

Judith Kerr Primary School

Induction Meeting for
parents/carers

Academic Year 2025-26

Meet the team

Class	DH for EY/KS1 Phase Leader: Ms Sarah
Zaha Hadid	Ms Natalie
	Ms Sabine/Ms JoAnn/Ms Jas Ms Karolina
Malala Yousufzai	Ms Grace
	Ms Sabine/Ms Millie
P.E.	Coach Leo/ Coach Dom
German	Ms Sabine/Ms Julia/Ms Sophie/Ms Andrea
Music	Mr Aiden (Southwark)

School day

- Children can arrive to school between 8.35am and 8.50am (this is when we do Early Morning Reading)
- All children must be at school by **8:50**
- School finishes at 3.20pm.
- Collection is from the playground
- Children in After-School clubs must be collected by **4:30pm** unless they have wrap-around care



What children need to bring to school

- **Reading book** - signed reading record everyday
- **Water bottle** - named
- **School uniform** - named (please visit the Friends website to purchase the stick-on labels)
- **Morning snack** - this **MUST** be healthy (fruit, vegetables, savoury sandwiches), minimal packaging and no nuts or sesame seeds. We also supply some fruits and vegetables.
- **Indoor shoes**
- **Wear PE kit on PE morning (Wednesdays)**

Year 1					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:30am	Early reading	Early reading	Early reading	Early reading	Early reading
8:40am	Quiet reading	Quiet reading	Quiet reading	Quiet reading	Quiet reading
9:00am	Register	Register	Register	Register	Register
9:05am	Early morning writing	Early morning writing	Music / PE	Early morning writing	Early morning writing
9:30am	English	English		English	English
10:30am	Break	Break	Break	Break	Break
10:45am	Maths	Maths	German	Maths	Maths
11:30am	RWI Phonics	RWI Phonics		RWI Phonics	RWI Phonics
12:15pm	Lunch	Lunch	Lunch	Lunch	Lunch
1:00pm	Mindful Activity	Group Reading	Mindful Breathing	Group Reading	PE (LMR)/ German (JD)
1:15pm	Humanities	RE	Science	PSHE	
2-2:20pm	Outdoor Learning	Outdoor Learning	Outdoor Learning	Outdoor Learning	
2:55pm	Class Assembly	Computing	Singing Assembly	Art	EYFS/KS1 Celebration Assembly
3:20pm	Home time – children to line up outside, club children to the hall. Late pick-ups from 3:30pm				

*Continuous provision and group work throughout the day

What will the curriculum look like?

Science - some topics we will explore include...

Animals and their skeletons

Materials

Outdoor learning - plants

Seasons

Growing and senses

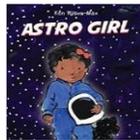
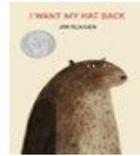
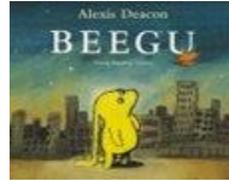
Autumn Term	Spring Term	Summer Term
<p>Physics Seasonal changes Children understand how the changes in the seasons, different types of weather.</p> 	<p>Physics Everyday materials Children will identify everyday materials and their properties.</p> 	<p>Biology Humans Children will identify what the senses are and how we use them.</p> 
<p>Biology- Animals Children will identify, name and describe common animals.</p> 	<p>Biology - Animals- skeletons Children will identify the different types of animals there skeletons and what they can learn from them.</p> 	<p>Biology Outdoor Learning Plants Children will identify the different types of plants, how they grow and how we care for them.</p> 

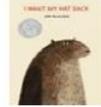
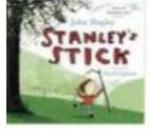
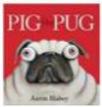
Humanities

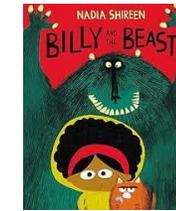
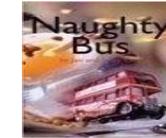
<p>Prior Learning: School tour- features of a school Map mapping in role play Describe the immediate environment</p>	<p>Context: Field work- children explore their local area Children I English studying the Naughty Bus and looking at journeys</p>		<p>Leads to Mapping In Summer Term in Year 1</p>												
<p>Vocabulary</p> <p>map, near, far, distance, school, village, town, city, transport</p>	<p>Key Knowledge</p> <p>Know what a map is and be able to use objects as representation</p> <p>Know and describe where I live</p> <p>Know what the weather is and describe it- and be able to use weather symbols</p> <p>Know what a journey is and how it might happen</p> <p>Know how to collect information and present on a bar chart</p> <p>Know how to find simple places on a map using directional language</p> <p>Know what the weather is like in our local area</p> <p>Know unique features of local community</p>	<p>Information</p>  <p>Using simple maps</p>  <p>Creating representational maps</p>  <p>Reading weather symbols</p>													
 <p>HERNE HILL</p>															
<p>Lesson Sequence</p> <table border="1"> <thead> <tr> <th>Lesson One</th> <th>Lesson Two</th> <th>Lesson Three</th> <th>Lesson Four Block Pictograph</th> <th>Lesson Five</th> <th>Lesson Six</th> </tr> </thead> <tbody> <tr> <td> <p>LQ: Can I say where I live and what the weather is like?</p> <p>Children create addresses</p> </td> <td> <p>LQ: Can I describe my journey to school?</p> <p>Ch draw a pictorial map and describe</p> </td> <td> <p>LQ: Can I describe what maps are for?</p> <p>Ch explore maps and understand functions</p> </td> <td> <p>LQ: Can I explore my local community?</p> <p>Field Trip</p> <p>Ch explore local community and make a representative map</p> </td> <td> <p>LQ: Can I collect information</p> <p>Transport Survey about how ch come to school- bar chart</p> </td> <td> <p>LQ: Can I say what is unique about Herne hill?</p> <p>Ch write a postcard saying where HH is and unique features</p> </td> </tr> </tbody> </table>				Lesson One	Lesson Two	Lesson Three	Lesson Four Block Pictograph	Lesson Five	Lesson Six	<p>LQ: Can I say where I live and what the weather is like?</p> <p>Children create addresses</p>	<p>LQ: Can I describe my journey to school?</p> <p>Ch draw a pictorial map and describe</p>	<p>LQ: Can I describe what maps are for?</p> <p>Ch explore maps and understand functions</p>	<p>LQ: Can I explore my local community?</p> <p>Field Trip</p> <p>Ch explore local community and make a representative map</p>	<p>LQ: Can I collect information</p> <p>Transport Survey about how ch come to school- bar chart</p>	<p>LQ: Can I say what is unique about Herne hill?</p> <p>Ch write a postcard saying where HH is and unique features</p>
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Year	Autumn1	Autumn2	Spring 1	Spring 2	Summer1	Summer 2
Year 1	<p>Geography Our Local Area</p> <p>Children start year 1 by exploring the school grounds and our local community. They use maps to describe their journey to school.</p>	<p>History Our School</p> <p>How has it changed over time? Children will compare the present with the past and learn about the history of our school to school.</p>	<p>History Toys from the past</p> <p>Children will compare toys now with toys in the past by exploring different toys and asking questions about the past.</p>	<p>Geography What is the weather like in the UK?</p> <p>Children will explore the seasons and how weather patterns in the United Kingdom</p>	<p>Geography What is it like to live in Shanghai?</p> <p>Children review their local area before learning about the location of Shanghai and comparing Shanghai with their local area</p>	<p>History Explorers</p> <p>Children find out about different explorers and how exploration has changed over time</p>

English



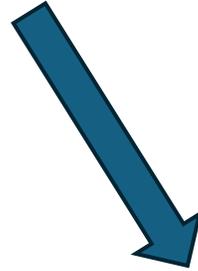
	Autumn 1		Autumn 2	
Writing Text	Beegu 	Astro Girl 	Naughty Bus 	I want my hat back 
Text type/ Outcome	Narrative Retell	Narrative Fact file	Narrative Our own adventure story	Narrative Story sequel
Spring 1			Spring 2	
Writing Text	Leo and the Octopus 	Stanley's Stick 	Billy and the beast 	The odd egg 
Text type/ Outcome	Narrative Fact file	Narrative Own version narrative	Narrative Own version narrative	Narrative Own version
Summer 1			Summer 2	
Writing Text	Lost and Found 	Pig the Pug 	Dragon Post 	Iggy Peck 
Text type/ Outcome	Narrative Own version 'lost and found' story	Narrative 'How to' guide	Narrative Guide Instructions Advice	Narrative Fact file



White Rose maths

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number Place value (within 10) VIEW					Number Addition and subtraction (within 10) VIEW					Geometry Shape VIEW	Consolidation
Spring term	Number Place value (within 20) VIEW	Number Addition and subtraction (within 20) VIEW			Number Place value (within 50) VIEW	Measurement Length and height VIEW	Measurement Mass and volume VIEW					
Summer term	Number Multiplication and division VIEW			Number Fractions VIEW	Geometry Position and ... VIEW	Number Place value (within 100) VIEW	Measurement Money VIEW	Measurement Time VIEW			Consolidation	

White rose maths - parents section



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Home learning

Free downloads

More maths

1-minute maths

Digital tools

Maths with Michael

PE

- Wednesday morning and Friday afternoon
- Come to school in P.E kit

Autumn 1&2
Send and return
Gymnastics

Spring 1&2
Attack and defense
Dance

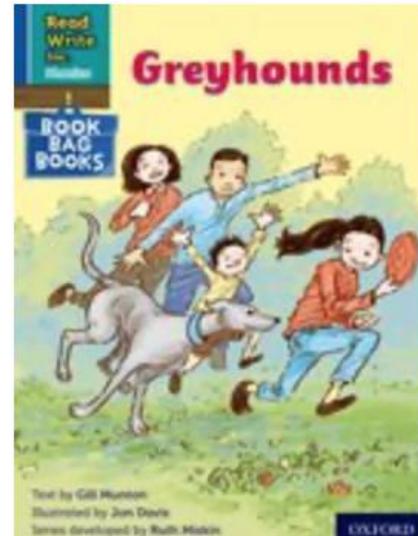
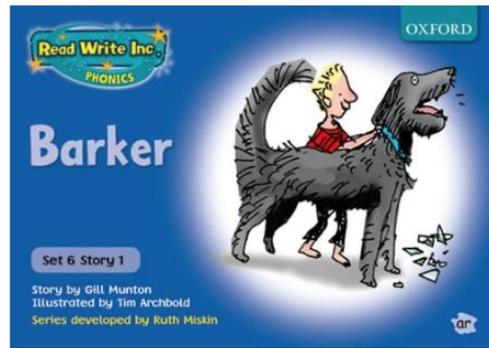
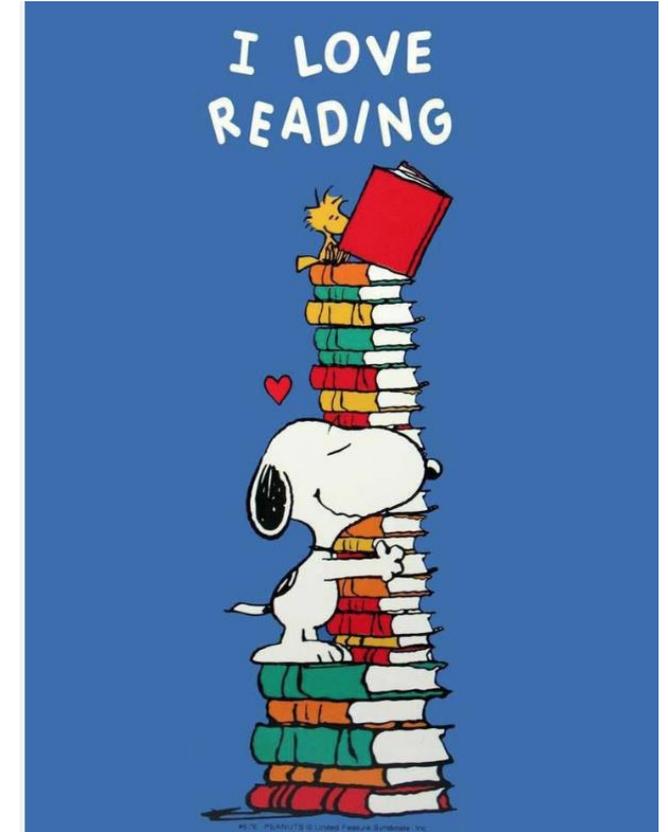
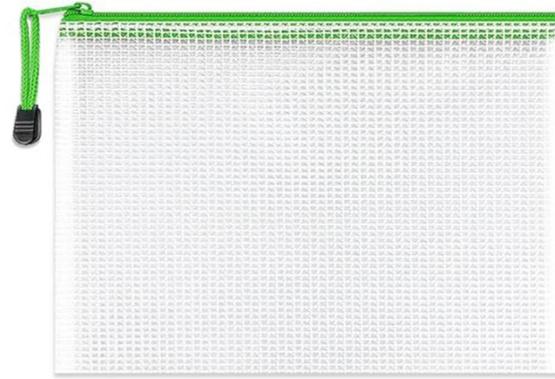
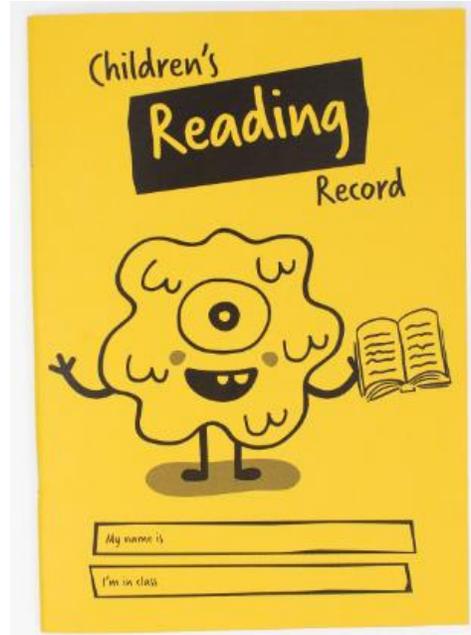
Summer 1&2
Hit and catch
Run, jump, throw

Reading

- Children will bring home their yellow reading diary each day in their reading folder
- Children are expected to read every day at home
- The reading record needs to be signed by an adult each night
- Each day children read it will count as one step towards their reading reward. Reading records will be checked by staff.
- Children can read books from school, home or library
- Love of reading books
- Changing books: Tuesday and Thursday

Supporting your child with their reading

- Make it a part of your child's daily routine
- Give children time to read part of their book aloud
- Encourage your child to choose texts with a variety of formats and layouts, including non-fiction books
- Some children may still be reluctant to read adventurously and can get stuck on one author, series, or type of book. Having favourites is great, but it is also a good time to push the boundaries and read new genres and forms (Love of reading)
- Discuss new vocabulary with your child
- Listen to audio books together - allows children to access more advanced texts
- Take time to ask them questions, make predictions, tell you what they think
- If your child is a reluctant reader, try meeting them halfway. Perhaps you read a page to them and then they read a page to you, then they read the next few to themselves, and then you read another.
- If at any point- you feel your child is struggling- please speak to us and we can support you





Phonics



- We will begin RWI phonics groups later this week (4 lessons)
- The programme runs from Nursery to Year 2
- Half termly assessments continue
- Support at home and interventions
- Children will receive a phonics book (from lesson)
- Children will bring home a levelled RWI book
- Independent book change Tuesday/Thursday
- Three reads
- Staff read with children during the week

Ditty Stage - reading a few words together
Green Stage
Purple Stage
Pink Stage
Orange Stage
Yellow Stage
Blue Stage
Grey Stage



Homework

- It will consist of....
- Year 1 common exception words (Red words)
- A maths activity will be designed so that families can also learn the methods that the children are using in school.
- We sometimes have a themed homework to reflect a special event or a spotlight on a different subject like science.
- Please support your child with completing homework and if they have any questions they can ask their class teacher

Year 1 Homework- Week 1 - Spring Term 2 2025

Spellings- We would like the children to practice some key words using the lined paper we have been practising in school linked with our new book 'The Odd Egg'. Please use the "read" column as a model for the rest of the activity. (letters on the yellow line, tall letters starting on top black line)

Read	copy & write		cover & write	check & correct
unusual				
fragile				
special				
grateful				
odd				

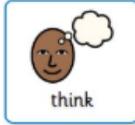
Maths -

We have been using our number bonds to support our subtraction.

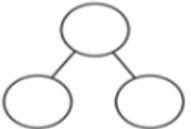
We also practised counting back using a number line.

Another method we used was finding the difference.

Consider which is your favourite method and why!

 think

There are 17 animals on a farm.
There are 9 horses.
The rest of the animals are sheep.
a) How many sheep are there?

 $\square - \square = \square$
There are sheep.

Eva has 13 sweets.
Teddy has 6 sweets.
How many more sweets does Eva have than Teddy?

Online learning platforms

Numbots

- Children will be given their log in details
- Practice session in school to show children how to access.



E books - Oxford Owl

- Send out class logins



Online learning platforms

Numbots



- Children will be given their log in details
- Practice session in school to show children how to access.
- There will be printed for your child in due course.

Online learning platforms

E books - Oxford Owl

- **Username: year1@2025** **Password: JKPS**



Username: year1@2025

Password: JKPS

Please remind them that they need to log in to the 'student login', not 'staff login' or 'parent login'. Please see below. They will find lots of lovely resources to use at home including ebooks that follow the RWI levels, Oxford Owl ebooks and top tips for reading at home.

Login 

Please select your user type.

Students Teachers Parents

Class or student username

Password

These can be used in addition to the love of reading books and levelled reading books we send home.

<https://www.oxfordowl.co.uk/for-pupils/pupil-home>

Extra Requests

Plants

If your child would like to bring in a potted, indoor plant to brighten our classroom environments, they are more than welcome to do so



Birthdays

We ask that no cakes, but if your child would like to bring a book for the class or school library that would be fantastic

Volunteers

If you would like to volunteer for reading or in class- please approach a member of SLT.

If you feel you would like to suggest or contribute to any celebrations please let a member of SLT know. For example, last year parents in Year 1 ran a workshop for Chinese New Year



WhatsApp and other social media



When using WhatsApp, or other social media, to share messages about the school, please think carefully about how it may be perceived or misinterpreted. If you have a concern about your child, another child, or the school, please do speak to us first.

You can help by suggesting to others to speak to class teacher or phase leader too!

Dates:

Weekly Newsletter

Key Dates

Other key dates:

Curriculum Meetings	w/c 8th September (see above for details)
Reception Schultüte Parade	3pm Friday 12th September
Oktoberfest!	Saturday 20th September
Year 6 Trips to Dulwich Picture Gallery	Thursday 25th October
Black History Month: 1st - 31st October	
Parent/Carer Teacher Meetings	1:30pm - 7pm Wednesday, 1st October
Year 2 Trips to Dulwich Picture Gallery	Thursday 2nd October
Year 5 Trips to Dulwich Picture Gallery	Wednesday 8th October
Year 1 Trips to Dulwich Picture Gallery	Thursday 9th October
Year 3 Trips to Dulwich Picture Gallery	Thursday 15th October
Year 4 Trips to Dulwich Picture Gallery	Thursday 22nd October
Monday 27th October - Friday 31st October Half Term	
Year 6 Bikeability - KH Class	w/c 3rd November
Sankt Martin Parade	4:30pm Friday 14th November
Year 6 Trip To Black Cultural Archives	Monday 17th November
Year 1 visit to London Transport Museum	Wednesday 19th November
EYFS Christmas Performance	Tuesday 9th December
KS1 Christmas Production	Tuesday 16th December
Winter Wonderland Morning	Friday 19th December
Autumn Term ends	2pm Friday 19th December

Key Dates for Year 1

Saturday 20th September - Oktoberfest

Wednesday 1st October - Parent/Carer Teacher Meetings

Wednesday 5th November - 9am-9.30am RWI Y1
PSC and reading expectations, use of Oxford Owl, online portal videos

Wednesday 19th November - Y1 London Transport Museum

Tuesday 16th December - KS1 Christmas Production

Friday 19th December - Winter Wonderland Morning