support the animals in them.</p> 	<p>Biology Outdoor learning What can we grow in the vegetable garden? Children will learn what and how plants grow in our vegetable garden.</p> 
<p>Physics Night and Day Children understand how we have night and day and which planet we live on.</p> 	<p>Biology Humans- how to be healthy Children will look at how we keep ourselves healthy</p> 	<p>Physics: Materials Children will learn the properties of common materials and their uses.</p> 

Humanities

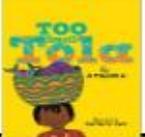
Autumn Term	Spring Term	Summer Term
<p>History: British Monarchy Children will learn about the monarchy and explore the changes that took place when King Charles became King.</p> 	<p>History: Mary Seacole Children learn about Mary's life and achievements and explain why we remember her.</p> 	<p>History: Great Fire of London Children will use sources to explain what happened during the Great Fire of London and sequence the events.</p> 
<p>Geography: Oceans of the World Children will locate oceans of the world.</p> 	<p>Geography: Hot and Cold places Children learn about the equator and why places are hot and cold.</p> 	<p>Geography: Local ancient woodlands Children will identify physical and human features of woodlands.</p> 

English

	Autumn 1		Autumn 2	
Writing Text	Wolves 	Jim 	The Journey Home 	Dear Earth 
Text type/ Outcome	Picture book Non-chronological report	Picture book Story	Science conservation Letter	Picture book Information Leaflet
	Spring 1		Spring 2	
Writing Text	The Bear Under The Stairs 	The Bear and the Piano 	Tadpole's Promise 	Grandpa's Camper 
Text type/ Outcome	Picture book Information	Picture book Narrative	Picture book - science link Narrative	Picture book Narrative
	Summer 1		Summer 2	
Writing Text	Ocean Meets Sky 	Dragon Machine 	The Great Fire of London 	A Walk In London 
Text type/ Outcome	Picture book; fantasy fiction Narrative	Picture book; fantasy fiction Narrative	Historical Booklet	Geographical Tour Guide



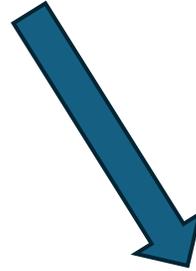
Guided reading

		Autumn 1		Autumn 2	
Story-time Reading Text		The Spider and the Fly Mary Howitt and Tony DiTerlizzi 	After the Fall Dan Santat 	There's a Rang-Tan in My Bedroom, James Sellick 	Lost Species Jess French 
Text type		Picture book	Picture book	Picture book	Picture book
		Spring 1		Spring 2	
Reading Text		Rabbit and Bear 	A book of Bears 	Too Small Tola 	The Magic Finger Roald Dahl 
Text type		Picture book	Picture book	Picture book	Short Novel
		Summer 1		Summer 2	
Reading Text		Cakes in space 	The ride by nights 	Grimwood 	The street beneath my feet 
Text type		Picture book	Poetry	Short Novel	Non-Fiction

White rose maths

Autumn term	Number Place value FREE TRIAL VIEW	Number Addition and subtraction VIEW	Geometry Shape VIEW	
	Measurement Money VIEW	Number Multiplication and division VIEW	Measurement Length and height VIEW	Measurement Mass, capacity and temperature VIEW
	Number Fractions VIEW	Measurement Time VIEW	Statistics VIEW	Geometry Position and direction VIEW

White rose maths - parents section



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Home learning

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More maths

1-minute maths

Digital tools

Maths with Michael

PE

- Wednesday morning and Friday afternoon
- Come to school in P.E kit

Autumn 1&2

Send and return
Gymnastics

Spring 1&2

Attack and defense
Dance

Summer 1&2

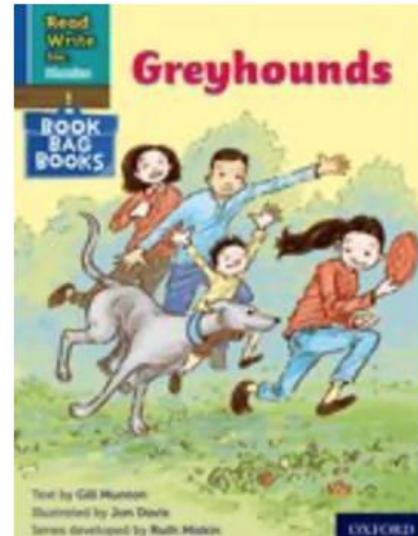
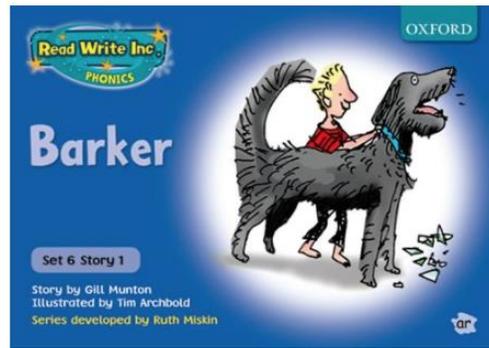
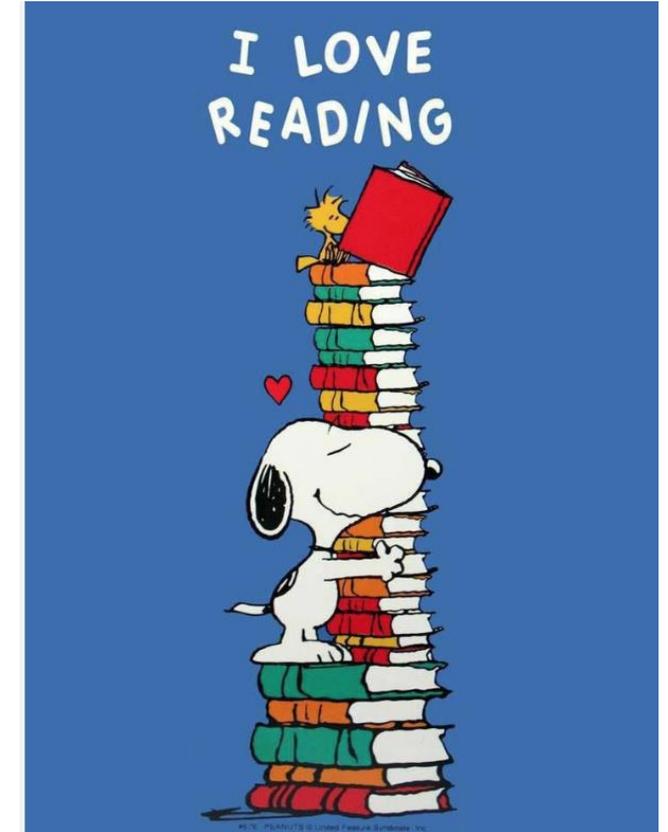
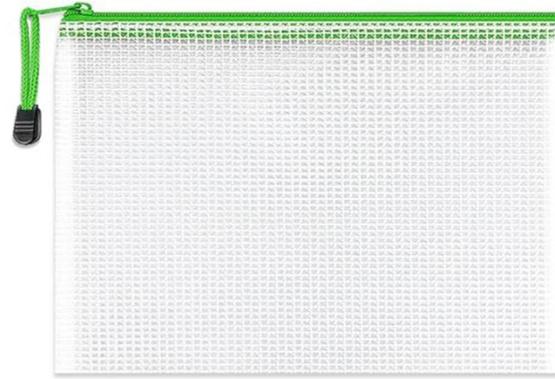
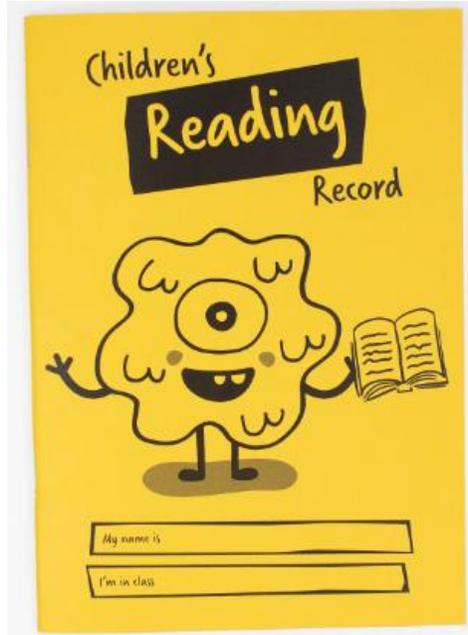
Hit and Catch
Run, jump, throw

Reading

- Children will bring home their yellow reading diary each day in their reading folder
- Children are expected to read every day at home
- The reading record needs to be signed by an adult each night
- Each day children read it will count as one step towards their reading reward. Reading records will be checked by staff.
- Children can read books from school, home or library
- Love of reading books

Supporting your child with their reading

- Make it a part of your child's daily routine
- Give children time to read part of their book aloud
- Encourage your child to choose texts with a variety of formats and layouts, including non-fiction books
- Some children may still be reluctant to read adventurously and can get stuck on one author, series, or type of book. Having favourites is great, but it is also a good time to push the boundaries and read new genres and forms (Love of reading)
- Discuss new vocabulary with your child
- Listen to audio books together - allows children to access more advanced texts
- Take time to ask them questions, make predictions, tell you what they think
- If your child is a reluctant reader, try meeting them halfway. Perhaps you read a page to them and then they read a page to you, then they read the next few to themselves, and then you read another.
- If at any point- you feel your child is struggling- please speak to us and we can support you





Phonics



- We will begin RWI phonics groups later this week (4 lessons)
- The programme runs from Nursery to Year 2
- Children will come off of the programme over the course of the year
- Half termly assessments continue
- Support at home and interventions
- Children will receive a phonics book (from lesson)
- Children will bring home a levelled RWI book
- Independent book change Tuesday/Thursday
- Three reads
- Staff read with children during the week

Ditty Stage - reading a few words together
Green Stage
Purple Stage
Pink Stage
Orange Stage
Yellow Stage
Blue Stage
Grey Stage



Homework

- It will consist of spelling, maths and dictation.
- Reading (additional ebooks on Oxford Owl)
- This is about consolidating learning and ensuring that key knowledge goes into children's long-term memory. Also, maths homework will be designed so that families can also learn the methods that the children are using in school.
- Please support your child with completing homework any questions they can ask their class teacher

Year 2 Homework
Week One - Autumn Term 2023

Spellings
It has been lovely to have all of the children in this week. We will be consolidating our year 1 spellings for the first few weeks and then moving to year 2 common exception words. Across the week test your children on them and colour in the ones that they know. On Thursday the children will be tested. Please read with your child daily.

Common Exception Words	
one	a
are	come
ask	do
be	friend
by	full

Dictated Sentence- across the week say the sentence to your child and get them to write it down.
I have one good friend.

Maths- We are consolidating our Year 1 Maths Place Value knowledge. Please complete the number tracks below with your child.
Missing Number Tracks V10

8	9		11	
10		12		14
12	13		15	
9			12	
14		16		18

<https://vimeo.com/732212452>



Online learning platforms

Times tables rockstars/ Numbots

- Children will be given their log in details
- Practice session in school to show children how to access.
- We encourage children to use this at home - if your child is not confident with times tables, this is the time to ensure that they become fluent.



Duolingo

- Practice session in school to show children how to access.
- We encourage children to use this at home.
- German team



Extra Requests

Plants

If your child would like to bring in a potted, indoor plant to brighten our classroom environments, they are more than welcome to do so

Birthdays

We ask that no cakes, but if your child would like to bring a book for the class or school library that would be fantastic

Volunteers

If you would like to volunteer for reading or in class- please approach a member of SLT.

If you feel you would like to suggest or contribute to any celebrations please let a member of SLT know. For example, last year parents in Year 1 ran a workshop for Chinese New Year



WhatsApp and other social media



When using WhatsApp, or other social media, to share messages about the school, please think carefully about how it may be perceived or misinterpreted. If you have a concern about your child, another child, or the school, please do speak to us first.

You can help by suggesting to others to speak to class teacher or phase leader too!

Dates:

Curriculum Meetings for parents

Year 2 and Year 5 3:45pm, Monday 9th September

Year 1 and Year 4 3:45pm, Tuesday 10th September

Reception 9am, Wednesday 11th September

Year 3 and Year 6 3:45pm, Thursday 12th September

Reception Schultüte Parade 3pm, Friday 13th September

Nursery 9am, Tuesday 17th September

Anthem Collaborative Review Day Wednesday 18th September

Oktoberfest Saturday 28th September

Y2 Trip to Buckingham Palace Thursday 3rd October

Y5 Performance: Peter and the Wolf (All Saints Church) Saturday 19th October

INSET day (school closed) Friday 25th October

Half-term Monday 28th October - Friday 1st November

Autumn Term ends 2pm, Friday 20th December

Autumn Curriculum Overview

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
English	Wolves Fact vs Fiction Guided Reading - Spider & the Fly	Wolves Using adjectives and writing character descriptions Guided Reading - Spider & the Fly	Wolves To plan a non-chronological report. Guided Reading - Spider & the Fly	Wolves To write a non-chronological report and glossary. Guided Reading - Spider & the Fly	Jim and the Beanstalk To make predictions, discuss thoughts and feelings of characters. Guided Reading – After the Fall	Jim and the Beanstalk To identify key events and retell the story. Guided Reading – After the Fall	Jim and the Beanstalk To plan and use speech and to use 'ed'. Guided Reading – After the Fall	Jim and the Beanstalk To plan and write our own version of the story. Guided Reading – After the Fall
Maths	Place Value Numbers to 20, Count objects to 100 by making 10s, Recognise tens and ones	Place Value Partitioning, writing numbers as words	Place Value Numbers on a numberline, Comparing and ordering numbers	Place Value Counting in 2s, 5s and 10s and counting in 3s	Addition and Subtraction Number bonds to 10, number bonds to 100 and related facts	Addition and Subtraction Adding and subtracting 1s, Adding and subtracting 10s	Addition and Subtraction Adding and subtracting a 1 digit number from a 2 digit number	Addition and Subtraction Compare number sentences, missing number problems and mixed addition and subtraction
German	The German learner group (DaF) Mein erster Schultag & Wohin gehst du? The German speaker group (DaZ) Unsere Schule Ä/ä Pf/pf Ich und du Eu/eu J/j Qu/qu.							
Science	Biology - Animals Children will learn about the needs of animals, their life cycles and how to look after them.							
History	Monarchs Who are the Royal Family? The Royal Family and its family tree.	Monarchs Where do the British family reign over?	Monarchs What was Queen Elizabeth's reign like?	Monarchs How has life changes from Queen Elizabeth's reign to King Charles?	Monarchs How does one become king? Look at King Charles life and his coronation	Monarchs What do royals do?	Monarchs Other monarchs from around the world.	
R.E.	Creation - where did the world come from and how should we look after it?							
I.C.T.	E-safety							
P.S.H.E.	Safer relationships – harmful behaviours and bullying							
Art/ D.T.	Collage							
P.E.	Send & return (Coach Dom) Gymnastics (Coach Leo)							
Music	Singing, reading four beat rhythms Recorders							