

Music development plan summary: Judith Kerr Primary School

Overview

Detail	Information
Academic year that this summary covers	2026-27
Date this summary was published	September 2026
Date this summary will be reviewed	September 2027
Name of the school music lead	Alice Wilson
Name of local music hub	Southwark Music Service

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Judith Kerr uses Southwark Music Service as a starting point for musical tuition.

- Music is taught weekly by Southwark Music service from nursesey to year 6.
- Songs are at the heart of each music lesson.
- A variety of musical instruments support music tuition at school.
- Percussion instruments are loaned to the school so that all children can access instruments.

Southwark Music Service- what is it?

Southwark's Music Curriculum Scheme is aligned with the National Curriculum for Music and the non-statutory Model Music Curriculum (MMC) Guidance published by the DfE in 2021.

This programme has termly overview outcomes for children, including instruments, that they will be learning.

Southwark specialists deliver a comprehensive music curriculum scheme of work incorporating the flexibility to reflect your school's topics and core beliefs. Specialists are trained, mentored and assessed regularly by Southwark Music.

Students with special educational needs

- All children participate in music lessons and children with additional needs are supported as needed.
- Interventions, where required, are short-burst and children with additional needs are not excluded from music lessons.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

- All classes participate in weekly singing assemblies which link to the learning in the classroom.
- The school participates in the Rock Steady music programme with free spaces available for disadvantaged children.
- The school has a choir which children are free to join. The choir performs at school events including Oktoberfest and Christmas. They performed in 2026 to the German President. The choir will also take part in the 'Young Voices' performance.
- Judith Kerr is currently working with Anthem Schools Trust on the 'anthem for anthem' project.
- Children use recorders, ukeleles, keyboards and steel pans in their music lessons in addition to a range of percussion instruments.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

- Children take part in a weekly singing assembly.
- This year, Judith Kerr will take part in the Young Voices Performance.
- All children take part in performances throughout the year.

In the future

This is about what the school is planning for subsequent years.

In the following two years, Judith Kerr hopes to:

- Increase participation and performances of the school choir, raising the profile of music within the school.
- Build a greater repertoire of songs through weekly singing assemblies.
- Advertise Rock Steady tuition to a wider group of disadvantaged children.
- Increase confidence in playing instruments.
- Further develop opportunities to see live-music performances as part of our curriculum enrichment.

Further information

Please find more information about the Southwark music hub here: [Southwark Music | Proud to be lead partner in the Southwark Music Hub](#)

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.