

Spelling Success

what is multisensory learning?

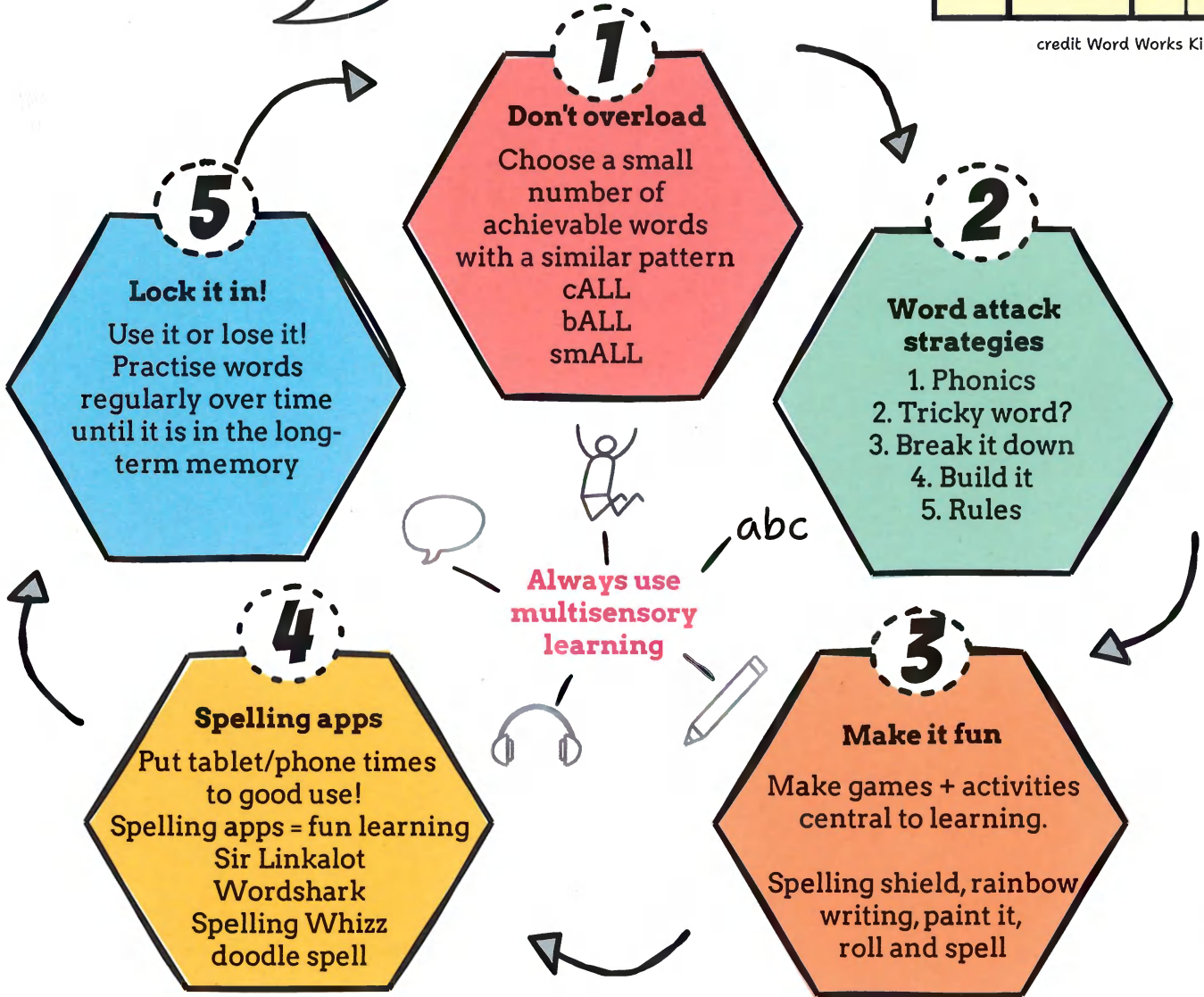
using more than one sense at a time to enhance engagement, improve understanding + aid information retention.

- spell the word with felt letters
- make a rap and sing it
- make it out of playdoh
- 'walk it out' on giant letters

Build the puzzle - make a matrix and build more words from one spelling

un	help	ful	ness
		s	
		ing	ed
		er	s

credit Word Works Kingston



We need to know the letter sounds - it helps with 'regular' words like /c/ /a/ /t/



.....and letter names for 'irregular' (tricky) words like s-a-i-d or c-o-m-e

Ready to Read



READ TO YOUR CHILD

Listening to someone read a story helps develop vocabulary, fluency, expression and intonation



SHORT AND SWEET

Reading can be tiring. Short, regular sessions work - even 5 minutes!



FULL OF PRAISE

Give lots of praise for effort and making time to read.



AUDIBOOKS COUNT!

Enable reading for pleasure by listening to more complex books without the effort of reading



...SO DO SUBTITLES

Put the subtitles on a favourite television programme. Interest sparks effort



... AND READ ALOUD

Turn on the read aloud function on the computer. Web pages and documents are read to you



ALWAYS FUN

Make reading fun and enjoyable so that your child wants to read



ENCOURAGE ANY READING

Signs, magazines, text messages, recipes...It all counts!



TALK ABOUT STORIES

Bring texts to life. Talk about stories your child loves, and how they think the story will develop.

5 word attack strategies to help YOU help your child

Use phonics

Many words can be decoded using phonics.

c-a-t
b-l-o-ck
n-ee-d

1

Tricky words

Some words are remembered by sight - can you find a way to remember them?

said - Sally And I Dance
want - I want an

2

Break it down

Use syllables to clap words

yes-ter-day

Look for words in words

rain-bow

3

Build It

Prefix - root word -suffix

re - play - ed

replayed

4

Rules

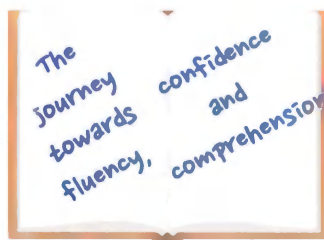
hope + ing > hoping
(drop the e)

tap + ed > tapped
double the consonant

5

credit Wandsworth LN55

- read together at the same time
- have a signal for when your child wants to read on their own
- take turns in reading a paragraph
- reading needs to be a pleasure... tired or stressed? you take over reading



- Decodable phonics books
- High interest, lower reading age books, aiming for 95% accuracy
- Read to your child, paired or echo reading, audio books

Paired Reading

- You read a paragraph aloud with expression
- Child repeats the passage, mimicking tone and pace
- continue this with each small chunk of text

Range of Texts

- Repeated reading increases fluency, comprehension and confidence
- Encourage your child to read favourite texts over and over again

Echo Reading

Repeated Reading