PE and Sports Strategy 2020-21



Review of sports funding

At Judith Kerr Primary School we aim to establish a sporting culture that enables all our children to play and enjoy all sports and acquire a range of skills across the PE curriculum.

We have established a number of after-school clubs run by external providers: Football Skills, Mutiskills and Karate, as well as internal clubs such as football team coaching, offering a wider variety of sporting opportunities to all pupils. We follow the London PE and Sports Competition calendar, and our children participate in a range of sporting events.

Our sports funding will be used to:

- Continue to ensure the quality of PE provision is of a high standard, maintaining an up-to-date PE curriculum, leading staff training and participating in a competitive calendar of events.
- Increase the skill level of all staff by delivering PE training for lesson and lunchtime games.
- Provide opportunities for children to compete.
- Continue to extend the after-school sports offer.

Sports Grant 2020-2021

Total funding amount: £18,450 plus £5000

Number of full-time pupils on roll (Reception-Y6): 338

Summary of Grant spending 2020-21

Aim: to effectively use the sports grant to raise the profile and outcomes for children in PE, Sport and physical activity in the school; and to increase competitive sporting involvement for all children across a range of sports. (Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer)

Planned spending 2020-21		
Provide	Provision	Approximate cost
London PE Apprentice Program	Training of a TA to become sports PE coach	£2,500 (cover)
 1 coach x 2 sessions per week during term time(ASC) 	High-quality PE teaching throughout the school.	Approx. £19,000
1 coach x 1 full day per week1 coach x 2 sessions for ASC	Team teach/coaching and CPD	
Swimming tutors and swimming facility costs.	Offered to children in Year 4.	
Creating signage for the Daily Mile		Total Cost: £24,000

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Measure of impact

- We will measure impact of the sports funding as part of our monitoring and evaluation of provision schedule.
- We will look at the breadth and depth of the PE and sports provision we are offering, identify the areas for development and ensure that the needs of the pupils and staff are met.
- We will evaluate the progress in PE as well as the self-esteem, confidence and the numbers of pupils involved in sporting activities in and out of school.
- We will evaluate the impact of professional development activities by observing the quality of teaching and pupil voice.
- We will gain pupil voice from PE sessions and lunchtime provision

End of 2020-2021 review

Over the past three years the school has developed a clear curriculum map which has enabled children to experience a wide variety of sports. A clear and cohesive tool has also become available to track attainment and progress.

Moving forward we would like to continue with this years 'flexible' time table which has enabled us to secure the daily mile into our weekly timetables, along with a myriad of other outdoor learning opportunities.

In the Summer Term, Pupils have begun to re-engage with a wide variety of competitive sports.

Percentage of pupils within the Year 6 cohort in the 2020-2021 academic year who met the national curriculum requirement to:		
swim competently, confidently and proficiently over a distance of at least 25 metres	62%	
use a range of strokes effectively	65%	
perform safe self-rescue in different water- based situations	24%	