

School name: Judith Kerr Primary

This document sets out the equality objectives in relation to pupils and should be read in conjunction with the Anthem Whole-School Equality Policy.

Links to other policies:

- Behaviour Policy
- Anti-bullying Policy

Equality objectives

(to be reviewed every four years)

Date objectives set: September 2022

Objectives review date: September 2026

Objectives:

- To reduce the GAP in attainment between boys and girls (SAT results for primaries and GCSE results for secondaries)
- To reduce the GAP in attendance between non-disadvantaged and disadvantaged students
- To reduce the GAP in exclusions between SEND and non-SEND students

Objectives – actions taken and progress

(to be reviewed annually)

Objective 1	Actions for academic year 2022 – 2023 <i>(including data)</i>	Data & progress September 2023	Data & progress September 2024	Data & progress September 2025	Data & progress September 2026
To reduce the GAP in attainment between boys and girls	Leaders will regularly interrogate data and other evidence on performance,	End of KS2 data shows boys outperforming girls.	End of KS2 data demonstrated boys outperformed girls, with marginal differences.	End of KS2 data shows girls outperforming boys.	

	<p>participation and pupils' experiences, and use that to enact changes to the curriculum and provision to maximise the learning potential of all pupils.</p>	<p>Targets for EOY show that boys will be slightly underperforming-mentoring and tutoring will be put in place for these children.</p>			
Objective 2	<p>Actions for academic year 2022 – 2023 <i>(including data)</i></p>	<p>Data & progress September 2023</p>	<p>Data & progress September 2024</p>	<p>Data & progress September 2025</p>	<p>Data & progress September 2026</p>
<p>To reduce the GAP in attendance between non-disadvantaged and disadvantaged students</p>	<p>Leaders will consult with pupils, staff and parents in relation to barrier to attendance, and respond in order to improve participation and access to school. Leaders will produce an attendance and pupil premium strategy in relation to their setting, and implement accordingly. Leaders will continue to implement the Anthem attendance policy with fidelity and rigour.</p>	<p>In KS2 SATS Reading and Maths our disadvantaged children outperformed the non disadvantaged. The school is focusing on raising its writing outcomes and in turn will improve outcomes for disadvantaged children</p>	<p>Support in place to help one child in Y6 to reach GDS, and one to achieve expected. Support includes working with a support with attendance and 121 and small group support.</p>	<p>There were two disadvantaged children who took KS2 SATS In KS2 SATS Writing and Maths our advantaged children outperformed the non disadvantaged. The school is continuing to focus on raising its writing outcomes and in turn will improve outcomes for disadvantaged children.</p>	

Objective 3	Actions for academic year 2022 – 2023 <i>(including data)</i>	Data & progress September 2023	Data & progress September 2024	Data & progress September 2025	Data & progress September 2026
To reduce the GAP in exclusions between SEND and non-SEND students	<p>Leaders will regularly interrogate data and other evidence on the use of suspensions and exclusions by pupil groups.</p> <p>Leaders will ensure that all reasonable adjustments are well implemented, reviewed regularly.</p> <p>Leaders will ensure all staff are well trained in managing pupils with SEND, and managing pupil behaviour.</p>	<p>Of the three periods of exclusion all were with children with SEND. Leaders work closely with parents to out reasonable adjustments in place.</p>	<p>There were no permanent or fixed-term exclusions during the academic year 2023-24.</p>	<p>There were three fixed term exclusions during the academic year 2024-25.</p> <p>Although not on the SEND register at the time of the exclusions, both have since been added. Leaders continue to put appropriate support in place for children presenting with challenging behaviour and the school now has qualified lead Thrive practitioner.</p>	

Objectives are set up for a four-year period and statistical data is published annually. The information contained on this form is reviewed on an annual basis by the Headteacher and the Anthem Associate Director of Education.